



Vancouver School District 2020/2021 School Plan for Sir Richard McBride Elementary

Due to the Covid-19 pandemic, current school plans have been carried forward to the 2021/22 school year.

1. GENERAL SCHOOLSTORY:

Sir Richard McBride Elementary is a kindergarten to grade 7 school of approximately 350 students located in a diverse community on the east side of Vancouver. Many students are first or second generation Canadians with approximately 30% receiving support for English language development. The foundation of the school is a highly dedicated staff, caring and committed parents, and a student population that is socially responsible and focused on success for all students. The school maintains a strong focus on academics, sports and arts programs, which includes music education, primary and intermediate choirs, and winter and spring concerts.

The students of McBride Elementary receive a firm grounding in academics. Significant effort is directed toward learning a comprehensive set of core academic skills that can be applied to critical thinking activities and project based learning. With unprecedented access to digital learning technologies, the staff and students are exploring a variety of ways of supporting learning with technology. This includes developing critical thinking skills, academic skills and project based learning. Our three year school goal is to utilize technology to enhance learning across curricular areas and support individual learning.

2A. WHAT DID WE SEE?

Staff monitor student achievement in a variety of formats including formative and summative assessments of learning, and for learning, as well as student self-assessment. Classroom and resource teachers support students in their learning with both individual and group learning structures/formats.

McBride students and staff are committed to our goal of learning in an environment that is increasingly defined by information technologies. Staff incorporate technology into the curriculum in a variety of ways including utilizing iPads for keyboarding, note-taking, and conducting research for project based learning. In addition, technology is used to teach and reinforce subject concepts, strengthen numeracy, writing, language learning, and teaching mindfulness. Further, students have demonstrated their learning using technology in a variety of formats including creating art, storybooks, presentations, videos, games, and coding.

2B. WHAT DO WE NEED TO RE-ADJUST?

The staff at McBride Elementary continue to support the goal of using technology to enhance student learning across curricular areas and support student individualized learning. To further support this goal, sufficient technological supports need to be in place. These include the necessary technological equipment such as computer, Ipads, and display equipment etc. The staff have also defined a need for programming regarding digital media and internet safety.

3. INQUIRY QUESTION

How can technology be used to enhance student learning across curricular areas and support individualized learning?

4. WHAT IS YOUR NEW PLAN?

- Staff will continue to explore applications of technology and how it can be used to support learning in curricular areas (writing, numeracy, applied skills...)
- Individual classrooms will participate in technology based learning projects that develop an understanding of technology and how it can enhance learning.
- Each class will participate in project based learning opportunities that use technology to enhance the experience.
- The school technology committee will ensure that staff have access to the necessary technology needed to carry out the school goal.
- Staff will review the “Common Sense Media” program to support instruction and learning in digital and media safety.

5. WHAT SUPPORTS WILL WE NEED?

- Professional development opportunities devoted to understanding technology and its pedagogical applications
- Participation in a Collaborative Inquiry Project with a focus on new curriculum and its technology aspects.
- Technology Learning Committee will oversee professional development and the acquisition of appropriate technological resources.
- Team teaching and/or collaboration opportunities to enable teachers to explore applications of technology in a learning community.
- Individual classrooms will participate in technology based learning projects that develop an understanding of technology and how it can enhance learning.

6. HOW WILL WE KNOW WE'RE SUCCESSFUL?

- Monitor the number of students who complete individual learning projects using information technology each year.
- Use student reflection process to assess individual growth.
- Monitor report card assessment relating to technology use as it is expressed in the new curriculum.
- The Professional Development Committee and Technology Learning Committee will canvas staff to monitor the development of new teaching and learning practices related to technology and the new curriculum.
- Assess academic development of students in curricular areas where technology is being used to support learning.

7. HOW WILL WE SHARE?

Learning Celebrations to showcase project based learning and technology skill development
Reviews at staff meetings where staff can share their successes and challenges regarding technology and the new curriculum.
Sharing work with the parent community via student lead conferences.
Regular presentations to the community through the school web site and PAC meetings.
Pedagogical discussion items relating to technology regularly included on Staff Committee agenda



District-wide Aboriginal Goal: To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

8. WHAT DO WE KNOW ABOUT THE ABORIGINAL LEARNERS IN OUR SCHOOL?

Sir Richard McBride Elementary currently enrolls 12 students with aboriginal ancestry. 8 participate in our regular program in grades seven to kindergarten while 4 participate in our school's Excellence in Social and Emotional Learning Program. The 12 students represent a variety of aboriginal cultural traditions from across Canada's aboriginal community.

9. WHAT HAVE WE DONE AT OUR SCHOOL TO SUPPORT ALL LEARNERS IN REGARDS TO THIS GOAL?

Staff worked with the school's aboriginal support worker to provide opportunities to learn about aboriginal culture, traditions and art to all students.
Professional Development opportunities dedicated to understanding authentic aboriginal learning concepts.
Aboriginal stories and content in all classes.
Aboriginal perspectives integrated across curricular areas.
Members of the aboriginal community brought in to share experiences and traditions with students.
Student created aboriginal art show included as part of multicultural dinner

10. WHAT WILL WE CONTINUE TO DO IN THIS AREA?

Work with aboriginal support worker to develop cross curricular content that represent aboriginal understandings and ways of learning.
Continue to integrate aboriginal content into our art and music programs and performances.
Work with the learning resource committee to purchase learning materials that focus on aboriginal content.
Continue to provide individualized learning objectives and support through the use of Success Plans.

11. HOW DO WE KNOW THAT WE ARE BEING SUCCESSFUL IN THIS AREA?

Include both data-driven and anecdotal examples

Give opportunities for student, staff and parent voice

The majority of aboriginal students registered in our regular program are meeting or fully meeting expectations in language arts and numeracy.
Parents of aboriginal students are involved in goal setting conferences early each year and the development of IEP goals if relevant.
Staff discuss the learning needs of aboriginal students at staff meetings, professional development days and School Based Team meetings.
All learners participate in academic activities that integrate aboriginal content and perspectives across curricular areas.
All learners have the opportunity to work with the schools aboriginal support worker
All learners complete tasks that integrate aboriginal art, music and culture.