# Superintendent's Update

**Tuesday, May 25, 2021** 

**Regular Meeting of the Board of Education** 



# Monitoring Student Well-being

**Student Learning Survey** 



#### **Data Context**



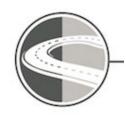
Satellite data - Provincial

The Ministry of Education uses data to help plan across all 60 school districts



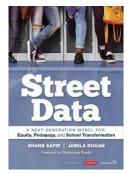
Map data – District

The VSB uses indicators to see how students across the District are doing



Street data - Schools

Schools use data to inform their yearly school learning plans





#### **Satellite Data**





Provincial Information: Student Learning Survey

https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey





# **Student Learning Survey**



Online survey about school experiences

Grades 4, 7, 10 and 12

Covers a range of topics to provide comprehensive picture of educational experiences

Schools, districts, government ministries use the results for planning, research and advocacy work for youth





# **Student Learning Survey**



#### Focuses on:

Human and social development

Safety

Preparation for the future

School environments

Health

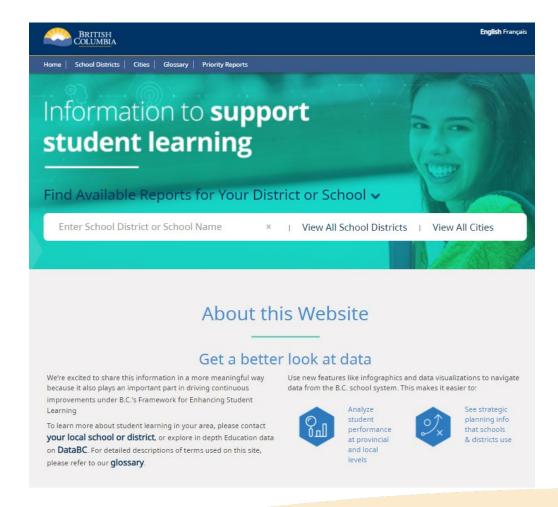
Grade 4
61 questions

Grade 7
73 questions

Grade 10 and 12 81 questions



#### **Provincial Data**







#### **Data Context**



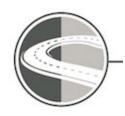
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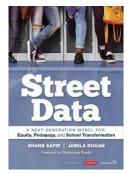
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# **Map Data**



District Information: Student Learning Survey



#### **District Data**

50% completion rate this school year

Encouraging more schools to complete each year

Data to be used in the Framework for Enhancing Student Learning

Focus on students feeling welcome, safe and connected to their school

Data reflects a decreased sense of emotional well-being and mental health





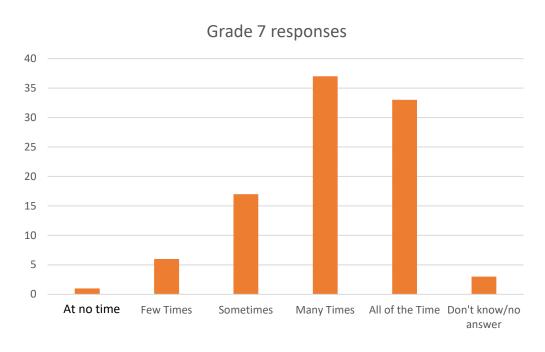
# **Student Learning Survey**

Results from grades 7 (orange) and 10 students (green) on four questions





## Do you feel welcome at school?



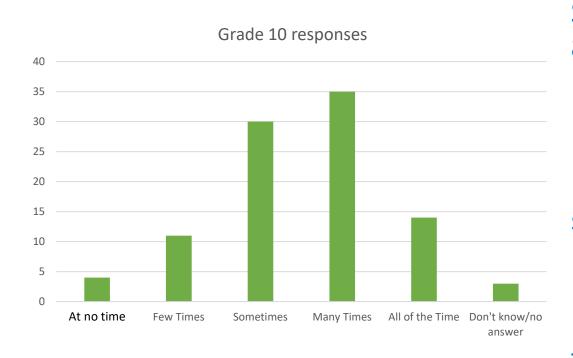
Similar distribution in Grades 7 and 10: 70% of Grade 7 and 69% of Grade 10 feel welcome many times/all the time

Very similar to previous years

Likely significant overlap between students who feel a weak sense of belonging, and students that do not feel welcome at school



## Is school a place where you feel like you belong?



Similar distribution in Grades 7 and 10: 80% of Grade 7 and 79% of Grade 10 feel belonging sometimes/many times/all the time

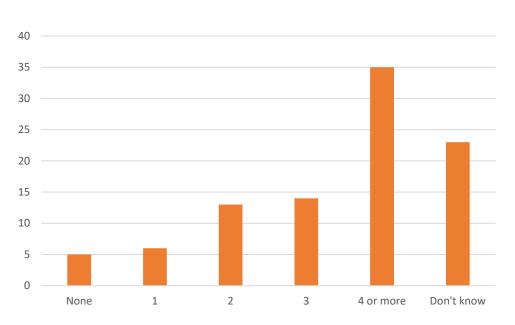
In previous years students have reported a slightly higher feeling of belonging

Important to focus on reconnecting students in the bottom two categories as we move into the next school year



# At your school, how many adults do you feel care about you?





Similar distribution in Grades 7 and 10: 62% of Grade 7 and Grade 10 feel two or more adults care about them at their school

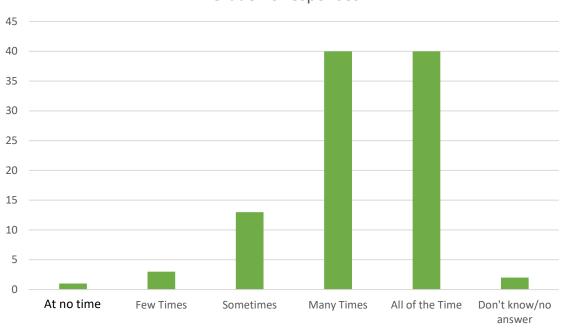
Slightly lower than previous years

Significant number of students feel that they 'don't know' how many adults care about them



## Do you feel safe at school?





Similar distribution in Grades 7 and 10: 76% of Grade 7 and 80% of Grade 10 feel safe many times/all the time

Very similar to previous years



# **District Data - Summary**

Connecting and re-connecting students with their schools socially and emotionally will need to be an ongoing focus for school-based staff and the District

Interventions effective in supporting students who require most support and encouragement will generally have a positive effect on the entire school community



# **Street Data**



School-level Information: Student Learning Survey



#### School-level Data - Windermere



Data from survey is used to help inform work with their school plan.

One of the school's goals is:

To increase classroom and
community engagement to improve
student success and learning, with a
focus on mental health and wellness.



#### School-level Data - Windermere



The school looks at school goal related responses to help inform and plan school goals to improve student learning and wellness.

Discussions and planning include the entire school community – staff, students and families.

