

## **Statement of Purpose**

Our school is a safe learning community where students and staff are welcoming and inclusive.

We respect the rights of all individuals in accordance with the BC Human Rights Code, regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. Racism will not be tolerated in our school.

We will accomplish this by choosing:

**TO BE KIND  
TO BE SAFE  
TO BE FAIR**

It is an expectation that students abide by our Code of Conduct while at school and at school related activities or in other circumstances where engaging in the activity will have impact on the school environment.

## **Unkind Behaviour Examples:**

- Hurtful words, sassy backtalk
- Rude body language
- Excluding others/Dismissive behaviour ('dissing')
- Any behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation.

## **Unsafe Behaviour Examples:**

- Harming others/Running inside
- Pushing, hitting, kicking, etc.
- Sliding, climbing, jumping dangerously
- Lack of cooperation with school staff

## **Unfair Behaviour Examples:**

- Disruptive noise
- Littering/Swearing/Cheating
- Lying

## **Consequences**

Consequences for choosing to be unkind, unsafe or unfair are intended to be consistent, preventative, fair, restorative, and may include:

## **Initial, Minor Infractions**

A discussion with an adult/Referral to classroom teacher/A "Time Out" for reflection

## **Repeated Misbehaviours**

Infraction recorded/Loss of privileges

Removal of possession

Staff informed

Parents informed

\*As students mature and grow so do our expectations. Thus, the severity of the consequences will increase with both age and frequency.

## **Serious Problems/Refusal to change:**

Completion of form (as above)

Discussion with administration

Parents informed – behaviour plan developed

In school / out of school suspension

## **Suspensions**

In accordance with the School Act, Swc.85 (2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to 5 days.

Suspensions may be for the following reasons:

1. A student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board
2. The behaviour of the students breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
3. The Student has failed to comply with the School Code of Conduct

Suspensions over 5 days are made in consultation with the appropriate Director of Instruction as per the District Student Code of

Conduct, AP350. As per AP350 6.7.1 an educational program must be provided.

\*Special consideration may apply to students with special needs if they are unable to comply with our Code of Conduct due to their specific disability.

# **General Gordon Elementary School**



## **Code of Conduct**

### **Our Mission Statement**

Gordon School is a vibrant and active community of staff, students, and families. We strive to provide opportunities for students to develop intellectually, emotionally, physically, and socially while doing meaningful work in a safe and socially responsible environment where self-evaluation is encouraged.

## Choose to be Kind



- Care for yourself, others and your world
- Be respectful
- Include others in your activities
- Hold doors open for others
- Say “Please” and “Thank you”
- Help others
- Leave things better than you found them

## Choose to be Safe



- Follow adults’ instructions
- Solve problems with words
- Wait your turn
- Use equipment appropriately
- WALK inside the school on the right
- Get help if you need it

## Choose to be Fair



- Be helpful to visitors
- Stop, look and listen when people talk
- Share equipment and materials
- Pick up after yourself
- Let others play with you
- Respect privileges
- Follow the rules

### In the Hallways

Walk on the right  
Wait to eat  
Speak quietly

### In the Classroom

Listen to staff  
Show respect  
Use inside voice  
Follow classroom rules

### In the Washroom

Respect privacy  
Wash hands with soap  
Use paper properly  
Flush

### Eating Lunch

Talk quietly  
Sit to eat  
Clean up your lunch space  
Recycle  
Wait to be dismissed

### On the Playground

Use equipment safely  
Stick to time limit  
Be polite to everyone  
Use garbage cans

### In the Community

Make way for others  
Speak calmly  
Don't litter  
Remember you're representing Gordon