

Communicating Student Learning (CSL)

January 24, 2022

PAC Meeting



Why the Shift from Summative to Formative Reporting?



These changes in communicating with parents are part of the Redesigned BC Curriculum.



Based on current assessment research, ongoing personal feedback, embedded in daily instruction, and examples of student work are more critical to supporting student learning than simply reporting on student results.



The communication is based on clear standards and expectations and is intended to make learning visible.



Students are encouraged to think of the questions:

Where am I now?

Where am I going?

What do I need to do to get there?

5 Required Communications with Parent(s) in a school year



One written Progress Report mid year (January)



One written Summative Report at the end of June



A minimum of three ongoing communications of student learning throughout the school year (timing at the teacher's discretion)

What can Ongoing Communication with Parents Look Like?

- Three-way conferences, Celebrations of Learning
- Reflections about Concerts/Performances/Presentations
- e-Portfolio reviews- MyBluePrint, Teams, etc.
- Paper portfolio reviews
- Student and Teacher reflections about student work
- Telephone conversations, emails

Understanding Your Child's Mid-Year Report

STUDENT'S LEARNING STRENGTHS

Areas where your child is demonstrating learning goals successfully and gives examples of how they are showing these strengths.

It is personalized account of the successes your child is demonstrating at this point in the year.

May also include strength-based comments about work habits, efforts, participation, and behaviour in addition to curriculum based examples.

Understanding Your Child's Mid-Year Report

AREAS FOR GROWTH

Some areas for further growth and development and for which the teacher will be providing support and guidance to your child.

These serve as learning goals for your child's journey at their grade level between now and the end of the school year.

The areas for growth may reflect goals discussed in conferences in the fall, student's own self-reflections or goals from an IEP.

Understanding Your Child's Mid-Year Report

WAYS TO SUPPORT LEARNING

Some specific ways that teachers and families can work together at school and at home to support your child.

This learning will occur within the framework of the classroom, and support is expected at home only when communicated directly to you by your teacher.

Student Competency Scale on Mid and Year End Reports

BEGINNING	DEVELOPING	APPLYING	EXTENDING
to acquire knowledge, skills, strategies and processes.	the ability to apply knowledge, skills, strategies and processes.	knowledge, skills, strategies and processes consistently.	knowledge, skills, strategies and processes creatively and strategically.
<p>The student:</p> <ul style="list-style-type: none"> ▪ with assistance can... ▪ has a beginning understanding of... ▪ sometimes is able to... 	<p>The student:</p> <ul style="list-style-type: none"> ▪ is developing independence... ▪ is beginning to... ▪ is aware of... ▪ has a basic understanding of... 	<p>The student:</p> <ul style="list-style-type: none"> ▪ is able to ... ▪ most of the time is... ▪ is generally independent in... ▪ is capable and competent at... ▪ consistently 	<p>The student:</p> <ul style="list-style-type: none"> ▪ goes beyond... ▪ has a comprehensive understanding of... ▪ has fully demonstrated... ▪ independently... ▪ is innovative when...



CSL REPORTS GO HOME ON

Wednesday, February 2



Questions
