

OUR VSB

Education Plan 2026



Values Statement

The Vancouver School Board believes an effective public education system will prepare students to be active, productive, and socially responsible citizens

Students who complete their education with the Vancouver School Board should possess a strong educational foundation; be disposed to treat others with respect and work cooperatively with them; act upon the values and principles that make us human; care for themselves, for others, and for the planet; and exercise a critical intelligence adaptable to new situations.

The VSB will foster school communities where students can learn, see themselves, feel supported and connected so that they develop a love of learning and become lifelong learners.



Equity Statement

The Vancouver School Board – a large, urban school district located on the unceded, traditional lands of the x^wməθk^wəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation), and səlilwətał (Tsleil-Waututh Nation) – respects and supports Indigenous ways of knowing and learning.

The VSB will create an equitable learning environment where every child can experience a deep sense of belonging and is free to pursue pathways of learning in ways that are authentic to themselves. The VSB will achieve this by:

- having students see themselves and their communities in the curriculum and in the staff throughout the District;
- prioritizing student needs by making informed decisions and engaging in open communication with rightsholders and stakeholders; and
- actively fighting systems of oppression through relationship building, ongoing communication and transparency.



Goals and Objectives

GOAL 1

The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by ...



Encouraging students to reach beyond previous boundaries in knowledge and experience.



Ensuring that students develop and can implement a plan for a successful transition upon completion of secondary school.



Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.



Ensuring the alignment among school, district, and provincial education plans.



Increasing literacy, numeracy, and deep, critical, and creative thinking.



Reporting student results about performance, well-being, and outcomes to the community and using the results to improve the quality and effectiveness of the education and supports provided to students.

GOAL 2

The Vancouver School Board will increase equity by ...



Eliminating gaps in achievement and outcomes among students.



Eliminating racism and discrimination in all forms.



Evaluating and renewing plans for the improvement of Indigenous learners' education.



Improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.

GOAL 3

The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by ...



Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.



Aligning its policies and practices in a manner consistent with the United Nations Declaration on the Rights of Indigenous Peoples and the calls to action of the Truth and Reconciliation Commission.



Engaging and gathering with the x^wməθk^wəyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation).



The Education Plan centers students' needs – their learning, well-being and voices – in programming and supports at schools, operations and management by staff as well as decisions by the Board.

Evolution of the Education Plan

The values statement, goals and objectives were created with input by school community members including:

- Sessions to hear directly from students. Trustees and staff visited more than 40 schools.
- Surveys to gather input of students, their families, staff, the broader public and community organizations throughout Vancouver.
- Nine focus groups sessions with students, students' families, staff and other stakeholders.

The Equity statement was drafted through a collaborative engagement process with student council representatives, members of the 2SLGBTQ+ community, xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səliłwətał (Tsleil-Waututh Nation), Métis Nation British Columbia, Urban Indigenous Peoples, members of the Black and People of colour communities, as well as people of various faith traditions and places of origin. We thank each and every person for sharing their lived experiences, aspirations and perspectives.

The Education Plan centers students' needs – their learning, well-being and voices – in programming and supports at schools, operations and management by staff as well as decisions by the Board.

