

Understanding Your Child's Mid-Year Written Report

In the mid-year written progress report, teachers will share information about your child's progress to date. There are three different sections of written comments where teachers discuss your child's abilities and strengths, identify areas where your child will continue working to develop throughout the remainder of the school year, and suggest some ways that their growth can be supported at school and at home. There is also a Student Competency Scale that indicates your child's progress in subject areas in relation to grade level expectations.

Student's Learning Strengths

In this section, teachers discuss areas where your child is demonstrating learning goals successfully and gives examples of how they are showing their learning. It is a personalized account of the successes your child is demonstrating at this point in the year. This portion of the written report may include comments about your child's strengths in terms of, work habits, effort, participation, and behaviour in addition to some subject based examples.

Areas for Growth

In this section, teachers identify some areas for further growth and development and for which the teacher will be providing support and guidance to your child. It is not expected that your child be meeting all expectations at this point in the school year; the areas for growth discussed in your child's written report will serve as learning goals for your child's journey at their grade level between now and the end of the school year. The areas for growth may reflect goals discussed in conferences in the fall or goals from an IEP.

Ways to Support Learning

In this section, teachers list some specific ways that teachers and families can work together at school and at home to support your child. It is not expected that you teach your child the curriculum at home in order to be successful with growth and development. This learning will occur within the framework of our classroom, and support is expected at home only when communicated directly to you by your teacher.

How to interpret the Student Competency Scale (back page of report):

Beginning - This column describes an area where your child is just getting started with knowledge, skills, and understanding of grade level material; students at the beginning level learn best with teacher support.

Developing - This column describes an area where your child is beginning to do more and more on their own with regard to content, skills, and understanding.

Applying - This column describes an area where your child is able to consistently demonstrate learning independently; they work with grade level skills and content consistently to show their understanding.

Extending - This column describes an area where your child fully applies concepts, generally without teacher support, and consistently goes beyond what is expected at this grade level with respect to sophistication of thinking skills, understanding, and knowledge.

It is typical to fall between the *Developing* and *Applying* columns on the Mid-Year Written Progress Report, as students continue to develop the skills, knowledge, and understanding for grade level expectations with on-going teacher support and instruction.

As always, if you should have questions about your child's report, please arrange a conversation with your teacher.