



We are proud to acknowledge that we live, work, and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish peoples.

**October 21, 2019**

**Tennyson Admin Team Message**

October is an exciting month at school with the leaves turning colours, more fresh rainy days, and events such as Hallowe'en. Thank you to our parent organizers who made the Howl this year (the last Howl in our current building) and overwhelming success! Our students, families, staff members, and alumni really enjoyed the event, and the creativity of both the decorations and the costumes was incredible! Some of our new-to-Tennyson families told us that they have not seen an event in a school of this magnitude. Through the month of October and through autumn, please continue to work with your child and your child's teacher(s), support their learning through being involved and interested, asking questions of your child (such as one great thing that happened or that they learned in a given day), setting a positive tone for learning, and supporting your child with their curricular and core competency development. Happy October!



**Tennyson goes Zero-Waste!**

Have you ever wondered what sort of waste is sorted at Tennyson? Sort your waste correctly and there will be less garbage around our school! So, hard plastics go in the blue recycling bins, as well as paper and cardboard. Markers, felts and pens have a box too and can be returned to Staples stores. Soft plastics, such as plastic shopping bags, and flexible plastics, such as candy wrappers, have also their own bin to be returned to London Drugs. Foods like apple cores, banana skins and orange go in the compost. Things like gum, straws and stuff that can't be composted or recycled have to go in the trash. Now you know what items go in what bin, so use this knowledge for good! **(Written by Amber, Grade 6)**





How is waste sorted at Tennyson? The students of Division 5 are helping the school with sorting for their zero-waste program. Since last April, Division 5 has been putting out new garbage bins for the school. Before, Lord Tennyson Elementary had a garbage, paper and hard plastics recycling and compost system only, meaning thousands of pens, plastic bags and soft plastics did not get recycled. The reason this is bad – no, very, very bad – is because animals eat it, then get sick or die, and the environment gets ruined. So, Division 5 has added bins for markers, soft plastics and plastic bags. The sorting bins are in the classrooms and students and staff dump full ones in collecting boxes in the school’s photocopying room. After that, generous Division 5 parents bring the boxes to London Drugs and Staples for recycling. We hope that by putting out new bins, Lord Tennyson will become a cleaner community. **(Written by Mio, Grade 6)**

### **Communications from the School**

At Tennyson, we use our website and email to share our newsletter, communicate upcoming events, and for other important information. Please check the school website on a regular basis. When a newsletter or flyer is posted, we will email a link to all families. Please ensure your email is up to date, and that you know if our communications are going into a folder that is not your main inbox.

The school website is: <http://tennyson.vsb.bc.ca>

Our Parent Advisory Council (PAC) also sends messages to families via email, and posts to their website. The PAC website is: [www.lordtennyson.ca](http://www.lordtennyson.ca)

### **Dressing for the Weather**

At Tennyson, students are outside for recesses. It is important that students dress for the weather. This includes having jackets, water-proof gear and boots when it rains, and sun protection for sunny days. Some teachers will ask students to have two pairs of shoes at school.



### **Tennyson Cross Country 2019**

Tennyson students of various ages participated with enthusiasm in the 2019 Cross Country season. This included practices at Tennyson, Mini Meets at Camosun Park, and the big District Meet at Trout Lake. They practiced hard alongside leadership by their parent- and staff-coaches. During the District Meet, Tennyson students were very successful, including being in

the top 10 at the finish line! Claudia in Division 13 finished third in her race! Thank you to our amazing parents, and to our staff organizers and sponsors, Mme Renee, Mme Taillefer, Monsieur Raphael, Mme Sarah, and Mme Kateryna. We are proud of the accomplishments of all of our Cross-Country participants!

### **New School Building Construction Update**

It is exciting to see the progression of our new school building. We recently met with our Tennyson 2020 Seismic Advisory Group (comprised of PAC Executive members, teachers, and our school admin team) and VSB Project Office staff for a project update. We are now anticipating a summer move from the old building to the new building, pending site



conditions and the various circumstances that can arise with construction projects. Currently crews are working on pouring the concrete exterior walls for the third floor and various other things; they have been working longer days to move as quickly as they can.

Here is a general idea of timeframes, which are all subject to site conditions and potential unforeseen circumstances:

- Over the next several months: installation of steel decking, exterior concrete walls
- Over the winter: installation of windows, completion of exterior walls, interior work
- Spring: Interior work
- Summer: Installation of small playground; move from current building to new building
- Summer to Fall: Hazmat abatement/recycling of old building (approximately two months); Demolition of old building (approximately one month)
- Fall to Winter: installation of intermediate playground, seeding of field, finishing of parking lot and student play areas where old building currently is.

The playfield is seeded, which allows for the most robust and sustainable grass option with good drainage. The grass will take up to one year to properly establish, during which time it will be off-limits. While this is unfortunate in the short term, it is best for safe and sustainable long-term use, including having good drainage. During this time, as well as during several months of transition when we occupy the new building while the east side of the property is being finished, we will need to work together to be creative on our space solutions. This will involve use of the gym, Connaught Park, and other things that we will plan alongside our PAC and the VSB Project Office. It will be exciting to watch the final aspects of our project come to completion.

This is a photo of the south-west side of the school, showing the gym on the left, the main entrance in the middle, and classrooms and library on the right.

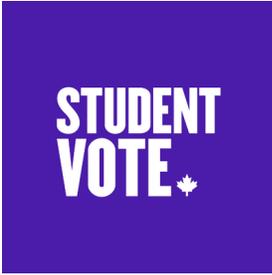


### **10<sup>th</sup> Avenue Corridor Plan/Parking**

As the construction continues, we are asking families to please make arrangements to park away from the school building and to avoid the intersections of 11<sup>th</sup> at Maple and 10<sup>th</sup> at Maple. Between the trucks and the traffic pattern change along the 10<sup>th</sup> Avenue bike

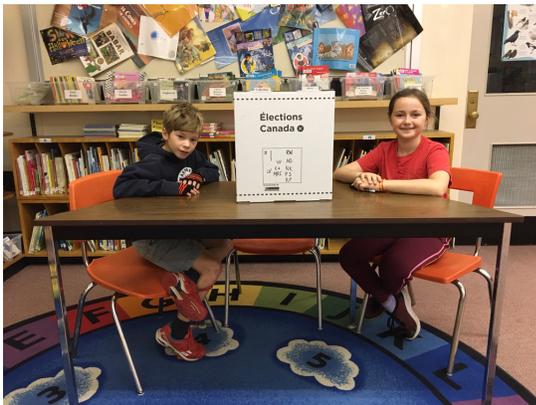
corridor, it is best to avoid these areas if at all possible. **The City has given us more information about the 10<sup>th</sup> Avenue plan and streets upgrades (such as painting of crosswalks and installation of bollards); this information package is contained at the end of this newsletter.** There is now a pedestrian light at 12<sup>th</sup> and Maple. Also, the contractor of the new site has said that they are doing their best to avoid truck traffic at peak pick up and drop off times, but the nature of their schedules and timelines do not always allow for this.

The City has told us that they have ordered increased bylaw enforcement around the school and in the general area due to calls from our neighbours, and calls regarding the bike corridor. Please refrain from parking in Permit Only spots as this creates tensions with our neighbours. Also, please be vigilant of City signage. We know that it is challenging to maneuver around certain areas around the school, and we strongly recommend families make arrangements to walk in (not at the affected intersections) from south of 12<sup>th</sup> Ave or other areas a few blocks from the school. We thank all of our families for your patience during the construction and City traffic changes.



### Student Vote 2019

Intermediate students recently engaged in a Tennyson version of the electoral process. Students learned about elections and the importance of democratic voice and process in governance. They had a chance to read the various party and candidate platforms and to cast their own ballot as a student member of the Vancouver Granville riding. Student Vote included materials from Elections Canada. Thank you to the phenomenal student team who worked the “election polling station” in roles similar to those used by Elections Canada. We even had real ballot boxes and voter screen boards from Student Vote Canada. A big thank you to Monsieur Raphael and Mme Renee who organized the event.



### We Scare Hunger Food Drive – Groupe Global

The Groupe Global, a team of Grade 7 students running charitable initiatives in our community, has begun the Lord Tennyson’s annual “We Scare Hunger” Food Drive. The collection runs for 2 weeks. October 31<sup>st</sup> will be the last day for non-perishable donations. Last year, the school collected **over 1150lbs** of food for the Greater Vancouver Food Bank. The GVFB serves over 28,000 people weekly, 25% of which are children. Thank you in advance for any contribution large or small.

### Looking for Donations

We are always looking for donations of new or gently used balls, sand toys, and Tonka-type trucks or other toys appropriate for the sandboxes. Thank you to those parents who have donated items to the school!



### Looking for outdoor Hockey or Soccer Nets

We are looking for two street hockey or outdoor soccer nets, standard size with mesh. If you have two that you have been wanting to donate somewhere, please let the school know. Thank you!

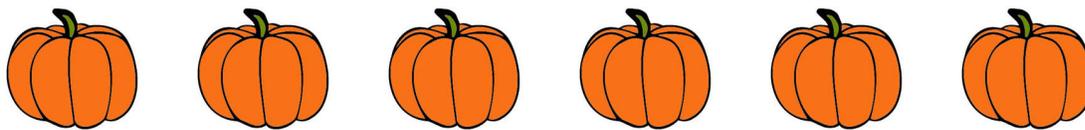
### Remembrance Day Assemblies & Poppies

Our Tennyson Remembrance Day Assemblies will occur on Thursday, November 7<sup>th</sup>, 2019. Even divisions and Kindergarten classes (2, 4, 6, 8, 10, 12, 14, 16, 17 and 18) will attend at 9:15 am. Odd divisions (1, 3, 5, 7, 9, 11, 13, 15) will attend at 11:10 am. Poppies will be distributed to students prior to the assemblies. Leadership students will be coming around to classrooms to collect donations for the Vancouver Poppy Fund each day during the week of November 4-8. Parents are welcome to attend. Please note that the school will be closed on November 8<sup>th</sup>, as it is Pro-D and Nov 11 which is a statutory holiday.



### Lost and Found

Please take a moment to check the lost and found. It is located on the main floor, far east side of the building, in the south stairwell. It is overflowing with unclaimed items of every sort. Parent helpers will soon be boxing up items that have been there for a while, for donation.



**Tennyson PAC News**

The next Parent Advisory Council meeting will be on Oct 28th at 7pm in the library. All Tennyson parents/guardians are welcome!

Here is the Tennyson PAC website: [www.lordtennyson.ca](http://www.lordtennyson.ca)



**IMPORTANT DATES**

\*Please check the school and PAC websites for the ongoing addition of items and events\*

- Oct 22 & 23: Early Dismissal Days (school ends at 2pm for all students)**
- Oct 25: Provincial Professional Development Day (students do not attend school)**
- Oct 28: PAC Meeting @ 7pm in the Library**
- Nov 7: Remembrance Day Assemblies, 9:15 am and 11:10 am in the gym**
- Nov 8: District Professional Development Day (students do not attend school)**
- Nov 11: Remembrance Day Stat holiday**
- Nov 12: Photo Retake Day**
- Nov 18: PAC Meeting @ 7pm in the Library**
- Nov 25: Kindergarten Hearing Screening by VCH**





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October, 2019

## Re: VSB Communicating Student Learning (CSL) Assessment/Reporting Implementation

Dear Tennyson Parents/Guardians,

The Vancouver School Board is currently engaged in an implementation of assessment communication that is designed to align reporting practices with the redesigned BC curriculum and assessment. As of last school year, about two thirds of Vancouver elementary schools had teachers using the piloted reporting structure with parents/guardians. This year, all VSB schools are engaged in some manner in the implementation, and all VSB schools will have fully implemented CSL practices by next school year.

The district has once again invited teachers/schools to join the reporting implementation for the 2019-2020 school year, and all of our teachers are working on the implementation. The purpose of this letter is to let you know about what to expect. Here is what the new reporting practice will look like:

### **A shift to focusing on personalized feedback regarding competencies and content:**

These changes in communicating with parents/guardians are in line with the redesigned curriculum. Based on current assessment research, ongoing personal feedback that is embedded in daily instruction, along with examples of student learning are paramount; while reporting is important, it is communicating student learning through the lens of core competencies and content that makes learning more visible. Students are encouraged to think of the questions: *Where am I now? Where am I going? What do I need to do to get there?*

### **A change in how we report student learning:**

You will receive at least five communications within the school year. This will include:

- A minimum of three communications of ongoing student learning, which can take various forms
- One written mid-year progress report at the end of January
- One written summative report at the end of June

### **What do the three communications of ongoing student learning look like?**

*Principal: Douglas Roch*  
*Vice Principal: Regina Vosahlo*  
*Acting Admin Assistant: Veronica D'Angelo*



*Director of Instruction: Magdalena Kassis*  
*Trustee: Judy Zaichkowsky*  
*PAC Chair: TBA*

- These are based on authentic evidence of student learning from various sources (eg. examples of student work, projects, portfolios, photos, technology used to share etc.)
- These are based upon curricular standards and expectations with the intention of making learning visible
- The communications can occur in different ways (eg. three-way conferences, goal-setting conferences, in-person or electronic portfolio reviews, parent-teacher meetings in person or by phone, interim reports, etc.)
- The timing of these communications is at the professional discretion of the teacher

### What do the written reports look like?

As teachers have been implementing CSL in different ways, there are two report card formats that you may receive, one format for Divisions 1 through 4, and a different format for Divisions 5 through 18. The main difference is that Divisions 1 through 4 will be using letter grades, and Divisions 5 through 18 will be using a CSL Student Competency Scale. As of September, 2020, all VSB elementary classrooms will be using a CSL Student Competency Scale.

#### All Divisions:

- You will receive a written progress report the end of January, and a final summative report at the end of June; essentially there are two *terms* of equal duration
- They are similar in format to report cards received in previous years
- They include a *Descriptive Written Comments* section, an *Areas for Growth* section, and a *Ways to Support Learning* section
- There is an additional area for supplementary comments, if needed, similar to the previous report cards
- The written summative report will include a student self-assessment of core competencies (Communication, Thinking and Personal/Social Responsibility)

#### Divisions 5-18 only:

- There is a Student Competency Scale for each curricular *subject* area, which notes where the student is, in relation to the *subject* area
  - Beginning** to acquire knowledge, skills, strategies, and processes
  - Developing** the ability to apply knowledge, skills, strategies, and processes
  - Applying** knowledge, skills, strategies, and processes consistently
  - Extending** knowledge, skills, strategies, and processes creatively and strategically
- The Student Competency scale will note where the student is on the scale; in some cases, the student's assessment may fall between the areas noted above
- For intermediate report cards, the Student Competency Scale replaces the traditional *letter grade*; you will not see a letter grade on the reports

#### Divisions 1-4 only:

- Written progress reports will reflect that same curricular areas and frequency of reporting as the other divisions, but instead of a competency scale, there will be a letter grade

Thank you for all the work you do with your child/children and for your ongoing communication with our teachers. We very much appreciate your support of this exciting and meaningful opportunity for the students, families, and teachers.

Sincerely,

Doug Roch & Kateryna McNicol  
Tennyson Admin Team

**IMPORTANT INFORMATION**

Please have this translated

**RENSEIGNEMENTS IMPORTANTS**

Prière de les faire traduire

重要資訊 請找人為你翻譯

重要资讯 请找人为你翻译

**MAHALAGANG KAALAMAN**

Mangyaring isalin ito

**ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ**

ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਕੋਲੋਂ ਇਸ ਦਾ ਉਲਥਾ ਕਰਵਾਓ

**TIN TỨC QUAN TRỌNG**

Xin hãy dịch sang tiếng Việt

**INFORMACIÓN IMPORTANTE**

Busque a alguien que le traduzca

중요정보 번역해주세요

اطلاعات مهم لطفا در خواست کنید  
این اطلاعات را برای شما ترجمه کنند

October 15, 2019

**Re: 10<sup>th</sup> Ave. Segment 1 – New Traffic Patterns and Construction Progress**

Dear Residents, Schools, and Parents:

**Construction Progress**

As many of you are aware, the construction of the interim design for 10<sup>th</sup> Ave., between Vine St. and Maple St., is currently in progress. Due to weather delays, the work was not completed by the start of the school year as planned. However, we expect the remaining work such as paint stencils and bollards to be completed during the month of October. During bollard installation, expected to take place the week of October 22, 2019, parking will be removed or restricted temporarily to allow safe operations.

We apologize for the inconvenience and thank you for your continued patience.

**New Traffic Patterns and Response to Public Feedback**

Regarding the current condition of the street, we have heard a number of concerns from the community about safety at intersections and travel behaviour on the newly converted one-way streets. Staff are working on ways to address these concerns, which include:

- Requests for a marked crosswalk at Maple St.
- Visibility of signs at the entry to newly converted one-way streets
- Vehicles travelling in the wrong direction down the street and in bike lanes

Please note, however, that changes to signage and/or infrastructure may not be immediate, and will mostly likely take place after the planned construction is complete. Therefore, we are taking the following actions in the meantime, which we hope will address some of the immediate concerns expressed by the community:

1. **Information package** – We are distributing the attached **information package** to ensure that everyone is well informed about the new traffic patterns, parking regulations, and ways to stay safe while walking, cycling, and driving. Please review this information thoroughly and share with others you know in the community.

2. **Increased enforcement** – we are coordinating with the Vancouver Police Department and the City's Parking Enforcement, in response to requests from the community. Please note that increased enforcement **will start in mid-October at the earliest**, and will likely continue into November 2019.

**For more information**

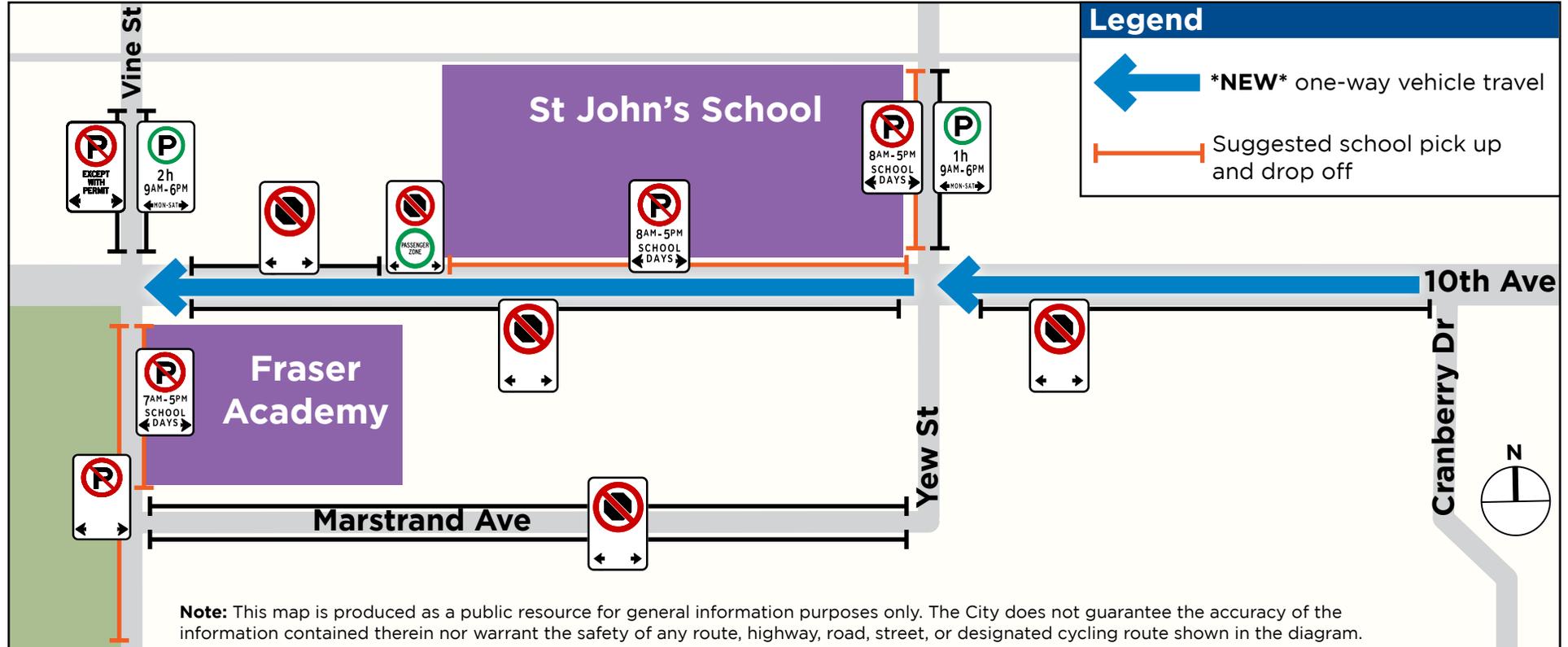
If you have any further questions or concerns about the project, please visit the project website at [www.vancouver.ca/10th-avenue-segment-1](http://www.vancouver.ca/10th-avenue-segment-1), contact our team at 10thavenue@vancouver.ca or call 3-1-1 (TTY 7-1-1).

Yours truly,

10<sup>th</sup> Avenue Project Team,  
Transportation Design Branch  
City of Vancouver

# 10th Avenue, Segment 1 - Arbutus Link (Interim Design)

## Circulation and Parking Map - Vine St. to Cranberry Dr.

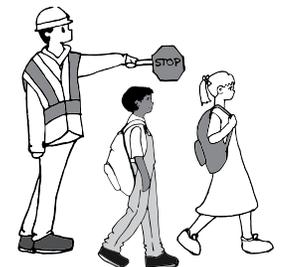


### Tips for people driving:

- Note the **\*new\*** one-way streets for vehicle travel (see blue arrows)
- **Slow down** - the speed limit around schools and along bike routes is 30 km/h
- If you are dropping off a child at school, consider parking 5 minutes away and walking the rest of the way. It's an active way to start and end the day.
- Do not stop along Marstrand Ave.
- Do not stop in the bike lane

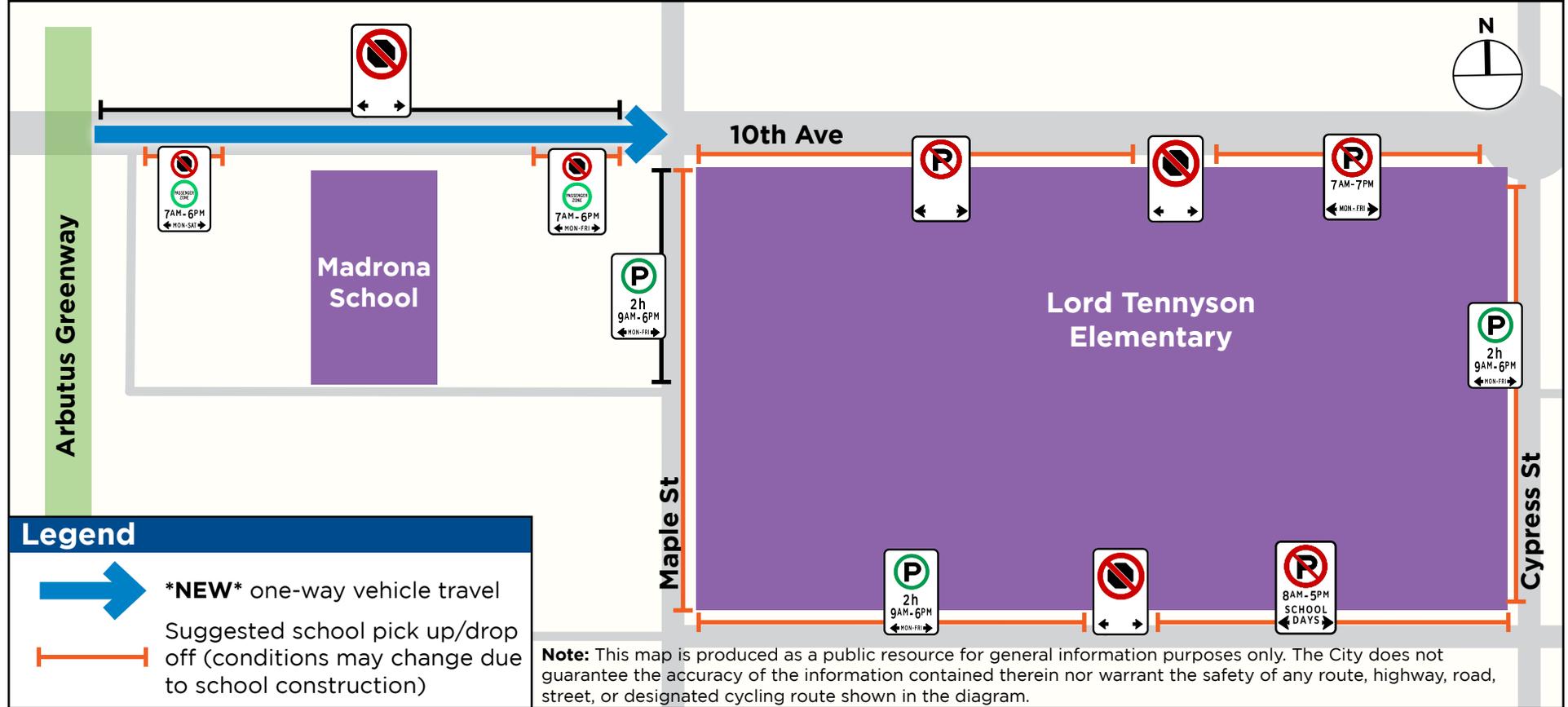
### Yield and watch for children

Whether you are on a bicycle or in a car, slow down at intersections, yield to people crossing, and be prepared to react. There are many children in the area who are still learning the rules of the road and may not act as directed or expected.



# 10th Avenue, Segment 1 - Arbutus Link (Interim Design)

## Circulation and Parking Map - Arbutus Greenway to Cypress St.



### Tips for people driving:

- Note the **\*new\*** one-way street for vehicle travel (see blue arrow)
- **Slow down** - the speed limit around schools and along bike routes is 30 km/h
- If you are dropping off a child at school, consider parking 5 minutes away and walking the rest of the way. It's an active way to start and end the day.
- Do not stop in the bike lanes

### Yield and watch for children

Whether you are on a bicycle or in a car, slow down at intersections, yield to people crossing, and be prepared to react. There are many children in the area who are still learning the rules of the road and may not act as directed or expected.



# 10th Ave, Segment 1 - Neighbourhood Sign Guide

Help make your neighbourhood a safe place to walk, cycle and roll by following the posted signs.



## School Crosswalk

People driving and cycling must yield to pedestrians and should remain stopped until the pedestrians reach the other curb.



## 30 km/h Speed Limit

The 30 km/h speed limit applies to people driving or cycling on all local street bikeways and school zones.



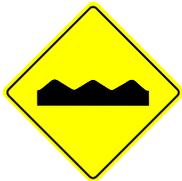
## School Zone

This sign reminds people driving to be alert as they are entering a school zone.



## No Stopping

Vehicles are not allowed to stop here at any time.



## Speed Humps

Speed humps are installed to reduce the speed of traffic and calm the street. Slow down when you see this sign.



## No Parking (School days)

Vehicles may stop for up to 5 minutes to drop off and pick up children and must not be left unattended.



## New Intersection Operation

This sign reminds people driving to be alert, as the way the intersection operates has changed.



## Passenger Zones

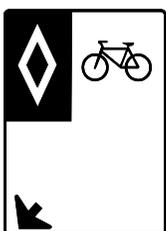
Vehicles can stop for up to 3 minutes to load or unload passengers and must not be left unattended.



## No Entry (except bicycles)

No vehicle entry allowed, except for bicycles.

Exception: Vehicles displaying a valid permit for people with disabilities (a SPARC placard) can park for up to 30 mins to load and unload passengers and materials.



## Bike Lane

Only bicycles are allowed in this lane. No vehicles are allowed to stop here at any time.



If there are specified times and days (i.e. 7am-6pm Mon-Sat), vehicles may park outside of those restrictions.