



Łuuginak'uuh/Grandview Elementary School

2055 Woodland Drive
Vancouver, B.C. V5N 3N9

Code of Conduct

At Grandview/Łuuginak'uuh Elementary we encourage all students to S.O.A.R. to success through Support, an Open Heart, an Awesome Attitude and Respect.

Purpose of Code of Conduct: Grandview/Łuuginak'uuh Elementary School's Code of Conduct has been created to help maintain a safe, caring and orderly school environment. Its purpose is as follows:

1. To encourage the development of socially responsible behaviour resulting in a positive reputation for students and the school community.
2. To foster a safe, respectful and welcoming learning environment for all students, staff and parents.
3. To clearly communicate behavioural expectations to the school community.

The Code of Conduct applies to all members of the school community at school, traveling to and from the school, at any school-related activity at any location, or any circumstance/activity that will have an impact on the school environment.

At Grandview/Łuuginak'uuh Elementary School we believe that social and personal development, through the proactive teaching of positive social skills, is paramount to the success of any student. At Grandview/Łuuginak'uuh the staff have adopted a School Wide Positive Behaviour Support (S.W.P.B.S) approach to supporting behaviour. The staff explicitly teach and model what it means to S.O.A.R. in all locations in the school and in the community.

The following expectations have been made in collaboration through student, staff, parent and community input:

Support (Community) means:

- we are kind
- we are encouraging
- we welcome and include others

Open Heart (Self) means:

- we are open to new ideas
- we are peaceful problem solvers
- we ask for help when we need it

Awesome Attitude (Spirit) means:

- we persevere
- we are courageous learners
- we understand the importance of our own story

Respect (Well Being) means: We care about the wellbeing of

- ourselves
- others
- this land

Minor Misbehavior:

- staff member will speak directly to the student to review appropriate behaviour
- the student will be reminded of the school Code of Conduct and prompted to identify their breach of the Code of Conduct

Unacceptable Conduct: The following are examples of conduct that must be reported as soon as possible to a staff member or supervising adult:

- bullying, harassment, intimidation or exclusion
- interfering with an orderly environment
- interfering with the learning of others

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times that negatively impacts on students learning and/or the safe, caring and orderly environment of the school. *Please note, as per the B.C. Human Rights Code, racism will not be tolerated in our school and must be reported as soon as possible to a staff member or supervising adult.

Consequences: When considering the consequences for unacceptable conduct, the school will take into consideration the severity and frequency of the behaviour as well as the age and maturity of the student. The disciplinary process will emphasize prevention and restorative justice rather than merely punitive measures. Special Considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Serious or Repeated Misbehavior:

- reported to teacher and/ or principal
- discussion and reflection with the student, reminding student of our Code of Conduct
- alternative choices the student could have made
- record of the incident and action taken
- parents will be contacted to review the Code of Conduct with their child
- may include loss of privileges (playground, classroom or school privileges)
- may include some type of restorative justice

Very Serious Misbehaviour:

- reflection on past behaviour
- discussion with staff involved
- parents contacted
- officials or other agencies contacted as needed
- School Board Officials, the School Liaison Officer, MCFD and/or other community agencies may be contacted if deemed necessary.

Suspensions: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, [AP 350](#). As per AP 350 6.7.1 an educational program must be provided.