



2022-2023 Application

Program Description and Focus:

The King George Mini school is a program designed for highly motivated, academically capable and leadership-orientated students. The Mini school students are scheduled into four of eight classes together in grade eight and nine. This scheduling arrangement facilitates teacher and student collaboration along with an enhanced sense of community and cooperation. The Program is focused on:

- Enriched International Baccalaureate Middle Years Program content
 - Leadership & Service in Action
- Accelerated Math Program – Curriculum for grade 8, 9, and 10 is completed in grades 8 and 9

If you are interested in participating in the King George District Mini school program, please be aware of the following important dates:

- Early November – We will upload an online presentation to our Mini School webpage: <https://www.vsb.bc.ca/schools/king-george/Teaching-and-Learning/Programs/KG-Mini-School/Pages/Default.aspx> that provides important details regarding King George Mini
- Please apply to the District Mini School General Registry between Nov 9, 2022- Dec 15, 2022. <https://govsb.ca/secondary-programs>
- **December 15th** – KG application form is due, along with a copy of your Grade 6 Final Report Card and written response questions (see next page for details). Please submit hard copies of these to the King George Main office by 3:00 pm.
- Late January – Submit mid-year grade 7 report card. This document needs to be scanned and sent to kinggeorgemini@vsb.bc.ca. **If you have not been provided with a report card in time for this deadline, please email us and we will make alternative arrangements for additional documentation.**
- Early February, dates TBD - Mini School interviews
- Late February - First offers made (via email)
- Early March - Second offers made (via email)

Selection Criteria:

- Report cards (Both scores and teacher comments are considered. Higher priority is given to Grade 7 report card once it becomes available. All academics are considered but there is a focus on math scores given the accelerated nature of the program).
- Written responses below.
- Online interview with KG Mini Program staff.

KG Mini – District Specified Alternative Program Student Application Form

Name: _____
Legal Surname
Legal Given Names
Preferred First Name

Birth Date: _____ / _____ / _____
Year
Month
Day

Address: _____ **Postal Code:** _____

Telephone Number: _____ **Alternate Telephone Number:** _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Elementary School: _____ **Grade 7 Teacher:** _____

Secondary Catchment School (school you would normally attend): _____

List, in order of preference, District Specified Alternative Programs to which you have applied:

1st _____ 2nd _____ 3rd _____

KG Application Process:

In order to be considered for King George Mini, students will need to hand in a variety of documents. Documents 1,2 and 3 need to be handed in by December 16 through email to kinggeorgemini@vsb.bc.ca . They include:

1. Complete and submit this application form to the King George main office on or before December 15, 2022.
2. Provide a photocopy of Final grade 6 report card with your application forms.
3. Complete the 3-question written response. See next page for questions.

4. Provide mid-year grade 7 report card (when available). You should receive this report in late January. This document needs to be scanned and sent to kinggeorgemini@vsb.bc.ca as soon as you receive it!
5. If all of these documents have been handed in, students may receive an interview in February that will occur through Microsoft Teams. Information regarding an interview will be given in late January or early February.

Last note: Don't forget to apply to the District Mini School General Registry between Nov 9, 2020- Dec 16, 2020.
<https://govsb.ca/secondary-programs>.

KG Mini – Written Response

Please answer the following 3 questions in full sentences. Please keep each answer to 100-150 words.

1) Explain your interest in applying to the KG Mini program. What about the program is appealing to you, and why do you believe that you would be a good fit for the program?

2) What does leadership mean to you, and how do you demonstrate it in your life?

3) Describe a time when you struggled with an academic problem (this could be a specific assignment, or a course in general). Why did you find it challenging? What strategies did you use to help you deal with the problem?