



John Henderson Elementary School

451 E. 53rd Avenue, Vancouver, BC V5X 1J3 Telephone: (604) 713-4837 Fax: (604) 713-4839

HENDERSON'S COMPREHENSIVE CODE OF CONDUCT

Comprehensive Code of Conduct

Statement of Purpose

Henderson's Code of Conduct is designed to encourage students to respect themselves and others and to strive to do their personal best in all ways. These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that impacts the safe, caring or orderly environment of the school and/or student learning. Its purpose is to ensure a safe and orderly environment in which students are able to learn and teachers are able to facilitate that learning without interference.

Henderson promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law. Racism and discrimination will not be tolerated in our school.

Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the code of conduct.

Rising Expectations

It is expected that as children mature and move through the grades they will:

- be given more responsibility for demonstrating acceptable behaviour and self-discipline; consequences for not following the Code of Conduct will be appropriate for the age and maturity of student, and special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- act as appropriate role models
- be given additional opportunities in the areas of student leadership and providing service to the school



HENDERSON'S COMPREHENSIVE CODE OF CONDUCT

John Henderson citizens ...

- are SAFE,
- are FAIR,
- are KIND.

SAFE, FAIR, KIND BEHAVIOUR:

1. Towards OTHERS.....

- Speaking politely to others and using good manners
- Telling others politely when you don't like their actions
- Asking for adult help when it is needed
- Listening carefully to all staff and students
- Being kind and friendly
- Using hands and feet safely and appropriately
- No fighting, play-fighting or bullying
- Sharing equipment and materials
- Being honest and telling the truth
- Demonstrating good sportsmanship
- Honouring all cultures and languages

2. Towards OUR LEARNING.....

- Being on time and coming in immediately when the bell rings
- Respecting others' personal space, desks and cubbies
- Focusing on your work and doing your best
- Completing tasks and assignments
- Cooperating with others
- Using "inside voices" and working quietly in hallways
- Storing technology when at school unless instructed by staff

3. Towards THIS PLACE.....

- Being proud of this school
- Leaving things better than you found them
- Asking permission to use someone else's property
- Leaving valuable items at home (ie. technology, games)
- Letting school staff know about graffiti or equipment that needs repairing
- Picking up garbage after ourselves and others
- Eating and drinking in the lunchroom only
- Staying on school grounds (except with parents' written permission)
- Recycling and using materials wisely
- Being careful with school equipment
- Storing bikes, scooters, skateboards and roller blades while at school
- Using appropriate language
- Being quiet in the classroom, in the library or in the hallways
- Using washrooms safely, respectfully and appropriately
- Being safe in hallways and in crowded areas
- Being helpful to visitors

..... always remember, you are representing HENDERSON.....



HENDERSON'S COMPREHENSIVE CODE OF CONDUCT

John Henderson citizens ...

- are SAFE,
- are FAIR,
- are KIND.

UNSAFE, UNFAIR, UNKIND BEHAVIOUR:

Examples of Unacceptable Behaviour (behaviours cited are examples only and not an all-inclusive list):

- Speaking disrespectfully to others
- Being mean or unfriendly
- Fighting, play-fighting or bullying
- Arriving late to school and/or interrupting class in session
- Going into others' personal space, desks and cubbies without asking
- Not doing your best
- Talking loudly or being noisy in hallways
- Using technology without permission when at school
- Writing graffiti or breaking/destroying school equipment
- Eating/drinking outside the lunchroom and not cleaning up your garbage
- Leaving school grounds (without parents' written permission)
- Using inappropriate language
- Using washrooms unsafely, disrespectfully and/or inappropriately

Possible CONSEQUENCES for choosing DISRESPECTFUL BEHAVIOUR (with a focus on consequences that are restorative):

1. Initial, Minor Infractions.....
 - A discussion with an adult/ with fellow students – apology given (written or verbal)
 - Referral to classroom teacher
 - Student removed from situation to reflect on actions and practice coping strategies
2. Repeated Misbehaviour.....
 - Infraction recorded in office
 - Loss of privileges (e.g. time spent off the playground)
 - Removal of possession (e.g. skateboard, device, etc)
 - Counselor informed/Youth and Family Worker informed
 - Parents informed
3. Serious Problems/ Refusal to Change.....
 - Record of infractions added to student office file
 - Discussion with administration
 - Parents informed – behaviour plan developed
 - In school suspension
 -
4. When a student has been willfully disobedient or disrespectful to any staff member, has caused others to feel unsafe (bullying, fighting, racism, sexual orientation/Gender Identity), or vandalizes the school, student or staff property, the principal has the authority, according to the School Act, to suspend the student. While we will continue to use a restorative consequence to encourage positive behaviour and mend relationships a suspension may be necessary.

In the event of a formal suspension the parent or guardian will be notified, and the student will be sent home. Prior to returning to school, the child and parent will be required to participate in a meeting with an administrator and the child's teacher.

Suspensions: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 7.7 an educational program must be provided.

NOTIFICATION:

1. As circumstances warrant, any or all of the following may be notified....
 - Classroom Teacher/Staff
 - Principal or Vice-Principal
 - Counselor/Youth and Family Worker/Indigenous Education Enhancement Worker
 - Parents and/or Guardians of offenders and victims
 - District Staff
 - Ministerial Agencies
 - 911/VPD
 - Other Schools

WHO YOU CAN CALL FOR HELP:

2. Call the school at (604) 713-4837
 - a. Your child's teacher
 - b. Principal, Harjinder Sandhu
 - c. Vice Principal, Amber Logie
 - d. Area Counselor, Indira Dhari
 - e. Youth and Family Worker, Valerie Pomeroy
 - f. Indigenous Education Enhancement Worker, Carmen Helin

(Updated November 2022)