

BOARD MEETING AGENDA

1. CALL MEETING TO ORDER

1.1 INDIGENOUS LAND ACKNOWLEDGEMENT

The meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 OPENING REMARKS

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

1.3 ALLEN BLAKEY ACKNOWLEDGMENT

2. PROGRAM HIGHLIGHTS

2.1 Diversity, Equity and Inclusion Youth Forum

3. ADOPTION OF MINUTES

3.1 Meeting of April 26, 2021

3.2 Matters Arising from the Minutes

3.3 Meeting of May 5, 2021

3.4 Matters Arising from the Minutes

3.5 Meeting of May 10, 2021 (Delegation Committee of the Whole)

3.6 Matters Arising from the Minutes

4. SUPERINTENDENT'S UPDATE

4.1 Superintendent's Update

4.2 COVID Updates

5. STUDENT TRUSTEE

5.1 Student Trustee Report

6. COMMITTEE REPORTS

6.1 FACILITIES PLANNING COMMITTEE

6.1.1 Report: Meeting of May 5, 2021

6.1.2 Matters Arising

6.1.2.1 Restrictive Covenant Information

That staff seek a legal opinion on the use of a restrictive covenant attached to any sale or transfer of VSB land to a public body. This could prevent any public body to which VSB sells land from reselling privately and would ensure that VSB lands remain in public hands forever, as per the intent of the motion of January 25, 2021.

6.1.2.2 Southern Portion of Sir Sandford Fleming school site – Surplus Declaration Consultation

That the Board of Education declare the Southern Portion of the Fleming school site surplus to the educational needs of the District and authorizes staff to proceed with the disposition process as per Board Policy 20.

6.1.2.3 Vancouver Project Office Memorandum of Understanding

That the Board of Education approve the revised Memorandum of Understanding for the Vancouver Project Office.

6.1.3 New Business

6.2 FINANCE COMMITTEE

6.2.1 Report: Meeting of May 12, 2021

6.2.2 Matters Arising

6.2.2.1 Budget 2021-2022 Presentation and Discussion

6.2.2.2 Motion: English Language Learners (ELL) District Consultant

That \$100,000 be allocated to the hiring of another ELL district consultant so there can be one district consultant at elementary and one at secondary.

6.2.2.3 Motion: Indigenous Language Program

That a maximum of \$200,000 be allocated to the development of a robust Indigenous Language program led by an external Indigenous consultant with expertise in Indigenous pedagogy and language program design and implementation and developed in collaboration with Indigenous parents, including xpey' parents and xpey' PAC and local host Nations, as follows:

Phase 1- Research, development, consultation with the language schools of the 3 host nations (Musqueam, Squamish and Tsleil-Waututh) and presentation of report for approval by January 2022 (6months) at a cost of \$50,000

Phase 2- Implementation of Indigenous language program including infrastructure, recruitment, and building of curriculum at a cost of \$150,000.

6.2.2.4 Replacement of SLO Supports – Safe and Caring Schools Department

That the Board of Education approves the addition of \$1,372,542 to the 2021-2022 annual Budget to fund the Safe and Caring Schools Department.

6.2.2.5 Trustee Budget Amendments

6.2.2.6 Annual Budget Bylaw 2021-2022

6.2.2.6.1 *That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be read a first time on the 25th day of May 2021;*6.2.2.6.2 *That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be read a second time on the 25th day of May 2021;*6.2.2.6.3 *That the Board of Education adopts the 2021-2022 Annual Budget Bylaw for School District No. 39 (Vancouver) at the May 25, 2021 public board meeting by having all three readings of the bylaw at that meeting.*6.2.2.6.4 *That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be read a third time, passed and adopted on the 25th day of May 2021.*

6.2.3 New Business

(The on-line link for submitting questions to this meeting will now be closed).

7. REPORT ON PRIVATE SESSION

7.1 Meeting of May 5, 2021

7.2 Meeting of May 10, 2021

7.3 Meeting of May 25, 2021

8. REPORTS FROM TRUSTEE REPRESENTATIVES

8.1 Report from Trustee Parrott on the Vancouver Public Library Board meeting held on April 28, 2021.

8.2 Report from Trustee Fraser on the Vancouver City Planning Commission meeting held on May 5, 2021.

- 8.3 Reports from Trustee Gonzalez on the:
 - 8.3.1 Vancouver Food Policy Council meeting held on April 29, 2021.
 - 8.3.2 Vancouver Heritage Commission meeting held on May 3, 2021.
- 8.4 Reports from Trustee Chan-Pedley on the:
 - 8.4.1 Special Education Advisory Committee meeting held on October 26, 2020
 - 8.4.2 Special Education Advisory Committee meeting held on February 22, 2021

9. NEW BUSINESS

10. NOTICES OF MOTION

- 10.1 Notice of Motion from Trustee Gonzalez: Stable and Adequate Funding

11. PUBLIC QUESTION PERIOD (Submitted through the on-line link)

12. ADJOURNMENT



Diversity, Equity, and Inclusion Youth Forum

Presentation by Ella Diaz and Lara Al-Sammarraie



What is the DEI Forum about?

- Two Days:
 - Racism
 - Mental Health Intersection
- Theme: Intersectionality
- **Special Guests;** Santa Ono President of UBC, Jesse Lipscombe, DJ Osho,
- **Mental health organizations;** SACY, Crisis Centre BC, Foundry, QMUNITY.



Who is involved to make it happen?

Organized for youth, by youth

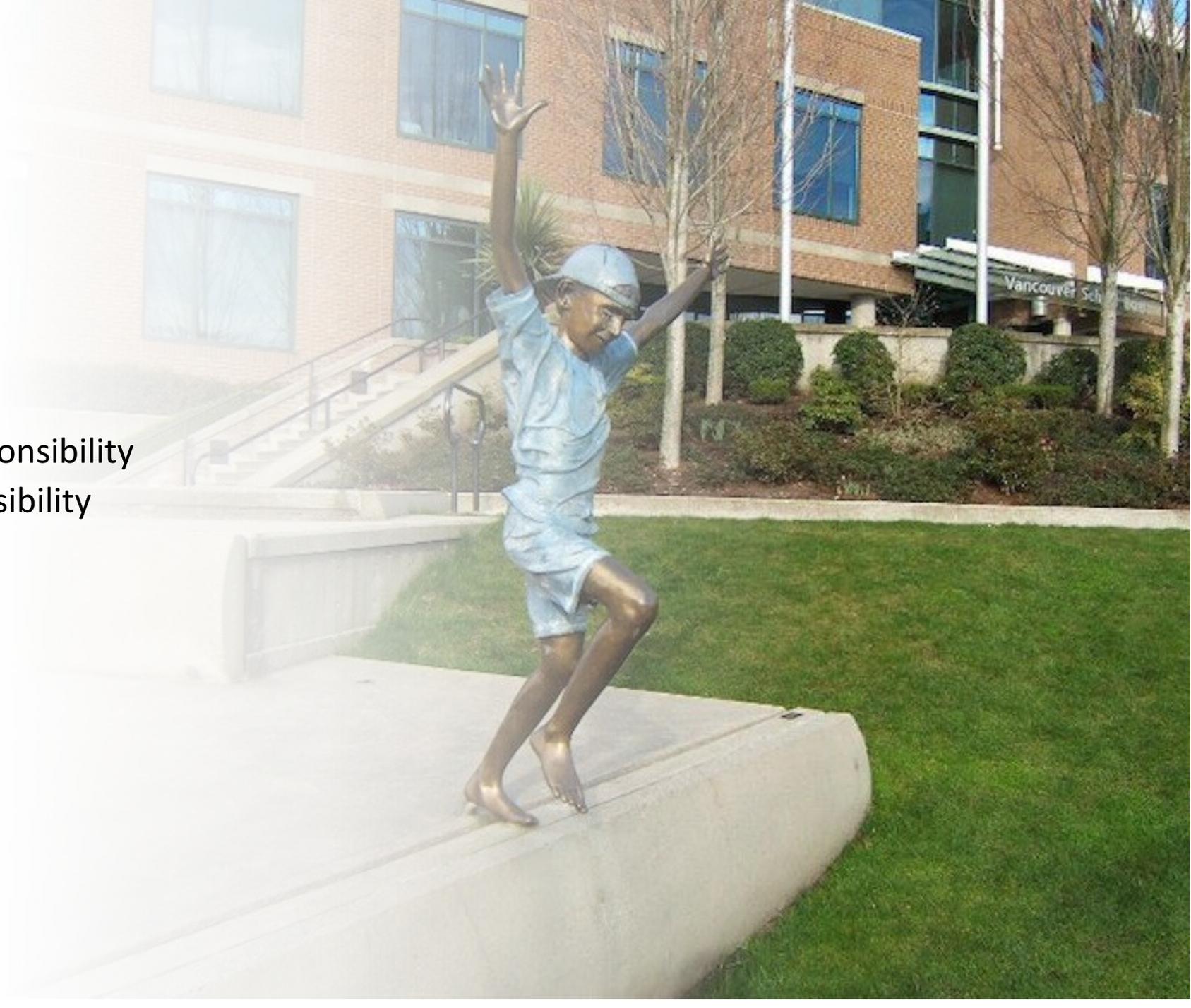
Students from Eric Hamber, John Oliver, Vancouver Technical, Point Grey, and University Hill

Mr. Garnett, Ms. Kotak Buckley, Ms. Gates, Ms. Ogden, Ms. Bailey, Ms. Desjarlais, Mr. Delorme, Béene Savage, Mr. Spencer, Ms. Foran, Ms. Myers

What is the curricular/educational connection?

- **Core Competencies**

- Personal Awareness and Responsibility
- Social Awareness and Responsibility



What impact has it had for your school community?

- Positively received throughout the community
- Student reflection
- Inspiring people to continue these conversations.
- Becoming impassioned to create positive change.
- Knowing that you are not alone on this journey.



Be The Light

- Protect the light: The personal stories shared here, stay here
- Share the light: what is learned here, leaves here
- Don't dim the light – If we disagree, we get curious
- Fan the light – if we agree, we stay curious

We will be kind to ourselves – and each other





Thank You!

BOARD MEETING MINUTES

Monday, April 26, 2021 at 7:00 pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. and online in Teams on Monday, April 26, 2021 at 7:00 pm. The meeting was live-streamed.

Trustees Present in the Room:	Carmen Cho, Chairperson, Estrellita Gonzalez, Vice-Chairperson, Barbara Parrott
Trustees Present in Teams:	Fraser Ballantyne, Lois Chan-Pedley, Janet Fraser, Oliver Hanson, Jennifer Reddy, Allan Wong, Ricky Huang, Student Trustee
Senior Management Present in the Room:	Suzanne Hoffman, Superintendent J. David Green, Secretary Treasurer David Nelson, Deputy Superintendent
Senior Management Present in Teams:	Carmen Batista, Associate Superintendent-Employee Services Pedro da Silva, Associate Superintendent-Learning and Information Technology Jody Langlois, Associate Superintendent-Learning Services Rob Schindel, Associate Superintendent-School Services
Also Present in Teams:	Marlene Phillips, Executive Assistant (Recorder)

1. CALL MEETING TO ORDER

1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that the meeting is being held in the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 Opening Remarks

The Chairperson acknowledged the death of a youth over the weekend and expressed condolences to family and friends. Supports will be available to school communities, and will continue to be available as needed.

The Chairperson acknowledged Asian Heritage month. In doing so, she recognized that Asian Canadian history is part of Canadian history and should not only be highlighted during this month but integrated throughout the school year.

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. ADOPTION OF MINUTES

2.1 Meeting of February 22, 2021

Moved by B. Parrott, seconded by E. Gonzalez, that the minutes of the February 22, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.2 Meeting of March 8, 2021 (Meeting re School Liaison Officer Program Review)

Moved by B. Parrott, seconded by E. Gonzalez, that the minutes of the March 8, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.3 Meeting of March 9, 2021 (Meeting re School Liaison Officer Program Review)

Moved by B. Parrott, seconded by F. Ballantyne, that the minutes of the March 9, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.4 Meeting of April 12, 2021 (Meeting re Delegations - Pilot Project)

Moved by A. Wong, seconded by B. Parrott, that the minutes of the April 12, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.5 Meeting of April 15, 2021 (Meeting re Budget)

Moved by A. Wong, seconded by B. Parrott, that the minutes of the April 15, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

3. SUPERINTENDENT’S UPDATE

3.1 Superintendent’s Update

The Superintendent gave a PowerPoint presentation providing information on student voice within the District. The presentation included information on student focus groups and conversations held. Four videos were shown during the presentation, highlighting:

- A grade 11 student from Templeton Secondary and a grade 8 student from Eric Hamber Secondary responding to the question “What is working?”
- A grade 10 student from Point Grey Secondary and a grade 8 student from Killarney Secondary responding to the question “What are some challenges?”
- A grade 12 student from Windermere Secondary and a grade 11 student from Killarney Secondary responding to the question “How are you coping?”
- A grade 10 student from Sir Winston Churchill Secondary and a grade 11 student from Point Grey Secondary responding to the question “What are some suggestions?”

The Superintendent informed everyone all videos from the student focus groups are available on YouTube.

3.2 COVID-19 Update

The Superintendent continued her PowerPoint presentation providing an update on COVID-19, including:

- Year to date data
- COVID-19 test kits in schools
- K-12 vaccination update

4. STUDENT TRUSTEE REPORT

The Student Trustee provided a verbal report on:

- The Vancouver District Student Council’s Got Talent event
- Students feedback regarding the secondary school model
- VDSC elections for 2021-2022

5. COMMITTEE REPORTS

5.1 POLICY AND GOVERNANCE COMMITTEE

5.1.1 Report: Meeting of March 3, 2021

The Chairperson of the Committee, L. Chan-Pedley, presented the report of the March 3, 2021 meeting, a copy of which is filed with these minutes. The report includes information on student and stakeholder engagement regarding the School Liaison Officer program.

Moved by L. Chan-Pedley, seconded by E. Gonzalez, that the report of the March 3, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

The Chairperson of the Committee reported item 9.2 on the board agenda addresses the School Liaison Officer (SLO) program. It will therefore not be considered under Matters Arising from the Policy and Governance Committee.

5.1.2 Report: Meeting of April 7, 2021

The Chairperson of the Committee, L. Chan-Pedley, presented the report of the April 7, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- The District’s Strategic Plan (2022-2026) and Anti-racism Strategic Plan
- Stakeholder feedback on the School Liaison Officer report

Moved by L. Chan-Pedley, seconded by E. Gonzalez, that the report of the April 7, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2 FACILITIES PLANNING COMMITTEE

5.2.1 Report: Meeting of March 10, 2021

The Chairperson of the Committee, A. Wong, presented the report of the March 10, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- Data Sharing Memorandum of Understanding with the City of Vancouver
- Handwashing infrastructure
- Kindergarten enrolment
- South portion of Sir Sandford Fleming school site
- Preferred School Size Working Group final report and recommended guidelines
- South Hill Education Centre BC Hydro Right-of-Way Bylaw

Moved by A. Wong, seconded by F. Ballantyne, that the report of the March 10, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2.2 Matters Arising from the Meeting of March 10, 2021

5.2.2.1 Preferred Size of Schools Report

Moved by A. Wong, seconded by L. Chan-Pedley, that the Vancouver Board of Education approve the following preferred school size guidelines for planning purposes:

- An elementary school size range of 300 to 550 students
- A secondary school size range of 1200 to 1750 students

Important notes when using these guidelines:

- Guidelines are not intended to be used in isolation, but in context with other planning considerations. See the Long Range Facilities Plan (LRFP) strategy document.
- Schools may ultimately be smaller or larger than the guidelines due to other planning considerations.

Trustee Wong reviewed the background of the motion and reported the important notes were included in the motion as requested by some Facilities Planning Committee members.

Following discussion, trustees voted on the motion.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, A. Wong
Against: J. Reddy

5.2.2.2 South Hill Education Centre BC Hydro Right-of-Way Bylaw

5.2.2.2.1

Moved by A. Wong, seconded by E. Gonzalez, that the Board of Education of School District No. 39 (Vancouver) South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021 be read a first time the 26th day of April 2021.

CARRIED UNANIMOUSLY

5.2.2.2.2

Moved by A. Wong, seconded by F. Ballantyne, that the Board of Education of School District No. 39 (Vancouver) South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021 be read a second time the 26th day of April 2021.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2.2.2.3

Moved by A. Wong, seconded by F. Ballantyne, that the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021 the 26th day of April 2021.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2.2.2.4

Moved by A. Wong, seconded by E. Gonzalez, that the Board of Education of School District No. 39 (Vancouver) South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021 be read a third time the 26th day of April 2021;

That the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021; and

That the signed and sealed Board of Education of School District No. 39 (Vancouver) South Hill Education Centre BC Hydro Right-of-Way Bylaw 2021 be forwarded to the Ministry of Education, Funding Department, for registration and certification, and to BC Hydro for registration at Land Titles office as required.

CARRIED UNANIMOUSLY

5.3 PERSONNEL COMMITTEE

5.3.1 Report: Meeting of April 7, 2021

The Chairperson of the Committee, E. Gonzalez, presented the report of the April 7, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- Staffing and recruitment
- Wellness and employee engagement

Moved by E. Gonzalez, seconded by B. Parrott, that the report of the April 7, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.4 STUDENT LEARNING AND WELL-BEING COMMITTEE

5.4.1 Report: Meeting of April 14, 2021

The Chairperson of the Committee, J. Reddy, presented the report of the April 14, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- Music review update
- School fee schedules for 2021-2022
- COVID-19 update: Option 4 – Learning from home transition

Moved by J. Reddy, seconded by B. Parrott, that the report of the April 14, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.4.2 Matters Arising from the Meeting of April 14, 2021

5.4.2.1 Music Review

Moved by J. Reddy, seconded by B. Parrott, that the Board approve District staff to develop – and submit to the committee for consideration - a stakeholder engagement proposal that could be followed in order to implement the first recommendation of the Music Review, which is:

“That the District establish a shared mission, vision and strategic direction for the Visual and Performing Arts.”

Following discussion, trustees voted on the motion.

CARRIED UNANIMOUSLY

5.4.2.2 School Fee Schedules for 2021-2022

Moved by J. Reddy, seconded by B. Parrott, that the Board approve publication of all school fee schedules for the 2021-2022 school year.

CARRIED UNANIMOUSLY

5.5 AUDIT COMMITTEE

5.5.1 Report: Meeting of April 14, 2021

The Chairperson of the Committee, B. Parrott, presented the report of the April 14, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- The audit plan for 2020-2021
- Status of the Enterprise Risk Management project

Moved by B. Parrott, seconded by L. Chan-Pedley, that the report of the April 14, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.6 FINANCE COMMITTEE

5.6.1 Report: Meeting of April 21, 2021

The Chairperson of the Committee, O. Hanson, presented the report of the April 21, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- COVID-19 funding
- Budget 2021-2022

Moved by O. Hanson, seconded by F. Ballantyne, that the report of the April 21, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

Trustee Reddy requested two motions discussed at the Finance Committee meeting be considered under New Business. The Chairperson ruled these would have to be considered under Notices of Motions (as items 9.3 and 9.4 on the board agenda) as they were not included in the Finance Committee agenda and stakeholders did not all have the ability to provide input at the Finance Committee meeting.

The Chairperson announced the on-line link for submitting questions to this meeting will now be closed.

6. REPORT ON PRIVATE SESSION ITEMS

6.1 Meeting of April 6, 2021

The Chairperson reported that the Board of Education authorized the Board Chair to report to the April 26, 2021 Public Meeting that, at the Private Session of April 6, 2021 the Board discussed property matters and business interests.

6.2 Meeting of April 26, 2021

The Chairperson reported that the Board of Education authorized the Board Chair to report to the April 26, 2021 Public Meeting that, at the Private Session of April 26, 2021, the Board discussed legal matters, business interests, personnel, and property matters.

6.3 Meeting of April 26, 2021 – Board Self-Assessment

The Chairperson reported that the Board of Education authorized the Board Chair to report to the April 26, 2021 Public Meeting that, at the Private Session of April 26, 2021, per Policy 2, Section 8, the Board reviewed a self-assessment.

7. REPORTS FROM TRUSTEE REPRESENTATIVES

7.1 Report from Trustee Wong on the VSB Diversity Advisory Committee meeting held on March 31, 2021.

7.2 Reports from Trustee Fraser on the:

- Children, Youth and Families Advisory Committee meeting held on February 25, 2021.
- Persons with Disabilities Advisory Committee meeting held on March 24, 2021.
- Vancouver City Planning Commission meetings held on March 10 and April 7, 2021.
- Urban Indigenous Peoples' Advisory Committee meetings held on March 1 and April 12, 2021.

7.3 Reports from Trustee Gonzalez on the:

- Renters Advisory Committee meeting held on March 17, 2021.
- Heritage Commission meetings held on March 15 and April 12, 2021.

7.4 Report from Trustee Chan-Pedley on the City of Vancouver Transportation Advisory Committee meeting held on March 17, 2021.

In considering the reports from trustee representatives, Trustee Fraser provided clarification on her report of the Children, Youth and Families Advisory Committee meeting held on February 25, 2021.

8. NEW BUSINESS: None

9. NOTICES OF MOTION

9.1 Notice of Motion from Trustees Fraser and Wong: Funding for heat pumps at Weir & Bayview Elementary during seismic project construction

Trustee Fraser presented the following motion, on behalf of herself and Trustee Wong, and requested it be considered at the meeting.

Moved by J. Fraser, seconded by A. Wong, that the Vancouver Board of Education (VBE) write to the Minister of Education to advocate for funding from the 2021-2022 Carbon Neutral Capital Program (CNCP) for heat pumps at Weir Elementary and Bayview Elementary so that these pumps can be installed during their seismic project construction.

And that this letter be copied to the Minister of Environment and Climate Change Strategy, George Heyman, the local MLA for Weir Elementary, George Chow, MLA Vancouver-Fraserview, and the local MLA for Bayview Elementary, David Eby, MLA Vancouver-Point Grey.

Trustee Wong further reviewed the rationale of the motion.

Following discussion, trustees voted on the motion.

CARRIED UNANIMOUSLY

9.2 Notice of Motion from Trustees Chan-Pedley and Parrott: School Liaison Officer Program

Trustee Chan-Pedley presented the motion below and requested it be considered at the meeting.

Main Motion

Moved by L. Chan-Pedley, seconded by B. Parrott, that the VSB discontinue the School Liaison Officer (SLO) programme, effective end of June 2021; and

THAT the VSB continue to work with the VPD and RCMP to:

- a) Establish communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRA (Violent Threat Risk Assessments);
- b) Determine a process to establish protocols and training for emergency procedures in schools;
- c) Determine a process to request VPD/RCMP information sessions for students (“Stranger Danger”, internet safety, gang prevention, the legal system, restorative justice, etc.);
- d) Determine a referral process to the Gang Intervention Unit and establish communication protocols; and

THAT the VSB reach out to the City of Vancouver and community groups that may provide assistance to fill the “gaps” identified by supporters of the SLO programme; and

THAT staff provide an estimate of the required budget for a filling such gaps at the May 12 Finance Committee meeting for consideration of the Board prior to finalizing the 2021-22 budget; and

THAT the VSB contact the Ministries of Education and Children and Family Development to seek funding to hire counsellors to respond to mental wellness needs; and

THAT the VSB support the concept of community policing and urge the VPD/RCMP to develop more services at the community level, and to continue to support officers who are trained to work with children and youth with trauma-informed approaches; and

THAT the VBE sends a letter of appreciation to the VPD for supporting the VSB and its students for over 50 years.

Both Trustees Chan-Pedley and Parrott spoke to the motion.

Amendment #1

Moved by A. Wong, seconded by F. Ballantyne, to amend the motion by substituting the words:

“THAT the VSB continue to work with the VPD and RCMP to establish interim relationships for the start of the 2021 school year that would:

- a) Establish communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRA (Violent Threat Risk Assessments);
- b) Determine a process to establish protocols and training for emergency procedures in schools;
- c) Determine a process to request VPD/RCMP information sessions for students (“Stranger Danger”, internet safety, gang prevention, the legal system, restorative justice, etc.);
- d) Determine a referral process to the Gang Intervention Unit and establish communication protocols; and

THAT the VSB reach out to the City of Vancouver and community groups that may provide assistance to fill the “gaps” identified by supporters of the SLO programme;”

with

“That the VBE and the VPD/RCMP immediately initiate a conversation to re-imagine the current SLO funding (i.e. 15 Officers and 2 Staff Sergeants) to resource specific programs that support VSB students. The focus will be about programs that assist students. A mutually agreed upon process be created to establish specialists in a variety of programs (existing or new) that would benefit Vancouver students. These important programs include, but not limited to:

- a) Restorative Justice resolution

- b) BIPOC community Relationship building
- c) Drugs and substance abuse
- d) Weapons deterrence
- e) Addressing Violent incidents
- f) Gang prevention
- g) Mental Health Support
- h) Retain VPD cadets program
- i) Sexual exploitation prevention”

Trustee Wong spoke to the amendment.

Following discussion, trustees voted on the amendment.

DEFEATED

For: A. Wong

Against: L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, J. Reddy

Abstained: F. Ballantyne

The Chairperson returned to the main motion.

Division of the Question Motion

Moved by J. Reddy, seconded by B. Parrott, to divide the motion into two parts, with the first part being:

“That the VSB discontinue the SLO programme, effective end of June 2021.”

Trustee Reddy spoke to the motion. The Chairperson acknowledged that dividing a motion is not a debatable motion and she called for the vote.

Trustees voted on the amendment.

DEFEATED

For: B. Parrott, J. Reddy

Against: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, A. Wong

The Chairperson returned to the main motion.

Amendment #2

Moved by J. Fraser, seconded by E. Gonzalez, to amend the motion by substituting the second last paragraph of the motion which reads:

“THAT the VSB support the concept of community policing and urge the VPD/RCMP to develop more services at the community level, and to continue to support officers who are trained to work with children and youth with trauma-informed approaches”

with:

“THAT the VSB engage with the VPD/RCMP, in collaboration with stakeholders and community representatives, centering the BIPOC community, to develop trauma-informed approaches to working with children and youth with the aim of developing a new relationship.”

The Chairperson agreed to the substituted wording. Trustee Parrott appealed the ruling, claiming it did not address community policing. The Chairperson called for trustees to vote to support the ruling of the Chair.

Before a vote was taken on the ruling of the Chair, the mover of the amendment motion agreed the second last paragraph could remain and the substitute wording could be added as a separate “THAT” statement. The Chairperson asked if there was any opposition to proceeding with the amendment in this manner. There was no opposition and Trustee Parrott withdrew her appeal.

Following discussion, trustees voted on the amendment.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, A. Wong

Against: B. Parrott, J. Reddy

Main Motion as Amended

The main motion, as amended, now reads:

That the VSB discontinue the SLO programme, effective end of June 2021; and

THAT the VSB continue to work with the VPD and RCMP to:

- a) Establish communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRA (Violent Threat Risk Assessments);
- b) Determine a process to establish protocols and training for emergency procedures in schools;
- c) Determine a process to request VPD/RCMP information sessions for students (“Stranger Danger”, internet safety, gang prevention, the legal system, restorative justice, etc.);
- d) Determine a referral process to the Gang Intervention Unit and establish communication protocols; and

THAT the VSB reach out to the City of Vancouver and community groups that may provide assistance to fill the “gaps” identified by supporters of the SLO programme; and

THAT staff provide an estimate of the required budget for a filling such gaps at the May 12 Finance Committee meeting for consideration of the Board prior to finalizing the 2021-22 budget; and

THAT the VSB contact the Ministries of Education and Children and Family Development to seek funding to hire counsellors to respond to mental wellness needs; and

THAT the VSB support the concept of community policing and urge the VPD/RCMP to develop more services at the community level, and to continue to support officers who are trained to work with children and youth with trauma-informed approaches; and

THAT the VSB engage with the VPD/RCMP, in collaboration with stakeholders and community representatives, centering the BIPOC community, to develop trauma-informed approaches to working with children and youth with the aim of developing a new relationship; and

THAT the VBE sends a letter of appreciation to the VPD for supporting the VSB and its students for over 50 years.

Amendment #3

Moved by E. Gonzalez, seconded by A. Wong, to amend the motion by adding:

“THAT the Vancouver Board of Education request that the Vancouver Police Department continue to support extracurricular programs offered to VSB students including but not limited to:

- Indigenous Cadet Program
- ARC program
- VPD Cadets
- Get REAL program
- Total Respect for Ourselves (TROO) Program
- Here4Peers
- VPD Musqueam Basketball Camp”

In discussing the amendment, Trustee Parrott requested the word “extracurricular” be removed. There was no opposition and the word was removed. The amendment now reads:

To amend the motion by adding:

“THAT the Vancouver Board of Education request that the Vancouver Police Department continue to support programs offered to VSB students including but not limited to:

- Indigenous Cadet Program
- ARC program
- VPD Cadets
- Get REAL program
- Total Respect for Ourselves (TROO) Program
- Here4Peers
- VPD Musqueam Basketball Camp”

Following further discussion, trustees voted on the amendment.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, A. Wong

Against: J. Reddy

Main Motion as Amended

The main motion, as amended, now reads:

That the VSB discontinue the SLO programme, effective end of June 2021; and

THAT the VSB continue to work with the VPD and RCMP to:

- a) Establish communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRA (Violent Threat Risk Assessments);
- b) Determine a process to establish protocols and training for emergency procedures in schools;
- c) Determine a process to request VPD/RCMP information sessions for students (“Stranger Danger”, internet safety, gang prevention, the legal system, restorative justice, etc.);
- d) Determine a referral process to the Gang Intervention Unit and establish communication protocols; and

THAT the VSB reach out to the City of Vancouver and community groups that may provide assistance to fill the “gaps” identified by supporters of the SLO programme; and

THAT staff provide an estimate of the required budget for a filling such gaps at the May 12 Finance Committee meeting for consideration of the Board prior to finalizing the 2021-22 budget; and

THAT the VSB contact the Ministries of Education and Children and Family Development to seek funding to hire counsellors to respond to mental wellness needs; and

THAT the VSB support the concept of community policing and urge the VPD/RCMP to develop more services at the community level, and to continue to support officers who are trained to work with children and youth with trauma-informed approaches; and

THAT the VSB engage with the VPD/RCMP, in collaboration with stakeholders and community representatives, centering the BIPOC community, to develop trauma-informed approaches to working with children and youth with the aim of developing a new relationship; and

THAT the VBE sends a letter of appreciation to the VPD for supporting the VSB and its students for over 50 years.

THAT the Vancouver Board of Education request that the Vancouver Police Department continue to support programs offered to VSB students including but not limited to:

- Indigenous Cadet Program
- ARC program
- VPD Cadets
- Get REAL program
- Total Respect for Ourselves (TROO) Program
- Here4Peers
- VPD Musqueam Basketball Camp

Amendment #4

Moved by A. Wong, to amend the motion by adding “The VSB collect relevant data (to be determined at a standing committee) regarding impact of the SLO program. This is to be collected prior to the termination of the program.”

The Chairperson ruled the amendment was not in order.

Amendment #5

Moved by F. Ballantyne, seconded by O. Hanson, that the motion be amended by adding the words “in its current form” in the first sentence after “discontinue the SLO programme”. The sentence would now read:

“That the VSB discontinue the SLO programme, in its current form, effective June 2021; and”

Trustee Ballantyne spoke to the amendment.

Following discussion trustees voted on the amendment.

DEFEATED

For: F. Ballantyne, C. Cho, O. Hanson, A. Wong

Against: L. Chan-Pedley, J. Fraser, E. Gonzalez, B. Parrott, J. Reddy

Main Motion as Amended

Trustees voted on the main motion, as amended.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, A. Wong
Against: J. Reddy

The Chairperson thank everyone who participated in the engagement process regarding the School Liaison Officer program.

9.3 Notice of Motion from Trustee Reddy: Budget 2021 Indigenous Language Program

Trustee Reddy presented the following motion and requested it be considered at the meeting.

Moved by J. Reddy, seconded by B. Parrott, that a maximum of \$200,000 be allocated to the development of a robust Indigenous Language program led by an external Indigenous consultant with expertise in Indigenous pedagogy and language program design and implementation and developed in collaboration with Indigenous parents, including ḫpeý parents and ḫpeý PAC and local host Nations, as follows:

Phase 1- Research, development, consultation with the language schools of the 3 host nations (Musqueam, Squamish and Tsleil-Waututh) and presentation of report for approval by January 2022 (6 months) at a cost of \$50,000

Phase 2- Implementation of Indigenous language program including infrastructure, recruitment, and building of curriculum at a cost of \$150,000.

Trustee Reddy reviewed rationale of the motion and spoke to the motion.

During discussion, the Chairperson reminded everyone where budget items could be discussed.

Referral motion

Moved by L. Chan-Pedley, seconded by E. Gonzalez, the motion be referred to the Finance Committee.

During discussion, the Secretary Treasurer confirmed amendments to the budget could be made at the May Board meeting. There would also be an opportunity to discuss budget items at the Finance Committee meeting in May.

Trustees voted on the referral motion.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, B. Parrott, A. Wong
Against: J. Reddy

9.4 Notice of Motion from Trustee Reddy: English Language Learners (ELL) District Consultant

Trustee Reddy presented the following motion and requested it be referred to the Finance Committee.

Referral motion

Moved by J. Reddy, seconded by A. Wong, that the following motion be referred to the Finance Committee:

That \$100,000 be allocated to the hiring of another English Language Learners (ELL) district consultant so there can be one district consultant at elementary and one at secondary.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

10. PUBLIC QUESTION PERIOD

The Chairperson responded to questions regarding:

- South portion of the Fleming Elementary school site
- Heat pumps at Weir and Bayview Elementary
- Audit Committee reports
- Vancouver Project Office Memorandum of Understanding
- Windowless classrooms

11. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 9:42 pm.

J. David Green, Secretary Treasurer

Carmen Cho, Chairperson

SPECIAL BOARD MEETING MINUTES

Wednesday, May 5, 2021 at 7:35 pm

The Board of Education of School District No. 39 (Vancouver) met online in Teams on Wednesday, May 5, 2021 at 7:35 pm. The meeting was live-streamed.

Trustees Present in Teams: Carmen Cho, Chairperson, Estrellita Gonzalez, Vice-Chairperson, Fraser Ballantyne, Lois Chan-Pedley, Janet Fraser, Barb Parrott, Jennifer Reddy, Allan Wong

Trustees Absent: Oliver Hanson

Senior Management Present in Teams: J. David Green, Secretary Treasurer

Also Present in Teams: Marlene Phillips, Executive Assistant (Recorder)

1. CALL MEETING TO ORDER

1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that the meeting is being held in the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

The Chairperson also informed everyone the meeting was called by the Secretary Treasurer upon a request from a majority of the trustees, to discuss a Notice of Motion submitted by Trustee Wong in accordance with Section 4 of Board Policy 7 – Board Operations.

2. NOTICE OF MOTION

2.1 Notice of Motion from Trustee Wong: May 10th, 2021 Day of Action Against Anti-Asian Racism

Moved by A. Wong, seconded by F. Ballantyne, that the Vancouver Board of Education proclaims and endorses May 10th, 2021 Day of Action Against Anti-Asian Racism.

Moreover, a letter, including our rationale, be sent as soon as possible to Stand with Asians Coalition (SWAC) regarding our endorsement.

Trustee Wong reviewed rationale for the motion and trustees voted on the motion.

CARRIED UNANIMOUSLY

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 7:41 pm.

J. David Green, Secretary Treasurer

Carmen Cho, Chairperson

SPECIAL BOARD/ COMMITTEE OF THE WHOLE MEETING MINUTES

The Board of Education of School District No. 39 (Vancouver) met online in Teams on Monday, May 10, 2021 at 5:00 pm. The meeting was live-streamed.

Trustees Present in Boardroom: Carmen Cho, Chairperson, Estrellita Gonzalez, Vice-Chairperson, Barb Parrott

Trustees Present in Teams: Fraser Ballantyne, Lois Chan-Pedley, Janet Fraser, Oliver Hanson, Allan Wong

Trustees Absent: Jennifer Reddy

Senior Management Present in Boardroom: Suzanne Hoffman, Superintendent

Senior Management Present in Teams: J. David Green, Secretary Treasurer

Also Present in Teams: Shamirah Khan, Administrative Assistant (Recorder)

1. CALL MEETING TO ORDER

1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that the meeting is being held in the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 Opening Remarks

The Chairperson acknowledged that at the May 5, 2021 Special Board meeting the Board voted to endorse today, May 10th, as a Day of Action against Anti-Asian Racism which condemns all acts of racism. Further, she acknowledged the current crisis in India and other pandemic hotspots with the surge of COVID-19. She informed the Board of district resources available to support students, families, and staff who may be impacted.

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

The Chairperson read the board motion approved at the February 22, 2021 Board meeting and informed the Board that this is the second meeting of a pilot project for the purpose of hearing delegations from the public.

2. MOTION TO DISSOLVE THE BOARD MEETING INTO COMMITTEE OF THE WHOLE

Moved by A. Wong, seconded by F. Ballantyne, that the Board dissolve itself into Committee of the Whole.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

3. DELEGATIONS RE VARIOUS TOPICS

The Chairperson reviewed the Procedure for Delegations to the Board. She informed the Board that delegations are provided 5 minutes for their presentation, however due to presentations and the limited number of presenters, for this meeting the Chairperson agreed to provide an allotted time of 10 minutes to each delegation.

The following delegates presented their views on varying topics. Written briefs and a video were provided and retained for the Board's records.

1. Youth from Britannia High School – Agenda Gap (a UBC Research Project) re: Impact of Racism on Mental Health
2. Priti Gandhi re: Sir Sandford Fleming Elementary (Disposition of Land)
3. Roselyne McDonald re: School Liaison Office (SLO) Program

The Chairperson acknowledged the third presenters request for the removal of the word delegation and informed the Board due to timing it was not removed from the PowerPoint displayed to everyone. She further acknowledged that the language used by the Board needs to be revisited.

Trustees asked questions and provided feedback, and delegations provided responses pertaining to their presentations.

The Board Chair mentioned that any delegations wishing to present may do so at the June 14th, 2021 Special Board/Committee of the Whole meeting, and registrations will be accepted by email to the Secretary Treasurer's office.

4. MOTION TO RISE AND REPORT FROM THE COMMITTEE OF THE WHOLE

Moved by B. Parrott, seconded by E. Gonzalez, that the Committee of the Whole rise and report.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5. MOTION TO RECONVENE THE BOARD MEETING

Moved by B. Parrott, seconded by E. Gonzalez, that the Board meeting be reconvened.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

6. MOTION TO ADJOURN THE MEETING

The meeting adjourned by consensus at 5:44 pm.

J. David Green, Secretary Treasurer

Carmen Cho, Chairperson

Superintendent's Update

Tuesday, May 25, 2021

Regular Meeting of the Board of Education

Monitoring Student Well-being

Student Learning Survey

Data Context



Satellite data – Provincial

The Ministry of Education uses data to help plan across all 60 school districts



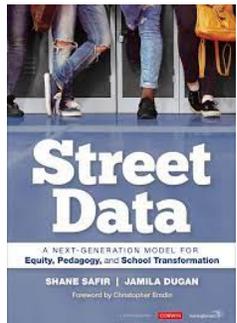
Map data – District

The VSB uses indicators to see how students across the District are doing



Street data – Schools

Schools use data to inform their yearly school learning plans



Satellite Data



Provincial Information: Student Learning Survey

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>



Student Learning Survey



Online survey about school experiences

Grades 4, 7, 10 and 12

Covers a range of topics to provide comprehensive picture of educational experiences

Schools, districts, government ministries use the results for planning, research and advocacy work for youth



Student Learning Survey

Focuses on:

Human and social development

Grade 4

61 questions

Safety

Grade 7

73 questions

Preparation for the future

Grade 10 and 12

81 questions

School environments

Health

Provincial Data

BRITISH COLUMBIA English Français

Home | School Districts | Cities | Glossary | Priority Reports

Information to support student learning

Find Available Reports for Your District or School ▾

Enter School District or School Name × | View All School Districts | View All Cities

About this Website

Get a better look at data

We're excited to share this information in a more meaningful way because it also plays an important part in driving continuous improvements under B.C.'s Framework for Enhancing Student Learning

To learn more about student learning in your area, please contact **your local school or district**, or explore in depth Education data on **DataBC**. For detailed descriptions of terms used on this site, please refer to our **glossary**.

Use new features like infographics and data visualizations to navigate data from the B.C. school system. This makes it easier to:

- Analyze student performance at provincial and local levels
- See strategic planning info that schools & districts use



Data Context



Satellite data – Provincial

The Ministry of Education uses data to help plan across all 60 school districts



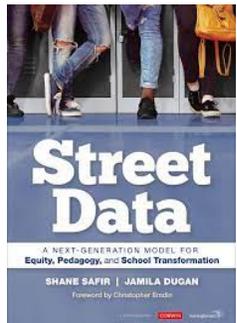
Map data – District

The VSB uses indicators to see how students across the District are doing



Street data – Schools

Schools use data to inform their yearly school learning plans



Map Data



District Information: Student Learning Survey

District Data

50% completion rate this school year

Encouraging more schools to complete each year

Data to be used in the Framework for Enhancing Student Learning

Focus on students feeling welcome, safe and connected to their school

Data reflects a decreased sense of emotional well-being and mental health

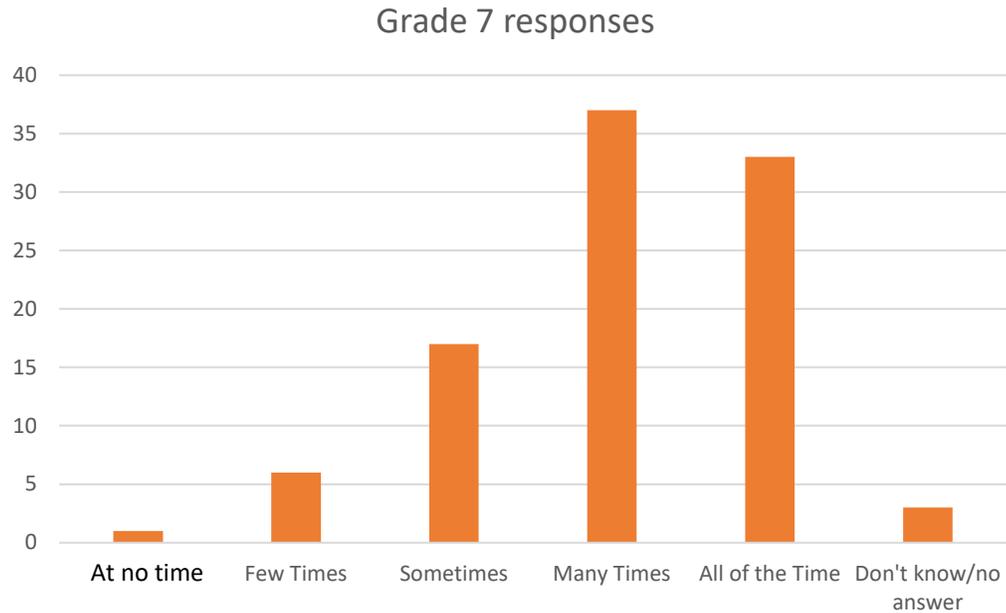


Student Learning Survey

Results from grades 7 (orange) and 10 students (green) on four questions



Do you feel welcome at school?



Similar distribution in Grades 7 and 10:
70% of Grade 7 and 69% of Grade 10 feel
welcome many times/all the time

Very similar to previous years

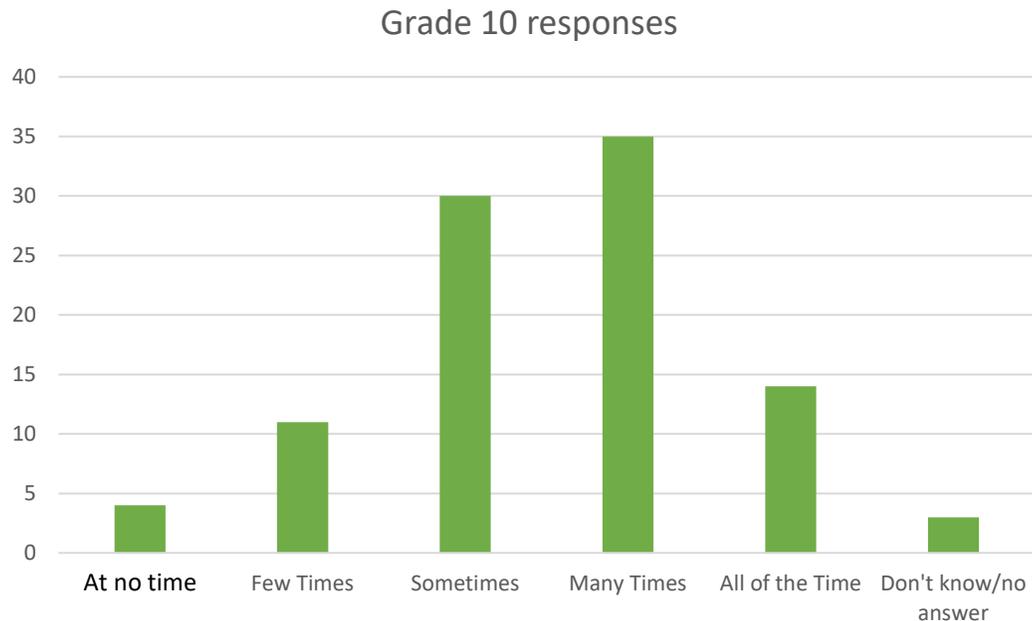
Likely significant overlap between students who
feel a weak sense of belonging, and students that
do not feel welcome at school

Is school a place where you feel like you belong?

Similar distribution in Grades 7 and 10:
80% of Grade 7 and 79% of Grade 10 feel
belonging sometimes/many times/all the time

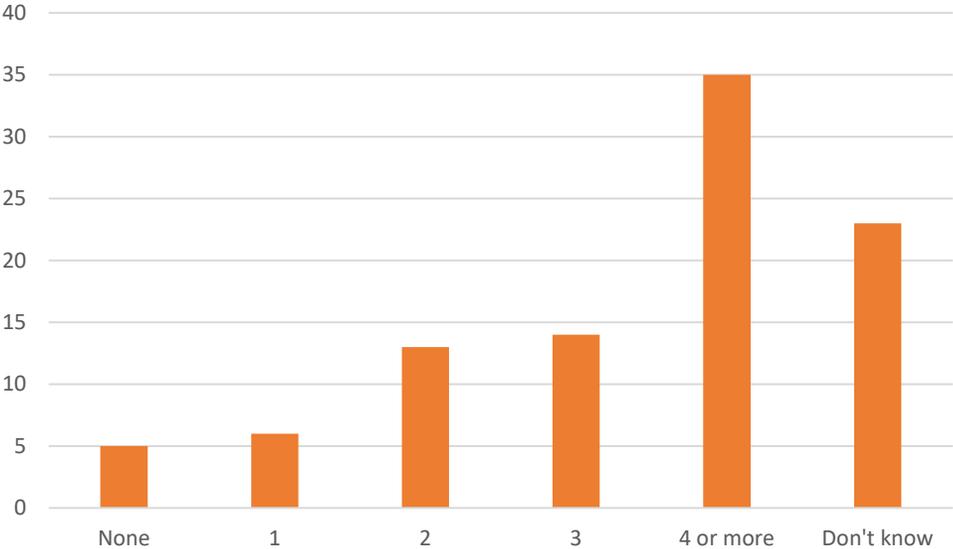
In previous years students have reported a
slightly higher feeling of belonging

Important to focus on reconnecting students in
the bottom two categories as we move into the
next school year



At your school, how many adults do you feel care about you?

Grade 7 responses



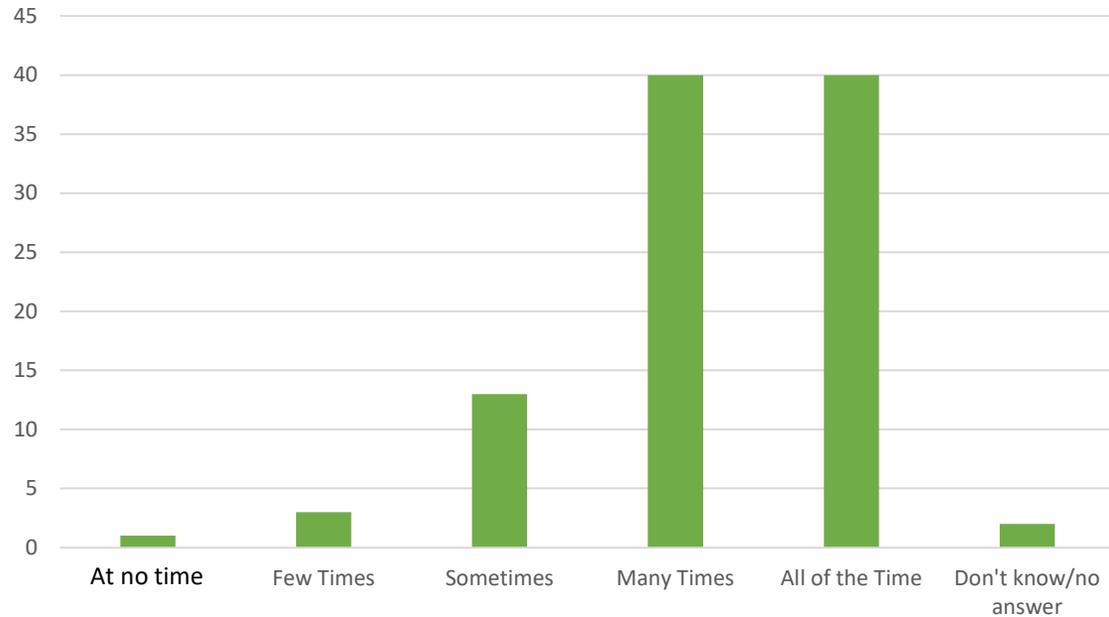
Similar distribution in Grades 7 and 10:
62% of Grade 7 and Grade 10 feel two or more adults care about them at their school

Slightly lower than previous years

Significant number of students feel that they 'don't know' how many adults care about them

Do you feel safe at school?

Grade 10 responses



Similar distribution in Grades 7 and 10:
76% of Grade 7 and 80% of Grade 10 feel safe
many times/all the time

Very similar to previous years

District Data - Summary

Connecting and re-connecting students with their schools socially and emotionally will need to be an ongoing focus for school-based staff and the District

Interventions effective in supporting students who require most support and encouragement will generally have a positive effect on the entire school community

Street Data



School-level Information: Student Learning Survey

School-level Data - Windermere



Data from survey is used to help inform work with their school plan.

One of the school's goals is:
To increase classroom and community engagement to improve student success and learning, with a focus on mental health and wellness.

School-level Data - Windermere

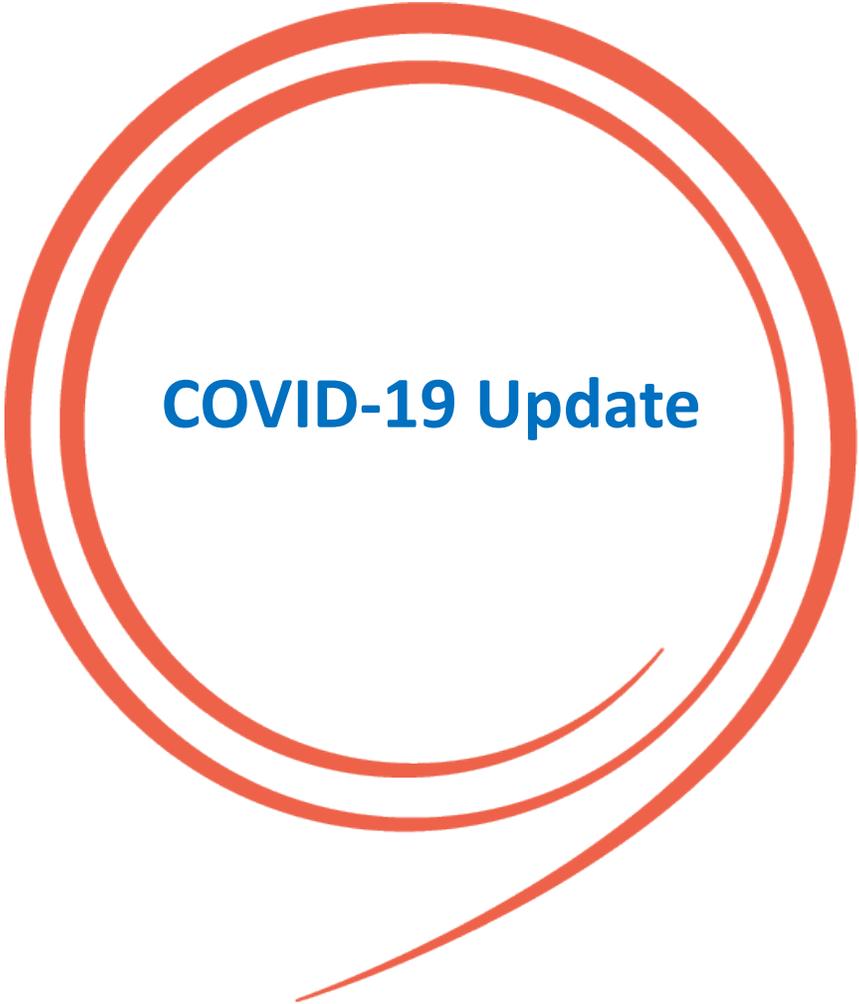


The school looks at school goal related responses to help inform and plan school goals to improve student learning and wellness.

Discussions and planning include the entire school community – staff, students and families.

Student Learning Survey

COVID-19 Update



COVID-19 Update

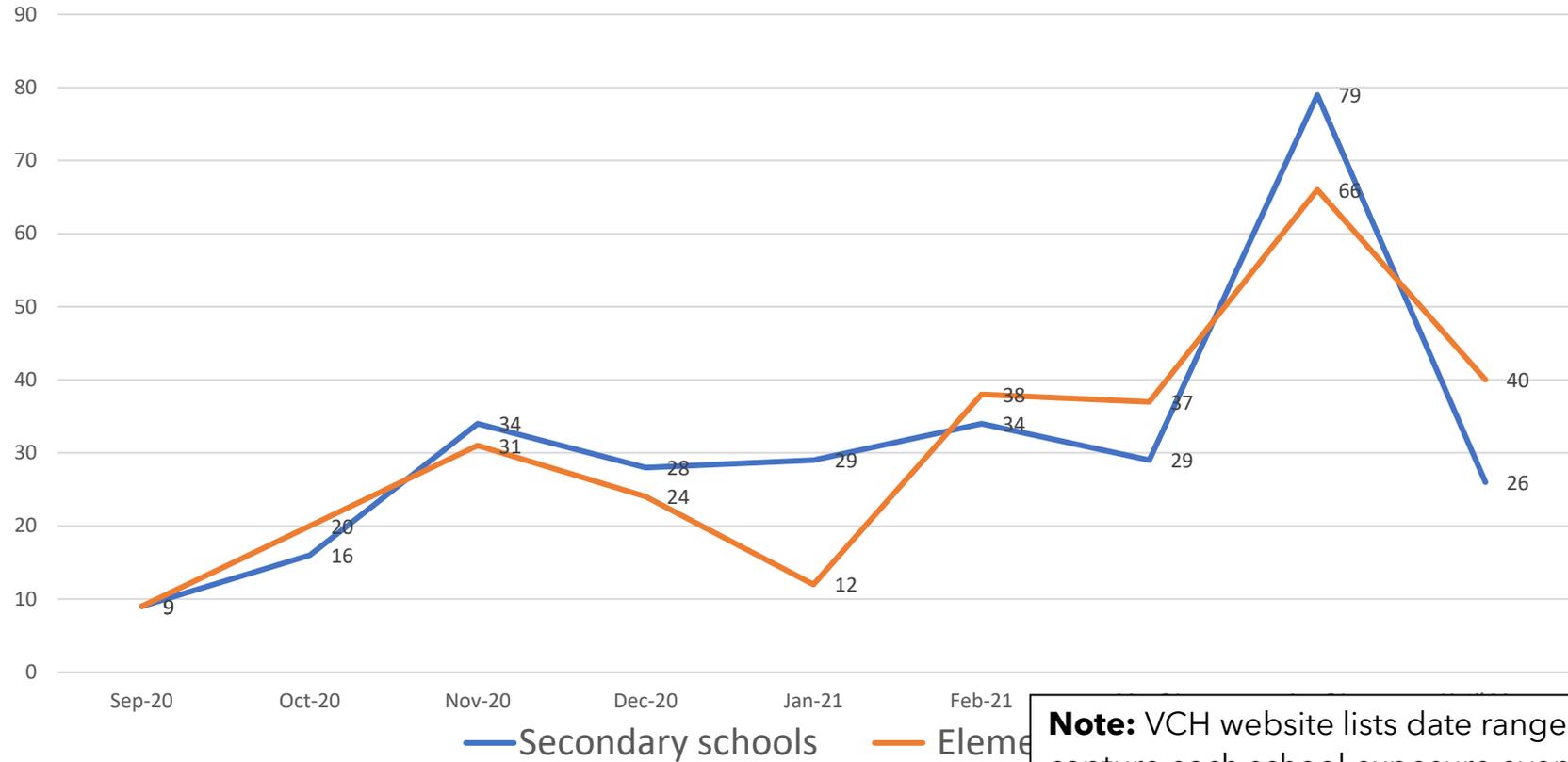
Year to Date Data

Update on BC Children's Hospital Study

Vaccination Update

COVID-19 School Events: Sept 2020 – May 20, 2021

COVID-19 notifications from VCH in Secondary and Elementary schools



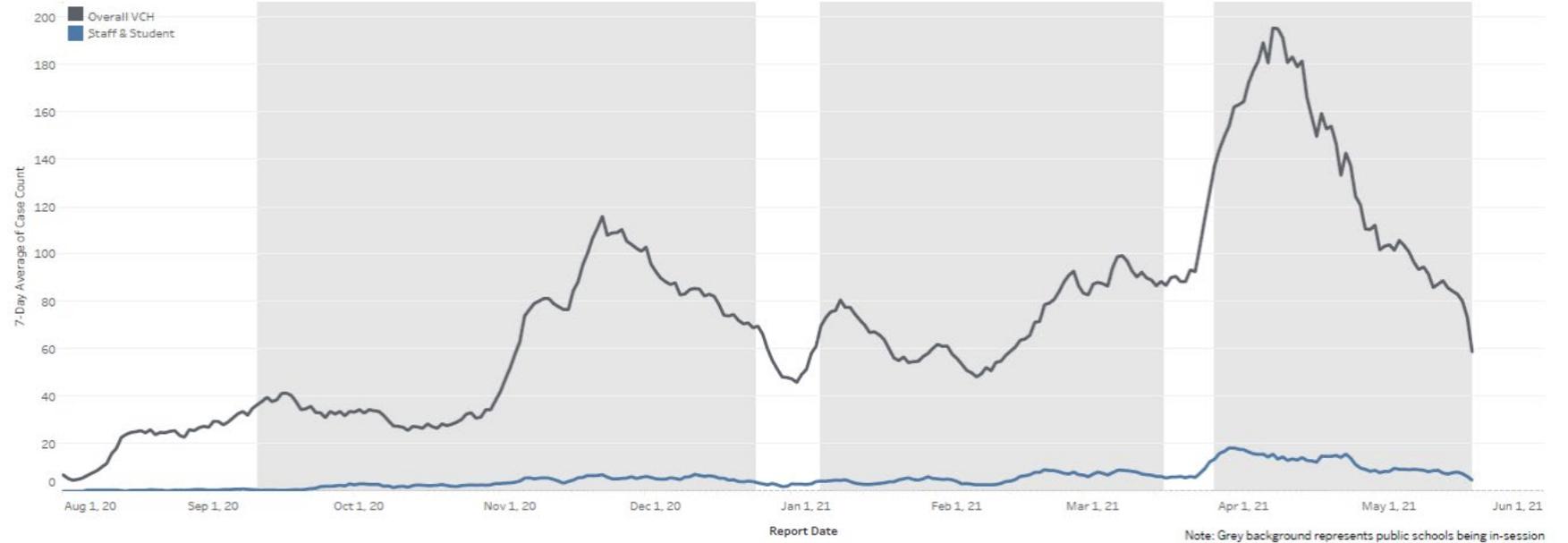
Note: VCH website lists date ranges that capture each school exposure event. These school exposures do not equal # of cases, divisions/classes, or letters issued.

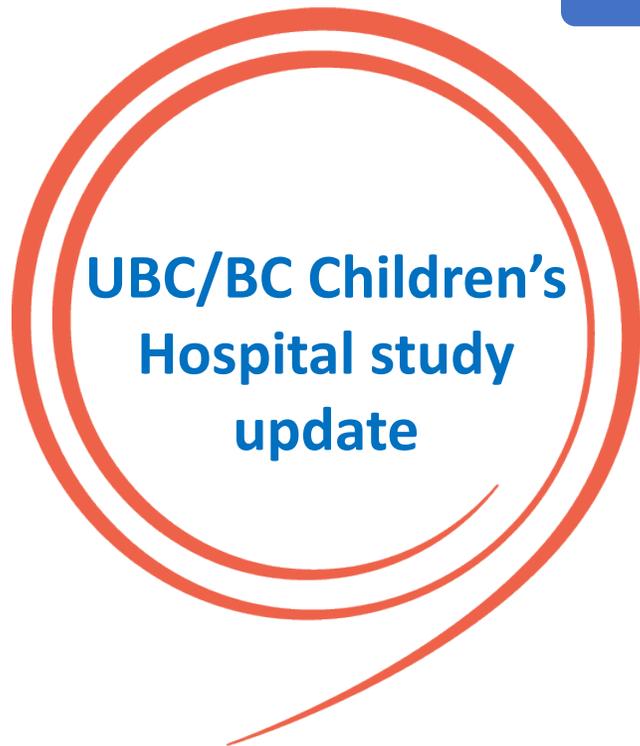
April to May 20
67% decrease in secondary school notifications

April to May 20
39% decrease in Elementary school notifications

COVID-19 Cases in VCH Region

Overall VCH cases
VSB staff and student cases





1,688 VSB employees volunteered to participate in the study

The majority of staff volunteers (96.7%) were from elementary and secondary schools

Study is expected to release its first results this week

This release will be the first of several results

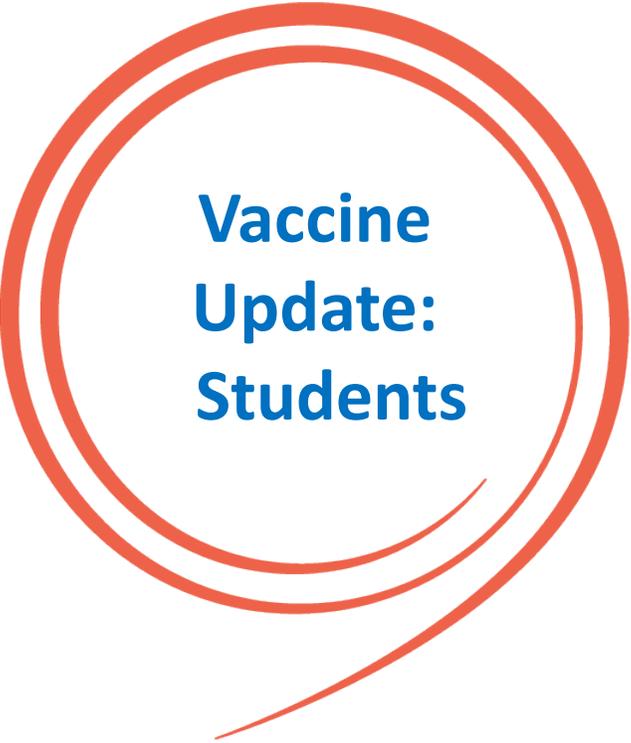
The study is scheduled to continue into the fall 2021

A graphic consisting of two concentric orange circles with a thin orange line trailing from the bottom right of the inner circle.

**Vaccine
Update:
Staff**

First dose VCH K-12 frontline worker campaign began in mid-April

Campaign now being phased out as all adults are now eligible for vaccination

A graphic consisting of two concentric orange circles with a thin orange line trailing from the bottom right of the inner circle.

**Vaccine
Update:
Students**

Children ages 12-17 years are now eligible to register for vaccinations

Appointments will be at public health immunization centres

No plans to have vaccinations occur in VSB schools

Superintendent's Update

FACILITIES PLANNING COMMITTEE

Wednesday, May 5, 2021

Committee Report to the Board, May 25, 2021

The Chairperson of the Committee called the meeting to order and acknowledged that the meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was provided throughout the meeting, a copy of which is on file with the meeting agenda.

1. Delegations

The following delegations presented at the meeting:

- Vik Khanna regarding the Vancouver Project Office Memorandum of Understanding
- Hemanshu Mehta regarding the Fleming school site

The Chairperson reminded everyone of meeting decorum for delegations. The Secretary Treasurer provided clarification on Ministry Area Standards as follow-up to one of the presentations.

The Chairperson also reminded everyone that delegations to committees are usually given 5 minutes to present. An exception was made for this meeting only.

2. Capital Response Letter – 2021-2022 Capital Plan

The Secretary Treasurer presented a report dated May 5, 2021 entitled ***Capital Plan Response Letter – 2021-2022 Capital Plan***. The report includes information on the Ministry's partial response to proposed projects in the School Enhancement Program (SEP) and the Carbon Neutral Capital Program (CNCP). Additional information was included in the master PowerPoint. The Ministry has indicated that a subsequent response will follow in May.

The Secretary Treasurer further reported:

- The chart in the report regarding submitted SEP projects is a summary only. There are multiple SEP projects related to the summary.
- Following up on the Board motion from April 26, 2021, a letter has been sent to the Minister of Education to advocate for funding for the 2021-2022 CNCP for heat pumps at Weir and Bayview Elementary schools.

Trustees and stakeholders provided feedback and staff provided clarification.

3. Restrictive Covenant Information

The Secretary Treasurer presented a report dated May 5, 2021 entitled ***Restrictive Covenant Information***. The report was provided at the March 10, 2021 Facilities Planning Committee meeting and, at the request of Trustee Reddy, was referred to the next meeting of the Committee.

The report provides information on restrictive covenants and includes a referred motion from the February 22, 2021 board meeting, regarding seeking a legal opinion, for the Committee's consideration.

Trustees and stakeholders provided feedback and staff provided clarification. Policy 20 was discussed.

During discussion, Trustee Reddy asked to present a motion at the meeting and the Board Chair called a point of order. The Secretary Treasurer provided clarification on the point of order, referencing Policy 3, section 10, which reads: Notices of Motion may not be brought in the first instance to a standing committee. He provided a recommendation on how to proceed.

Following further discussion, the Chairperson ruled:

- The referred motion from the February 22, 2021 board meeting be considered, as included in the agenda materials.
- Trustee Reddy's request to present another motion at the meeting was denied, as it should be presented as a Notice of Motion at the Board meeting.

Committee members unanimously supported referring the following recommendation to the Board for approval.

IT IS RECOMMENDED THAT staff seek a legal opinion on the use of a restrictive covenant attached to any sale or transfer of VSB land to a public body. This could prevent any public body to which VSB sells land from reselling privately and would ensure that VSB lands remain in public hands forever, as per the intent of the motion of January 25, 2021.

4. Southern Portion of Sir Sandford Fleming school site – Surplus Declaration Consultation

The Secretary Treasurer informed everyone the report being presented is to consider a declaration of a portion of the Sir Sandford Fleming school site as being considered surplus, in order to proceed with the initial consultation process as described in Policy 20 (Disposal of Land or Improvements). The report is not recommending disposition of land at this time.

The Director of Educational Planning and Student Enrolment presented and reviewed a report dated May 5, 2021 entitled ***Southern Portion of Sir Sandford Fleming school site – Surplus Declaration Consultation***. Additional information was provided in the master PowerPoint.

The report follows up on a motion approved at the February 22, 2021 Board meeting and includes information on:

- Two public engagement information sessions held.
- Details of and results from a feedback survey.
- Staff analysis with rationale for declaring site surplus.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points. During discussion, the Secretary Treasurer summarized communication taking place with Indigenous communities regarding land and asset strategies.

The Chairperson polled Committee members and there was a majority for support of the following recommendation.

IT IS RECOMMENDED THAT the Board of Education declare the Southern Portion of the Fleming school site surplus to the educational needs of the District and authorizes staff to proceed with the disposition process as per Board Policy 20.

5. Vancouver Project Office (VPO) Memorandum of Understanding (MOU) (Attachment)

The Secretary Treasurer presented a report dated May 5, 2021 entitled ***Vancouver Project Office Memorandum of Understanding***. The report includes background information on the VPO MOU, the Minister of Education's response to a request for renegotiation, negotiated points to date, and a revised MOU with a recommendation for Board approval.

During his presentation, the Secretary Treasurer further reported:

- The Ministry of Education does not make funding decisions on seismic projects. These are made by the Treasury Board.
- The current VPO MOU agreement was previously extended by 1 year to June 1, 2021.

Trustees and stakeholders provided feedback and staff provided clarification.

There was unanimous support amongst Committee members for the following recommendation to go forward to the Board for approval.

IT IS RECOMMENDED THAT the revised Memorandum of Understanding for the Vancouver Project Office be approved as attached.

6. Information Item Requests:

- Work being done at Carleton Elementary (IUOE)
- Update on Strathcona delegation to the March 10 Facilities Planning Committee meeting (DPAC).

7. Date and Time of Next Meeting

The next meeting of this Committee is scheduled for Monday, June 14, 2021 at 5:00 pm.

Meeting adjourned at 7:28 pm.

Allan Wong, Chairperson

Committee Members Present in Teams: Oliver Hanson, Carmen Cho, Jennifer Reddy, Allan Wong

Other Trustees Present in Teams: Fraser Ballantyne, Lois Chan-Pedley, Janet Fraser, Estrellita Gonzalez, Barb Parrott

Senior Management Present in Teams: Carmen Batista, David Green, Suzanne Hoffman, David Nelson, Shehzad Somji

Other Staff Present in Teams: John Dawson, James de Hoop, Ron Macdonald

Association Representatives Present in Teams: Terry Stanway, VSTA
Allison Jambor, VESTA
Kelly Egilsson, VASSA
Karen Noel-Bentley, VEPVPA
Tim Chester, IUOE
Ajaz Hassan, PASA
Christopher Brown, CUPE 15
Amanda Hillis, DPAC
Brent Boyd, CUPE 407
Joe Sugarman, VDSC

MEMORANDUM OF UNDERSTANDING
REGARDING VANCOUVER BOARD OF EDUCATION
SEISMIC MITIGATION PROJECT OFFICE

(this "**Agreement**") is made and is in effect as of **June 1st, 2021** (the "**Effective Date**"),

BETWEEN:

HER MAJESTY THE QUEEN IN RIGHT OF THE
OF BRITISH COLUMBIA, as represented by the Minister of Education

(the "**Province**")

AND:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)

(the "**VBE**")

1. Context and Scope

The Province and the VBE (individually, a "**Party**" and collectively, the "**Parties**") consider student safety to be a top priority and have committed to reducing seismic risk to protect students through the Seismic Mitigation Program ("**SMP**") for schools. The primary objective of the SMP is to achieve a life-safety standard for schools by minimizing the probability of local structural collapse as a result of a seismic event.

The purpose of this Memorandum of Understanding ("**MOU**") is to facilitate the establishment of a project office (the "**VPO**") to manage all of the VBE's SMP projects, to define the terms of reference for the VPO, the director (the "**Director**") and the steering committee (the "**Steering Committee**"), and to identify the respective roles and responsibilities of the VBE, the Province, the Steering Committee, the VPO and the Director. The Parties intend that the VBE will complete its SMP projects in an effective and efficient manner and within the parameters of the SMP.

While the VPO is to be a part of the VBE, the intent is that the VPO will function with limited interaction with the day-to-day VBE operations.

2. Terms and Conditions

2.1 The VPO is hereby established to manage the SMP in the Vancouver school district.

2.2 The Steering Committee that shall provide oversight and direction to the VPO, and be comprised of the following members, is hereby established:

two representatives of the VBE, being the VBE's Superintendent and Secretary-Treasurer, or their designates; and

two representatives of the Province, including its Deputy Minister of Education and another Deputy Minister, or their designates.

Additionally, staff of the VBE and the Province may be invited to attend meetings of the Steering Committee as non-voting members, as and when appropriate from time to time.

- 2.3 The Steering Committee will be an advisory committee to the VBE and the Province.
- 2.4 The VPO shall be led by the Director, who will receive direction from the Steering Committee on issues related to the planning and implementation of seismic projects and the SMP in Vancouver.
- 2.5 The VBE shall not select or publicly present a preferred option for a SMP project unless and until that option has been endorsed by the Steering Committee.
- 2.6 Recommendations concerning individual projects agreed upon by the Steering Committee by consensus will be forwarded to the VBE and the Province for approval, as required.
- 2.7 If the Steering Committee does not reach a consensus on a recommendation for a specific project, then a report will be provided to the VBE and the Province outlining the respective positions.
- 2.8 The VPO's annual operating budget, including office lease costs, shall be approved by the Steering Committee and funded from SMP capital project budgets.
- 2.9 For the purposes of managing the SMP, the VPO will consist of project managers and other professional and support staff as are approved by the Steering Committee.
- 2.10 The Steering Committee shall be responsible for developing the qualifications and criteria required for the Director position. The Steering Committee will oversee the hiring of the Director through a competitive process.
- 2.11 The Steering Committee will provide guidance regarding the overall structure of the VPO and approve and monitor the annual budget of the VPO.
- 2.12 The Director shall be responsible for staffing the VPO. VPO staff, including the Director, will be employees of the VBE.
- 2.13 The VBE staff currently engaged in delivering SMP projects may be assigned to the VPO, if agreed to by the Steering Committee.
- 2.14 The VPO is to develop a SMP implementation schedule, for approval by the VBE and the Province that enables the VBE to complete the SMP within a reasonable and achievable timeframe.
- 2.15 Building or site improvements will be funded by the SMP only where these are required as a result of necessary SMP structural work. The VBE, at its discretion, may provide additional funding from VBE resources to address building or site improvements not resulting from necessary SMP structural work.
- 2.16 Off-site improvements and code upgrades that are (i) required by authorities having jurisdiction as a condition of issuing permits for completion of SMP work, and (ii) approved by the Steering Committee, shall be considered SMP project costs to be funded by the Province.
- 2.17 SMP projects are expected to be upgrades to existing facilities and not full facility replacement projects, except where replacement is the lowest cost option. Life cycle costing and deferred maintenance are considered by the Province.

- 2.18 Where temporary accommodation is required as a result of an SMP project, every reasonable effort will be made to provide accommodation in existing schools. Project costs will provide for transportation costs and reasonable costs for upgrades to host schools, where needed.
- 2.19 The Province's obligation to pay money to the VBE is subject to the Financial Administration Act, which makes that obligation subject to an appropriation being available in the fiscal year of the Province during which payment becomes due.
- 2.20 A representative from the City of Vancouver will be invited to Steering Committee meetings on an as needed basis to discuss project schedules and related permitting requirements and processes.

3. Term of MOU

This MOU will be in force for a term of three years from the Effective Date, provided that the Parties may extend the term at any time by written agreement, and either Party may terminate this Agreement on at least ninety days written notice to the other Party.

4. Roles and Responsibilities

The Province (through the Ministry of Education), the VBE, the Steering Committee, the VPO and the Director shall have the respective roles and responsibilities set out in Schedule A attached hereto.

Her Majesty the Queen in Right of the Province of British Columbia,
by the authorized representative of the Minister of Education

Name: Honourable Jennifer Whiteside
Title: Minister of Education
Ministry of Education

The Board of Education of School District No. 39 (Vancouver)
Per:

Authorized Signatory
Name: Carmen Cho
Title: Board Chair
Vancouver Board of Education

SCHEDULE A
TO MEMORANDUM OF UNDERSTANDING
REGARDING VANCOUVER BOARD OF EDUCATION
SEISMIC MITIGATION PROJECT OFFICE

Roles and Responsibilities

Province (through the Ministry of Education)

Approval of supported projects.
Approval of Project Definition Reports (PDRs).
Approval of Project Agreements (PAs).
Approval and provision of provincial funding for SMP projects.

VBE

Keep an up to date long range facilities plan
Approval of PDRs.
Approval of PAs.
Approval and provision of VBE funding, if required, for additional costs as per Section 2.15.

Steering Committee

Develop qualifications and criteria required for the VPO Director.
Oversee hiring of VPO Director.
Approve the annual budget for the VPO.
Approve policies and procedures for the VPO.
Recommend PDRs to VBE and the Province (Ministry of Education).
Recommend PAs to VBE and the Province (Ministry of Education).
Recommend scope, budget, and schedule changes to the VBE and the Province (Ministry of Education).

VPO Director

Responsible to the Steering Committee for the planning and delivery of seismic projects and the SMP in Vancouver.
Responsible for ensuring project upgrades fit with the Province's (Ministry of Education's) and governments overall rules for seismic upgrade projects.
Responsible for developing an annual VPO operating budget that must be approved by the Steering Committee.
Responsible for hiring staff for the VPO.
Responsible for the day-to-day operation of the VPO.

VPO

Responsible for completing Seismic Project Identification Reports (SPIRs) for supported projects.
Responsible for completing PDRs for submission to the Steering Committee.
Responsible for obtaining stakeholder input on PDRs, if required.
Responsible for completing PAs for consideration by the Steering Committee.
Responsible for implementing and completing projects with approved PAs. This includes following the conditions identified in approved PA's such as scope, schedule and budget.

MEMORANDUM OF UNDERSTANDING
REGARDING VANCOUVER BOARD OF EDUCATION
SEISMIC MITIGATION PROJECT OFFICE

(this "Agreement") is made and is in effect as of ~~June~~August 21st, 202117 (the "Effective Date"),

BETWEEN:

HER MAJESTY THE QUEEN IN RIGHT OF THE
OF BRITISH COLUMBIA, as represented by the Minister of Education

(the "Province")

AND:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)

(the "VBE")

1. Context and Scope

The Province and the VBE (individually, a "Party" and collectively, the "Parties") consider student safety to be a top priority and have committed to reducing seismic risk to protect students through the Seismic Mitigation Program ("SMP") for schools. The primary objective of the SMP is to achieve a life-safety standard for schools by minimizing the probability of local structural collapse as a result of a seismic event.

The purpose of this Memorandum of Understanding ("MOU") is to facilitate the establishment of a project office (the "VPO") to manage all of the VBE's SMP projects, to define the terms of reference for the VPO, the director (the "Director") and the steering committee (the "Steering Committee"), and to identify the respective roles and responsibilities of the VBE, the Province, the Steering Committee, the VPO and the Director. The Parties intend that the VBE will complete its SMP projects in an effective and efficient manner and within the parameters of the SMP.

While the VPO is to be a part of the VBE, the intent is that the VPO will function with limited interaction with the day-to-day VBE operations.

2. Terms and Conditions

2.1 The VPO is hereby established to manage the SMP in the Vancouver school district.

2.2 The Steering Committee that shall provide oversight and direction to the VPO, and be comprised of the following members, is hereby established:

two representatives of the VBE, being the VBE's Superintendent and Secretary-Treasurer, or their designates; and

two representatives of the Province, including its Deputy Minister of Education and another Deputy Minister, or their designates.

Additionally, staff of the VBE and the Province may be invited to attend meetings of the Steering Committee as non-voting members, as and when appropriate from time to time.

- 2.3 The Steering Committee will be an advisory committee to the VBE and the Province.
- 2.4 The VPO shall be led by the Director, who will receive direction from the Steering Committee on issues related to the planning and implementation of seismic projects and the SMP in Vancouver.
- 2.5 The VBE shall not select or publicly present a preferred option for a SMP project unless and until that option has been endorsed by the Steering Committee.
- 2.6 Recommendations concerning individual projects agreed upon by the Steering Committee by consensus will be forwarded to the VBE and the Province for approval, as required.
- 2.7 If the Steering Committee does not reach a consensus on a recommendation for a specific project, then a report will be provided to the VBE and the Province outlining the respective positions.
- 2.8 The VPO's annual operating budget, including office lease costs, shall be approved by the Steering Committee and funded from SMP capital project budgets.
- 2.9 For the purposes of managing the SMP, the VPO will consist of project managers and other professional and support staff as are approved by the Steering Committee.
- 2.10 The Steering Committee shall be responsible for developing the qualifications and criteria required for the Director position. The Steering Committee will oversee the hiring of the Director through a competitive process.
- 2.11 The Steering Committee will provide guidance regarding the overall structure of the VPO and approve and monitor the annual budget of the VPO.
- 2.12 The Director shall be responsible for staffing the VPO. VPO staff, including the Director, will be employees of the VBE.
- 2.13 The VBE staff currently engaged in delivering SMP projects may be assigned to the VPO, if agreed to by the Steering Committee.
- 2.14 The VPO is to develop a SMP implementation schedule, for approval by the VBE and the Province that enables the VBE to complete the SMP within a reasonable and achievable timeframe.
- 2.15 Building or site improvements will be funded by the SMP only where these are required as a result of necessary SMP structural work. The VBE, at its discretion, may provide

additional funding from VBE resources to address building or site improvements not resulting from necessary SMP structural work.

2.16 Off-site improvements and code upgrades that are (i) required by authorities having jurisdiction as a condition of issuing permits for completion of SMP work, and (ii) approved by the Steering Committee, shall be considered SMP project costs to be funded by the Province.

2.17 SMP projects are expected to be upgrades to existing facilities and not full facility replacement projects, except where replacement is the lowest cost option. Life cycle costing and deferred maintenance are considered by the Province.

2.18 Where temporary accommodation is required as a result of an SMP project, every reasonable effort will be made to provide accommodation in existing schools. Project costs will provide for transportation costs and reasonable costs for upgrades to host schools, where needed.

2.19 The Province's obligation to pay money to the VBE is subject to the Financial Administration Act, which makes that obligation subject to an appropriation being available in the fiscal year of the Province during which payment becomes due.

2.20 A representative from the City of Vancouver will be invited to Steering Committee meetings on an as needed basis to discuss concerns project schedules and related permitting requirements and processes.

3. Term of MOU

This MOU will be in force for a term of three years from the Effective Date, provided that the Parties may extend the term at any time by written agreement, and either Party may terminate this Agreement on at least ninety days written notice to the other Party.

4. Roles and Responsibilities

The Province (through the Ministry of Education), the VBE, the Steering Committee, the VPO and the Director shall have the respective roles and responsibilities set out in Schedule A attached hereto.

Her Majesty the Queen in Right of the Province of British Columbia,
by the authorized representative of the Minister of Education

Name: Honourable Jennifer Whiteside
Rob Fleming Title:
Minister of Education
Ministry of Education

The Board of Education of School District No. 39 (Vancouver)
Per:

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Authorized Signatory

Name:

Title:

SCHEDULE A
TO MEMORANDUM OF UNDERSTANDING
REGARDING VANCOUVER BOARD OF EDUCATION
SEISMIC MITIGATION PROJECT OFFICE

Roles and Responsibilities

Province (through the Ministry of Education)

Approval of supported projects.
Approval of Project Definition Reports (PDRs).
Approval of Project Agreements (PAs).
Approval and provision of provincial funding for SMP projects.

VBE

~~Submit a~~ Keep an up to date long range facilities plan ~~to the Province for approval annually~~
-Approval of PDRs.
Approval of PAs.
Approval and provision of VBE funding, if required, for additional costs as per Section 2.1~~56~~.

Steering Committee

Develop qualifications and criteria required for the VPO Director.
Oversee hiring of VPO Director.
Approve the annual budget for the VPO.
Approve policies and procedures for the VPO.
Recommend PDRs to VBE and the Province (Ministry of Education).
Recommend PAs to VBE and the Province (Ministry of Education).
Recommend scope, budget, and schedule changes to the VBE and the Province (Ministry of Education).

VPO Director

Responsible to the Steering Committee for the planning and delivery of seismic projects and the SMP in Vancouver.
Responsible for ensuring project upgrades fit with the Province's (Ministry of Education's) and governments overall rules for seismic upgrade projects.
Responsible for developing an annual VPO operating budget that must be approved by the Steering Committee.
Responsible for hiring staff for the VPO.
Responsible for the day-to-day operation of the VPO.

VPO

Responsible for completing Seismic Project Identification Reports (SPIRs) for supported projects.
Responsible for completing PDRs for submission to the Steering Committee.
Responsible for obtaining stakeholder input on PDRs, if required.
Responsible for completing PAs for consideration by the Steering Committee.
Responsible for implementing and completing projects with approved PAs. This includes following the conditions identified in approved PA's such as scope, schedule and budget.

FINANCE COMMITTEE

Wednesday, May 12, 2021

Committee Report to the Board, May 25, 2021

The Chairperson of the Committee called the meeting to order and acknowledged that the meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was provided throughout the meeting, a copy of which is on file with the meeting agenda.

1. Delegations

The following delegations presented at the meeting:

- 1.1 Erica Mark, Chris Rambaran, Karen Atwal on behalf of TRRUST Collective Impact - Feedback on 2021/2022 Budget
- 1.2 Liz Locke - Teaching Indigenous Languages Class
- 1.3 Erin Arnold - Funding for Indigenous Language Class and ELL
- 1.4 Niri Sohpaal - Funding for Indigenous Language Class and ELL

Committee members and stakeholders asked questions and the delegates responded.

2. COVID-19 Funding Update

The Assistant Secretary Treasurer presented a report dated May 12, 2021 entitled ***COVID-19 Funding Update***. The report provides an update on COVID-19 funding and expenditures from the Provincial Safe Return to School Grant and the Federal Safe Return to Class Fund through April 30, 2021 for both.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points.

This was provided for information.

3. Financial Update to March 31, 2021 (Operating Fund)

The Assistant Secretary Treasurer presented a report dated May 12, 2021 entitled ***Financial Update to March 31, 2021 (Operating Fund)***. The report provides financial results of the operating fund for the nine months ended March 31, 2021, compared to the Annual Budget and the financial results for the same period last year.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points.

This was provided for information.

4. Required Budget Estimate for replacement of SLO Supports

The Deputy Superintendent gave a PowerPoint presentation entitled ***Required Budget Estimate for replacement of SLO Supports***. The presentation was provided as a follow up to the request, from the Board motion of April 26, 2021, to provide an estimate for the required budget for replacement of the SLO program. The presentation detailed a proposed outline for the development of a new Safe and Caring Schools Department which would be created to fill the gaps arising from the discontinuation of the SLO program. For the 2021-2022 school year, the proposed department would have an estimated staffing cost of \$1.5M with an additional \$0.05M cost for resources and support.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points.

This was provided for information.

5. Budget 2021-2022 Update

The Assistant Secretary Treasurer presented a report and PowerPoint dated May 12, 2021 entitled ***Budget 2021-2022 Update***. The report provided updates to the revenues and expenses for the 2021-2022 Budget. The report also provided updates to the projected surplus available June 30, 2021. There was also follow up to questions from the April 21, 2021 Finance Committee meeting.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points.

This was provided for information.

6. Motion referred from the April 26, 2021 Board Meeting: English Language Learners (ELL) District Consultant

The referral report from the Vancouver Board of Education dated May 12, 2021 entitled ***Motion referred from the April 26, 2021 Board Meeting: English Language Learners (ELL) District Consultant*** was presented. The motion proposes the budgeting for an additional English Language Learners District Consultant for the 2021-2022 Budget. There is currently only one of these positions in the District.

Trustees and stakeholders provided feedback.

Following discussion, Committee members voted not to recommend this motion to the Board.

7. Motion referred from the April 26, 2021 Board Meeting: Indigenous Language Program

The referral report from the Vancouver Board of Education dated May 12, 2021 entitled ***Motion referred from the April 26, 2021 Board Meeting: Indigenous Language Program*** was presented. The motion proposes budgeting be allocated for development of an Indigenous Language program led by an external consultant with expertise in Indigenous pedagogy and language design and implementation.

Trustees and stakeholder representatives provided feedback and staff provided clarification on various points.

The District Principal of Indigenous Education provided clarification from Musqueam Nation on protocol and Committee members voted not to recommend this motion to the Board.

8. Information Item Requests: None.

9. Date and Time of Next Meeting

The next meeting of this Committee is scheduled for September 2021 (Date TBC).

Meeting adjourned at 7:49 pm.

Oliver Hanson, Chairperson

Committee Members Present
in the Teams:

Oliver Hanson, Estrellita Gonzalez,
Lois Chan-Pedley, Allan Wong

Other Trustees Present in Teams:

Janet Fraser, Barb Parrott, Fraser Ballantyne,
Jennifer Reddy, Carmen Cho

Senior Management Present in the Teams:

Carmen Batista, Pedro da Silva, J. David Green,
Suzanne Hoffman, David Nelson, Shehzad Somji

Association Representatives Present in Teams:

Terry Stanway, VSTA
Joanne Sutherland, VESTA
Mike Vulgaris, VASSA
Joel Levine, VEPVPA
Skye Richards, DPAC
Tyson Shmyr, PASA
Hannah Dubuc, CUPE 15
Brent Boyd, CUPE 407
Harjit Khangura, IUOE

Other Staff Present in Teams:

Chas Desjarlais, Will Hsu, Helen Yee

May 25, 2021

ITEM 6.2.2.1

TO: Board of Education

FROM: J. David Green, Secretary-Treasurer
Shehzad Somji, Assistant Secretary-Treasurer

RE: Draft Annual Budget for 2021-2022

Reference to Strategic Plan:

Goal 3: Create a culture of shared social responsibility.

Objective: Encourage and enhance practices that support cultural, emotional, physical and mental well-being.

Goal 4: Provide effective leadership, governance and stewardship.

Objective: Effectively utilize school district resources.

Develop and implement a long-term financial planning model.

INTRODUCTION:

The attached Annual Budget Bylaw (Attachment A) forms the preliminary budget submission for the fiscal year July 1, 2021 – June 30, 2022. The School District's financial activities are accounted for using Public Sector Accounting Board ("PSAB") reporting standards. The financial activities incurred by the District are recorded in three different funds: the Operating Fund, the Capital Fund and numerous Special Purpose Funds. Together they form the consolidated Statement of Revenue and Expense for the District.

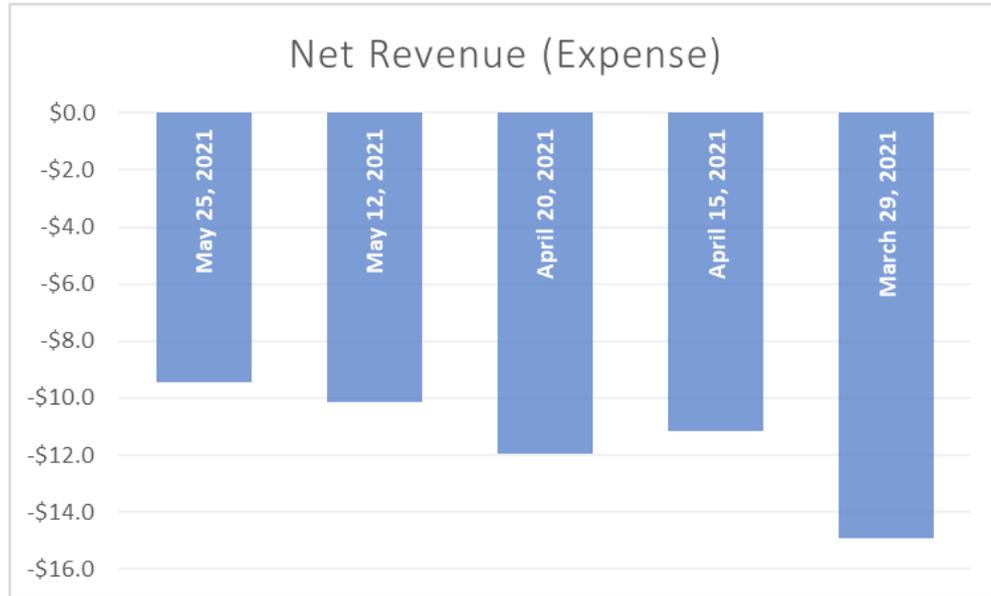
In accordance with Section 113 (1) of the *School Act*, Boards of Education must adopt, by bylaw, an annual budget on or before June 30 of each year for the next fiscal year. The budget bylaw must be read three times before adoption. The attached Annual Budget is being presented in draft form. The document is considered draft until such time as the Board of Education adopts the bylaw. When the bylaw is adopted, the document will be finalized, signed, and forwarded to the Ministry as required under Section 113(1) of the *School Act*.

In accordance with the approved budget development timeline which was amended to include this meeting this report contains a recommendation that the Board of Education adopt the Annual Budget Bylaw.

BACKGROUND:

The development of the Annual Budget for 2021-2022 has been focused on the operating fund. In previous reports to the Finance Committee and the Board Committee of the Whole meetings detailed

explanations were provided of the changes in the projected deficit for next year in the operating fund since the status quo budget was produced in March. The following chart shows the changes in the projected net expense at the various points in the development of the budget:



The status quo operating fund budget in March had a projected net expense of \$14.92 million. The operating fund budget included in the attached Annual Budget has a net expense or deficit of \$9.43 million. A status quo budget assumes the District will be providing the same level of services and programs for the next year as what is provided in the current year. The existence of a deficit in the status quo budget indicates the District’s budget has a structural deficit. A structural deficit exists when the revenue available to a district is inadequate to cover the district’s costs on a continuing basis.

DISCUSSION

The annual budget bylaw in the amount of \$650,117,681 is being presented to the Board of Education along with the complete draft Annual Budget for the 2021-2022 school year for adoption. The budget bylaw amount is comprised of the fund expenses and capital purchases in the Operating Fund, the Capital Fund and the Special Purpose Funds, as illustrated below:

Operating - Total Expense	\$ 528,287,610
Operating - Tangible Capital Assets Purchase	2,007,924
Special Purpose Funds - Total Expense	83,516,603
Special Purpose Funds - Tangible Capital Assets Purchased	240,338
Capital Fund - Total Expense	31,704,536
Capital Fund - Tangible Capital Assets Purchased	4,360,670
Total Budget Bylaw Amount	<u>\$ 650,117,681</u>

The Annual Budget is presented in the prescribed Ministry of Education format, and consists of the following:

Annual Budget – Revenue & Expenses

Statement 2 provides the details of the budgeted revenue and expense components of all the funds in the Annual Budget for the District for 2021-2022. As detailed, the total budgeted revenues of \$631,674,634 and the total budgeted expenses of \$643,508,749 result in a net expense of \$11,834,115. The budgeted surplus allocation of \$9,426,729 results in a budgeted deficit of \$2,407,386 which is entirely in the Capital Fund.

The difference between the expense total of \$643,508,749 and the bylaw amount of \$650,117,681 is \$6,608,932 which is the sum of the capital assets purchased in the Operating Fund (\$2,007,924), the Capital Fund (\$4,360,670) and the Special Purpose Funds (\$240,338).

Operating Fund

Schedules 2, 2A, 2B, and 2C provide the details of the budgeted revenue and expense components of the 2021-2022 Operating Fund budget. As noted in the 2022 Annual Budget column of Schedule 2, the operating budget is balanced, with an appropriation of \$9,426,729 of prior year's surplus.

It is important to note that because the preliminary budget is prepared prior to the start of the fiscal year, it reflects information known and estimates made at that time. While the draft operating fund budget for 2020-2021 was prepared using conservative assumptions, there may be lingering impacts of the pandemic on the District's operations next year and there is a \$500,000 contingency built into the draft budget to address that concern. Despite efforts to address this and other concerns staff may not have addressed all risks that might occur. The following are major risks that would have a negative impact on the District's budget:

1. International students are not permitted to enter the country. Currently there are approximately 1,163 ISP students projected to attend in person but if enrolment in the International Student Program is lower than the amount in the draft budget the District will see a reduction in funding offset only partially by a reduction in staffing and departmental costs.
2. If there is a shift to distance learning for course completion the District's revenue will decrease because the per course funding for Distance Learning courses is less than the basic per FTE allocation for students in a bricks and mortar school.

3. The modified Summer School may not have the enrolment projected which will result in a loss of net revenue.
4. The average teacher salary cost is higher than projected.
5. Government may place legislative conditions on districts which have the potential to add costs.
6. The revenue the District receives from community use and leases may be lower if restrictions continue due to the pandemic.
7. There may be additional costs required to support students with special needs
8. Supply shortages for cleaning and disinfecting supplies may impact operations.

This preliminary budget will be updated based on actual enrolment in September 2021, and other factors affecting the 2021-2022 fiscal year. An amended budget will be presented to the Board in February 2022 for approval pursuant to Section 113 (2) of the *School Act*. In addition to the possible impacts of the risk factors listed above, other costs that may have to be addressed in the preparation of the amended budget include:

1. Implementation of any board motions arising from this evening (Safe and Caring Schools Department, for example).
2. Pandemic related costs if the budgeted amount is insufficient.
3. Continued work on Anti-Racism strategies.
4. Potential additional cost related to communication of the Education Plan
5. Possible transition costs related to hiring the new Superintendent

In addition, the District has started a transition of its PeopleSoft human resources and finance programs to a new service provider. It is expected the transition will be complete by March 2022. The District established a liability of \$3.5 million in the 2018-2019 fiscal year to cover the cost of terminating the current service agreements. Management believes the \$3.5 million liability will cover the costs of the transition but as not all the costs related to it have yet to be determined there may be additional costs that would be reflected in the amended budget.

Special Purpose Funds

Schedule 3 and 3A provide the details of the budgeted revenue and expense components of the 2021-2022 Special Purpose Funds budget. Special purposes funds are provided by the Ministry of Education and other contributors for the purposes of funding specific programs and are required to be balanced to zero.

The major components of the special purpose funds budget are the Classroom Enhancement Fund, the Annual Facilities Grant (the portion of expenditures pertaining to operating costs), Community LINK, Provincial Resource Programs and School Generated Funds.

Capital Fund

Schedule 4 provides the details of the budgeted revenue and expense components of the 2021-2022 Capital Fund budget. As noted in the Fund Balance column of Schedule 4, the capital fund has a budgeted

deficit of \$2,407,386. The budgeted deficit is primarily caused by the amortization of capital asset expense being greater than the amortization of deferred capital revenue offset by rental income, transfers from other funds and capital lease payments.

The capital fund budget is comprised of estimates of amounts in Invested in Tangible Capital Assets and in Local Capital. The Invested in Tangible Capital Assets component of the fund consists of the budgeted purchases of tangible capital assets to be made in 2021-2022 and includes capital commitments the Board of Education has made to support seismic projects at Maple Grove Elementary (final costs), Dr. George M. Weir Elementary, Henry Hudson Elementary, and Eric Hamber Secondary. The Local Capital component of the fund consists of revenue and expense amounts of a capital nature, and capital lease payments.

RECOMMENDATION:

It is recommended that:

The Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be:

Read a first time on the 25th day of May 2021;

Read a second time on the 25th day of May 2021;

That the Board of Education adopts the 2021-2022 Annual Budget Bylaw for School District No. 39 (Vancouver) at the May 25, 2021 public board meeting by having all three readings of the bylaw at that meeting.

Read a third time, passed and adopted on the 25th day of May 2021.

Attachment - Draft Annual Budget for 2021-2022

Annual Budget

School District No. 39 (Vancouver)

June 30, 2022

School District No. 39 (Vancouver)

June 30, 2022

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 39 (Vancouver) Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$650,117,681 for the 2021/2022 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2021/2022.

READ A FIRST TIME THE 25th DAY OF MAY, 2021;

READ A SECOND TIME THE 25th DAY OF MAY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 25th DAY OF MAY, 2021;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) Annual Budget Bylaw 2021/2022, adopted by the Board the 25th DAY OF MAY, 2021.

Secretary Treasurer

School District No. 39 (Vancouver)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	49,025,000	48,854.250
Adult	201,000	130.938
Other	871,250	420.250
Total Ministry Operating Grant Funded FTE's	50,097,250	49,405.438
Revenues	\$	\$
Provincial Grants		
Ministry of Education	548,463,715	566,926,935
Other	5,604,343	5,587,910
Federal Grants	2,457,164	2,414,888
Tuition	20,117,687	21,792,177
Other Revenue	25,066,128	28,360,434
Rentals and Leases	5,870,910	4,325,482
Investment Income	2,027,406	2,614,202
Amortization of Deferred Capital Revenue	22,067,281	20,519,181
Total Revenue	631,674,634	652,541,209
Expenses		
Instruction	516,849,315	530,816,788
District Administration	24,439,221	24,251,184
Operations and Maintenance	98,479,128	105,185,301
Transportation and Housing	3,589,995	3,799,504
Debt Services	151,090	111,712
Total Expense	643,508,749	664,164,489
Net Revenue (Expense)	(11,834,115)	(11,623,280)
Budgeted Allocation (Retirement) of Surplus (Deficit)	9,426,729	12,861,091
Budgeted Surplus (Deficit), for the year	(2,407,386)	1,237,811
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(2,407,386)	1,237,811
Budgeted Surplus (Deficit), for the year	(2,407,386)	1,237,811

School District No. 39 (Vancouver)

Annual Budget - Revenue and Expense
Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	528,287,610	522,089,961
Operating - Tangible Capital Assets Purchased	2,007,924	3,674,295
Special Purpose Funds - Total Expense	83,516,603	112,446,949
Special Purpose Funds - Tangible Capital Assets Purchased	240,338	1,681,054
Capital Fund - Total Expense	31,704,536	29,627,579
Capital Fund - Tangible Capital Assets Purchased from Local Capital	4,360,670	1,879,468
Total Budget Bylaw Amount	650,117,681	671,399,306

Approved by the Board

Signature of the person of the Board _____ Date _____

Signature of the Superintendent _____ Date _____

Signature of the Secretary/Treasurer _____ Date _____

DRAFT

School District No. 39 (Vancouver)

Statement 4

Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2022

	2022	2021 Amended
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	(11,834,115)	(11,623,280)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(2,248,262)	(5,355,349)
From Local Capital	(4,360,670)	(1,879,468)
From Deferred Capital Revenue	(127,452,378)	(96,923,152)
From Leases	(3,061,852)	(3,168,872)
Total Acquisition of Tangible Capital Assets	(137,123,162)	(107,326,841)
Amortization of Tangible Capital Assets	31,408,062	29,280,495
Total Effect of change in Tangible Capital Assets	(105,715,100)	(78,046,346)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(117,549,215)	(89,669,626)

School District No. 39 (Vancouver)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	489,719,334	482,286,608
Other	62,249	62,249
Federal Grants	2,457,164	2,414,888
Tuition	20,117,687	21,792,177
Other Revenue	5,836,568	4,610,408
Rentals and Leases	4,449,812	2,904,384
Investment Income	1,390,136	1,962,779
Total Revenue	<u>524,032,950</u>	<u>516,033,493</u>
Expenses		
Instruction	437,003,207	431,894,403
District Administration	23,303,446	23,213,124
Operations and Maintenance	64,390,962	64,224,141
Transportation and Housing	3,589,995	2,758,293
Total Expense	<u>528,287,610</u>	<u>522,089,961</u>
Net Revenue (Expense)	<u>(4,254,660)</u>	<u>(6,056,468)</u>
Budgeted Prior Year Surplus Appropriation	<u>9,426,729</u>	<u>12,861,091</u>
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(2,007,924)	(3,674,295)
Other	(3,164,145)	(3,130,328)
Total Net Transfers	<u>(5,172,069)</u>	<u>(6,804,623)</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 39 (Vancouver)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	480,984,420	458,901,610
Other Ministry of Education Grants		
Pay Equity	7,294,124	7,294,124
Funding for Graduated Adults	1,042,090	1,394,088
Student Transportation Fund	53,423	53,423
Teachers' Labour Settlement Funding		13,505,685
Early Career Mentorship Funding		1,060,000
Foundation Skills Assessment	41,621	41,621
Dogwood 23		27,000
Early Learning Framework		9,057
Budgeted Increase in Summer School Enrolment	303,656	
Total Provincial Grants - Ministry of Education	489,719,334	482,286,608
Provincial Grants - Other	62,249	62,249
Federal Grants	2,457,164	2,414,888
Tuition		
Summer School Fees	639,375	616,640
Continuing Education	932,812	578,513
International and Out of Province Students	18,545,500	20,597,024
Total Tuition	20,117,687	21,792,177
Other Revenues		
Other School District/Education Authorities	1,150,000	1,150,000
Miscellaneous		
Instructional Cafeteria Revenue	1,080,000	
Miscellaneous Fees and Revenue	3,606,568	3,345,908
Other Grants		114,500
Total Other Revenue	5,836,568	4,610,408
Rentals and Leases	4,449,812	2,904,384
Investment Income	1,390,136	1,962,779
Total Operating Revenue	524,032,950	516,033,493

School District No. 39 (Vancouver)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2022

	2022	2021 Amended
	Annual Budget	Annual Budget
	\$	\$
Salaries		
Teachers	236,618,362	235,492,004
Principals and Vice Principals	26,888,205	26,371,368
Educational Assistants	43,874,547	41,679,879
Support Staff	56,925,667	55,103,468
Other Professionals	11,585,895	11,690,338
Substitutes	10,905,234	11,508,029
Total Salaries	386,797,910	381,845,086
Employee Benefits	99,216,454	99,309,223
Total Salaries and Benefits	486,014,364	481,154,309
Services and Supplies		
Services	13,842,146	14,236,197
Student Transportation	3,574,546	2,677,627
Professional Development and Travel	1,567,958	1,057,750
Rentals and Leases	623,103	852,232
Dues and Fees	994,802	1,011,635
Insurance	1,021,552	1,073,038
Supplies	12,367,201	11,880,800
Utilities	8,281,938	8,146,373
Total Services and Supplies	42,273,246	40,935,652
Total Operating Expense	528,287,610	522,089,961

School District No. 39 (Vancouver)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	176,255,324	199,934	586,766	5,786,717	380,192	8,204,893	191,413,826
1.03 Career Programs	713,300	70,636		146,367	107,077	33,349	1,070,729
1.07 Library Services	5,671,068	915,231	56,093	159,447	141	277,165	7,079,145
1.08 Counselling	9,453,883	808,570		182	226,447	226,101	10,715,183
1.10 Special Education	23,321,597	2,489,530	39,193,295	408,372	3,185	692,394	66,108,373
1.30 English Language Learning	11,599,642	1,992,491	2,296,116	388,372	181,972	434,338	16,892,931
1.31 Indigenous Education	850,023	259,767	1,344,167	118,819	841	24,863	2,598,480
1.41 School Administration	132	18,061,249	3,261	11,106,215	23,130	46,836	29,240,823
1.60 Summer School	1,226,000	144,979	193,500	311,978	6,767	5,000	1,888,224
1.62 International and Out of Province Students	7,272,928	149,501	173,107	471,586	314,797	235,287	8,617,206
1.64 Other							-
Total Function 1	236,363,897	25,091,888	43,846,305	18,898,055	1,244,549	10,180,226	335,624,920
4 District Administration							
4.11 Educational Administration		1,509,291		335,189	1,879,908	58,683	3,783,071
4.40 School District Governance				88,776	698,202		786,978
4.41 Business Administration	254,465	159,220	28,242	3,716,076	4,620,620	415,496	9,194,119
Total Function 4	254,465	1,668,511	28,242	4,140,041	7,198,730	474,179	13,764,168
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration		127,806		1,325,426	2,135,482	184,897	3,773,611
5.50 Maintenance Operations				29,188,199	844,855	65,932	30,098,986
5.52 Maintenance of Grounds				3,324,271	162,279		3,486,550
5.56 Utilities							-
Total Function 5	-	127,806	-	33,837,896	3,142,616	250,829	37,359,147
7 Transportation and Housing							
7.70 Student Transportation				49,675			49,675
Total Function 7	-	-	-	49,675	-	-	49,675
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	236,618,362	26,888,205	43,874,547	56,925,667	11,585,895	10,905,234	386,797,910

School District No. 39 (Vancouver)

Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	191,413,826	49,187,623	240,601,449	8,992,342	249,593,791	247,167,011
1.03 Career Programs	1,070,729	275,904	1,346,633	211,020	1,557,653	1,547,909
1.07 Library Services	7,079,145	1,808,461	8,887,606	618,520	9,506,126	9,548,169
1.08 Counselling	10,715,183	2,753,566	13,468,749	115,792	13,584,541	13,211,219
1.10 Special Education	66,108,373	18,109,734	84,218,107	856,860	85,074,967	86,666,172
1.30 English Language Learning	16,892,931	4,378,083	21,271,014	369,834	21,640,848	21,267,189
1.31 Indigenous Education	2,598,480	702,893	3,301,373	131,583	3,432,956	3,503,006
1.41 School Administration	29,240,823	7,159,108	36,399,931	1,145,312	37,545,243	36,348,526
1.60 Summer School	1,888,224	494,880	2,383,104	206,482	2,589,586	1,371,898
1.62 International and Out of Province Students	8,617,206	2,244,416	10,861,622	1,615,874	12,477,496	11,250,831
1.64 Other	-	-	-	-	-	12,473
Total Function 1	335,624,920	87,114,668	422,739,588	14,263,619	437,003,207	431,894,403
4 District Administration						
4.11 Educational Administration	3,783,071	871,868	4,654,939	623,186	5,278,125	6,372,343
4.40 School District Governance	786,978	129,917	916,895	179,028	1,095,923	1,351,274
4.41 Business Administration	9,194,119	2,342,754	11,536,873	5,392,525	16,929,398	15,489,507
Total Function 4	13,764,168	3,344,539	17,108,707	6,194,739	23,303,446	23,213,124
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	3,773,611	942,413	4,716,024	1,753,563	6,469,587	7,422,862
5.50 Maintenance Operations	30,098,986	7,057,105	37,156,091	7,921,725	45,077,816	47,251,999
5.52 Maintenance of Grounds	3,486,550	743,548	4,230,098	753,722	4,983,820	1,604,380
5.56 Utilities	-	-	-	7,859,739	7,859,739	7,944,900
Total Function 5	37,359,147	8,743,066	46,102,213	18,288,749	64,390,962	64,224,141
7 Transportation and Housing						
7.70 Student Transportation	49,675	14,181	63,856	3,526,139	3,589,995	2,758,293
Total Function 7	49,675	14,181	63,856	3,526,139	3,589,995	2,758,293
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	386,797,910	99,216,454	486,014,364	42,273,246	528,287,610	522,089,961

School District No. 39 (Vancouver)

Schedule 3

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2022

	2022	2021 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	58,744,381	84,640,327
Other	5,542,094	5,525,661
Other Revenue	19,015,404	23,535,870
Investment Income	455,062	426,145
Total Revenue	83,756,941	114,128,003
Expenses		
Instruction	79,846,108	98,922,385
District Administration	1,135,775	1,038,060
Operations and Maintenance	2,534,720	11,445,293
Transportation and Housing		1,041,211
Total Expense	83,516,603	112,446,949
Net Revenue (Expense)	240,338	1,681,054
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(240,338)	(1,681,054)
Total Net Transfers	(240,338)	(1,681,054)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 39 (Vancouver)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2022

	Annual Facility Grant	Learning Improvement Fund	Aboriginal Education Technology	Scholarships and Bursaries	Special Education Technology	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		-	-	515,804	2,743,386	11,300,961	-	1,461	261,262
Add: Restricted Grants									
Provincial Grants - Ministry of Education	2,237,985	1,674,647			8,399,311		608,000	218,050	616,296
Provincial Grants - Other									
Other						17,329,720			
Investment Income				8,089	36,975	283,718	4,450	438	3,990
	2,237,985	1,674,647	-	8,089	8,436,286	17,613,438	612,450	218,488	620,286
Less: Allocated to Revenue	2,237,985	1,674,647	-	37,520	8,436,286	17,613,438	612,450	219,949	620,286
Deferred Revenue, end of year	-	-	-	486,373	2,743,386	11,300,961	-	-	261,262
Revenues									
Provincial Grants - Ministry of Education	2,237,985	1,674,647			8,399,311		608,000	219,511	616,296
Provincial Grants - Other									
Other Revenue				29,431		17,329,720			
Investment Income				8,089	36,975	283,718	4,450	438	3,990
	2,237,985	1,674,647	-	37,520	8,436,286	17,613,438	612,450	219,949	620,286
Expenses									
Salaries									
Teachers					2,127,232				111,495
Principals and Vice Principals					271,869				
Educational Assistants		1,301,202					435,090		
Support Staff	1,579,511				1,056,747	107,960		58,194	
Other Professionals					71,202				
Substitutes					122,349			5,139	15,300
	1,579,511	1,301,202	-	-	3,649,399	107,960	435,090	63,333	126,795
Employee Benefits	372,985	373,445			963,614	13,328	124,871	17,863	32,781
Services and Supplies	285,489			37,520	3,823,273	17,447,271	52,489	138,753	460,710
	2,237,985	1,674,647	-	37,520	8,436,286	17,568,559	612,450	219,949	620,286
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	44,879	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased						(44,879)			
	-	-	-	-	-	(44,879)	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 39 (Vancouver)

Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2022

	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Mental Health in Schools	Changing Results for Young Children	PRCVI	PRP	CAYA	Assistive Technology AT-BC
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-			21,999	15,528	544,142	-	6,471,844	8,963,439
Add: Restricted Grants									
Provincial Grants - Ministry of Education	9,581,867	4,037,077	26,003,806	47,000	6,000	2,282,336	2,486,403		
Provincial Grants - Other								3,100,000	2,380,000
Other									1,200,000
Investment Income				166	72	4,535	5,643	3,661	87,539
	9,581,867	4,037,077	26,003,806	47,166	6,072	2,286,871	2,492,046	3,103,661	3,667,539
Less: Allocated to Revenue	9,581,867	4,037,077	26,003,806	47,166	6,072	2,831,013	2,492,046	3,103,661	3,667,539
Deferred Revenue, end of year	-	-	-	21,999	15,528	-	-	6,471,844	8,963,439
Revenues									
Provincial Grants - Ministry of Education	9,581,867	4,037,077	26,003,806	47,000	6,000	2,826,478	2,486,403		
Provincial Grants - Other								3,100,000	2,380,000
Other Revenue									1,200,000
Investment Income				166	72	4,535	5,643	3,661	87,539
	9,581,867	4,037,077	26,003,806	47,166	6,072	2,831,013	2,492,046	3,103,661	3,667,539
Expenses									
Salaries									
Teachers	395,446	193,576	20,588,918			195,190	1,650,985		
Principals and Vice Principals									
Educational Assistants	2,563,971	1,898,033			783		63,859		
Support Staff	1,694,744	48,702				714,451	112,036	562,723	660,937
Other Professionals	1,467,858	394,255				208,449	9,472	230,404	884,251
Substitutes		566,747			1,346		47,286		
	6,122,019	3,101,313	20,588,918	-	2,129	1,118,090	1,883,638	793,127	1,545,188
Employee Benefits	1,616,697	827,384	5,414,888		529	304,972	496,120	213,448	396,608
Services and Supplies	1,843,151	108,380		47,166	3,414	1,397,451	112,288	2,097,086	1,725,743
	9,581,867	4,037,077	26,003,806	47,166	6,072	2,820,513	2,492,046	3,103,661	3,667,539
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	10,500	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased						(10,500)			
	-	-	-	-	-	(10,500)	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 39 (Vancouver)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2022

	Settlement Workers		
	In School	Miscellaneous	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	379,676	808,360	32,027,862
Add: Restricted Grants			
Provincial Grants - Ministry of Education			58,198,778
Provincial Grants - Other			5,480,000
Other		415,415	18,945,135
Investment Income	11,338	4,448	455,062
	<u>11,338</u>	<u>419,863</u>	83,078,975
Less: Allocated to Revenue	58,147	475,986	83,756,941
Deferred Revenue, end of year	<u>332,867</u>	<u>752,237</u>	<u>31,349,896</u>
Revenues			
Provincial Grants - Ministry of Education			58,744,381
Provincial Grants - Other	45,661	16,433	5,542,094
Other Revenue	1,148	455,105	19,015,404
Investment Income	11,338	4,448	455,062
	<u>58,147</u>	<u>475,986</u>	83,756,941
Expenses			
Salaries			
Teachers		3,072	25,265,914
Principals and Vice Principals			271,869
Educational Assistants	8,504	6,845	6,278,287
Support Staff	1,497	10,220	6,607,722
Other Professionals	92		3,265,983
Substitutes	463	30,156	788,786
	<u>10,556</u>	<u>50,293</u>	42,478,561
Employee Benefits	2,906	12,349	11,184,788
Services and Supplies	44,685	228,385	29,853,254
	<u>58,147</u>	<u>291,027</u>	83,516,603
Net Revenue (Expense) before Interfund Transfers	<u>-</u>	<u>184,959</u>	240,338
Interfund Transfers			
Tangible Capital Assets Purchased		(184,959)	(240,338)
	<u>-</u>	<u>(184,959)</u>	(240,338)
Net Revenue (Expense)	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>-</u></u>

School District No. 39 (Vancouver)

Schedule 4

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2022

	2022 Annual Budget			2021 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Other Revenue		214,156	214,156	214,156
Rentals and Leases		1,421,098	1,421,098	1,421,098
Investment Income		182,208	182,208	225,278
Amortization of Deferred Capital Revenue	22,067,281		22,067,281	20,519,181
Total Revenue	22,067,281	1,817,462	23,884,743	22,379,713
Expenses				
Operations and Maintenance		145,384	145,384	235,372
Amortization of Tangible Capital Assets				
Operations and Maintenance	31,408,062		31,408,062	29,280,495
Debt Services				
Capital Lease Interest		151,090	151,090	111,712
Total Expense	31,408,062	296,474	31,704,536	29,627,579
Net Revenue (Expense)	(9,340,781)	1,520,988	(7,819,793)	(7,247,866)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	2,248,262		2,248,262	5,355,349
Capital Lease Payment		3,164,145	3,164,145	3,130,328
Total Net Transfers	2,248,262	3,164,145	5,412,407	8,485,677
Other Adjustments to Fund Balances				
Tangible Capital Assets WIP Purchased from Local Capital	4,360,670	(4,360,670)	-	
Principal Payment				
Capital Lease	3,013,055	(3,013,055)	-	
Total Other Adjustments to Fund Balances	7,373,725	(7,373,725)	-	
Budgeted Surplus (Deficit), for the year	281,206	(2,688,592)	(2,407,386)	1,237,811

Annual Budget 2021-2022



We inspire student success by providing an innovative, caring and responsive learning environment



May 25, 2021

Item 6.2.2.1

Draft Annual Budget 2021-2022

J. David Green, Secretary Treasurer

Shehzad Somji, Assistant Secretary Treasurer

Agenda

1. Board and Legislative Requirements
2. Budget Process
3. 2021-2022 Draft Annual Budget
4. Updated Draft Status Quo 2021-2022 Operating Fund Budget
5. Use of Surplus
6. 2021-2022 Annual Budget Bylaw
7. Questions

Board and Legislative Requirements

Policy 2: Role of the Board

“...the Board of Education shall provide overall direction and leadership to the District.

It is accountable for the provision of appropriate educational programs and services to enrolled students of the District to enable their success, in keeping with the requirements of government legislation.

The Board is therefore charged with the responsibility of providing an education system that is organized and operated in the best interests of the students it serves.

It exercises this responsibility through setting of clear strategic direction and the wise use of resources in alignment with the strategic plan and District goals.”

Section 9: Fiscal Accountability

“The Board shall:

9.1 Approve budget process and timelines at the outset of the budget process.

9.2 In collaboration with the Superintendent, identify budget assumptions and draft priorities to be used in the creation of the draft annual operating budget.

9.3 Approve the annual budget and allocation of resources to achieve desired results.”

Legislative Authority

- Sub-section 111(2) of the *School Act* requires a Board of Education to prepare an Annual Budget in the form and containing the content specified by the Minister
- Sub-section 113(1)(a) of the *School Act* directs Boards to adopt, by bylaw, an Annual Budget on or before June 30 for the following school year
- Sub-section 113(3) of the *School Act* requires Boards to send a certified copy of the Annual Budget upon the Minister's request
- The request is in the annual budget instructions

Public Sector Accounting Standards Requirement

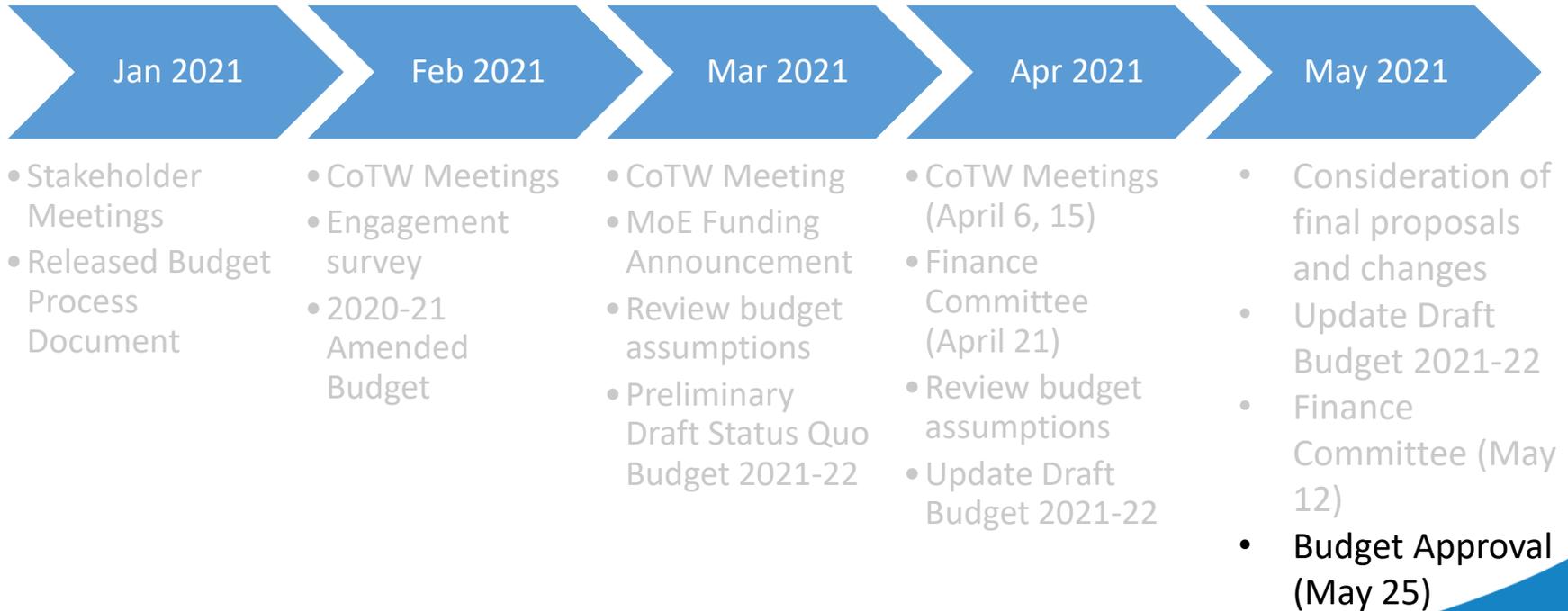
- Districts are part of the Government Reporting Entity (GRE)
- Treasury Board in 2010 directed districts to follow the revised Public Sector Accounting Board (PSAB) framework for fiscal years commencing after December 31, 2011
- PSAB Framework requires budgets to include elements of all funds, not just the operating fund.

PSAB Format

- Statement 2 – Revenue and Expense
- Statement 4 – Changes in Net Financial Assets (Debt)
- Schedule 1 – Changes in Accumulated Surplus (Deficit) by Fund
- Schedule 2 – Operating Revenue and Expense
- Schedule 2A – Schedule of Operating Revenue by Source
- Schedule 2B – Schedule of Operating Expense by Object
- Schedule 2C – Operating Expense by Function, Program and Object
- Schedule 3 – Special Purpose Revenue and Expense
- Schedule 3A – Changes in Special Purpose Funds
- Schedule 4 – Capital Revenue and Expense

Budget Process

2021-2022 Budget Process



2021-2022 Draft Annual Budget

Enrolment Change

	2021-2022	2020-2021	
	Annual Budget	Amended Budget	Variance
School-Age	49,025.000	48,854.250	170.750
Adult	201.000	130.938	70.062
Summer School	871.250	420.250	451.000
Total Operating Grant Funded FTE	50,097.250	49,405.438	691.812

2021-2022 Annual Budget Bylaw

	Operating	SPF	Capital	Total
Operating - Total Expense	\$ 528,287,610	\$ -	\$ -	\$ 528,287,610
Operating - Tangible Capital Assets Purchase	2,007,924			\$ 2,007,924
Special Purpose Funds - Total Expense		83,516,603		\$ 83,516,603
Special Purpose Funds - Tangible Capital Assets Purchased		240,338		\$ 240,338
Capital Fund - Total Expense			31,704,536	\$ 31,704,536
Capital Fund - Tangible Capital Assets Purchased from Local Capital			4,360,670	\$ 4,360,670
Total Budget Bylaw Amount	\$ 530,295,534	\$ 83,756,941	\$ 36,065,206	\$ 650,117,681

Statement 2 – Revenue and Expense

- Shows revenue and expense for all funds to produce an overall surplus (deficit)
- Revenue by major source, including tuition separately
- Expenses are shown by function
- Breaks down overall surplus (deficit) by fund at the bottom
- Illustrates the budget bylaw amount at the end

Statement 2 – Revenue and Expense

	2021-2022	2020-2021	
	Annual Budget	Amended Budget	Variance
Revenues			
Ministry of Education	\$ 548,463,715	\$ 566,926,935	\$ (18,463,220)
Other Provincial Revenue	5,604,343	5,587,910	16,433
Federal Grants	2,457,164	2,414,888	42,276
Tuition	20,117,687	21,792,177	(1,674,490)
Other Revenue	25,066,128	28,360,434	(3,294,306)
Rentals and Leases	5,870,910	4,325,482	1,545,428
Investment Income	2,027,406	2,614,202	(586,796)
Amortization of Deferred Capital Revenue	22,067,281	20,519,181	1,548,100
	<u>631,674,634</u>	<u>652,541,209</u>	<u>(20,866,575)</u>
Expenses			
Instruction	516,849,315	530,816,788	13,967,473
District Administration	24,439,221	24,251,184	(188,037)
Operations and Maintenance	98,479,128	105,185,301	6,706,173
Transportation and Housing	3,589,995	3,799,504	209,509
Debt Services	151,090	111,712	(39,378)
	<u>643,508,749</u>	<u>664,164,489</u>	<u>20,655,740</u>
Net Revenue (Expense)	(11,834,115)	(11,623,280)	(210,835)
Budgeted Allocation of Surplus	9,426,729	12,861,091	(3,434,362)
Surplus (Deficit) for the Year	\$ (2,407,386)	\$ 1,237,811	\$ (3,645,197)

2021-2022 Annual Budget Surplus (Deficit)

	Operating	SPF	Capital	Total
Revenues	\$ 524,032,950	\$ 83,756,941	\$ 23,884,743	\$ 631,674,634
Expenses	528,287,610	83,516,603	31,704,536	643,508,749
Net Revenue (Expense)	(4,254,660)	240,338	(7,819,793)	(11,834,115)
Budgeted Allocation of Surplus	9,426,729			9,426,729
Tangible Capital Assets Purcha:	(2,041,741)	(240,338)	2,282,079	-
Other (Capital Leases)	(3,130,328)		3,130,328	-
Budgeted Surplus (Deficit)	\$ 0	\$ 0	\$ (2,407,386)	\$ (2,407,386)

2021-2022 Annual Budget Revenue

	Operating	SPF	Capital	Total
Ministry of Education	\$ 489,719,334	\$ 58,744,381	\$ 0	\$ 548,463,715
Other Provincial Revenue	62,249	5,542,094		5,604,343
Federal Grants	2,457,164			2,457,164
Tuition	20,117,687			20,117,687
Other Revenue	5,836,568	19,015,404	214,156	25,066,128
Rentals and Leases	4,449,812		1,421,098	5,870,910
Investment Income	1,390,136	455,062	182,208	2,027,406
Amortization of Deferred Capital Revenue			22,067,281	22,067,281
	\$ 524,032,950	\$ 83,756,941	\$ 23,884,743	\$ 631,674,634

2021-2022 Annual Budget Expense by Function

	Operating	SPF	Capital	Total
Instruction	\$ 437,003,207	\$ 79,846,108	\$ 0	\$ 516,849,315
District Administration	23,303,446	1,135,775		24,439,221
Operations and Maintenance	64,390,962	2,534,720	145,384	67,071,066
Transportation and Housing	3,589,995			3,589,995
Interest			151,090	151,090
Amortization of Capital Assets			31,408,062	31,408,062
	\$ 528,287,610	\$ 83,516,603	\$ 31,704,536	\$ 643,508,749

Schedule 2 – Operating Fund Revenue and Expense

- Shows revenue and expense for the Board's operating fund to produce a balanced budget position
- Revenue by major source, including tuition separately
- Expenses are shown by function
- Appropriation of prior year's surplus is permitted as per Section 111 of the *School Act*

Schedule 2 – Operating Revenue and Expense

	2021-2022 Annual Budget	2020-2021 Amended Budget	Variance
Revenues			
Ministry of Education	\$ 489,719,334	\$ 482,286,608	\$ 7,432,726
Other Provincial Revenue	62,249	62,249	-
Federal Grants	2,457,164	2,414,888	42,276
Tuition	20,117,687	21,792,177	(1,674,490)
Other Revenue	5,836,568	4,610,408	1,226,160
Rentals and Leases	4,449,812	2,904,384	1,545,428
Investment Income	1,390,136	1,962,779	(572,643)
	<u>524,032,950</u>	<u>516,033,493</u>	<u>7,999,457</u>
Expenses			
Instruction	437,003,207	431,894,403	(5,108,804)
District Administration	23,303,446	23,213,124	(90,322)
Operations and Maintenance	64,390,962	64,224,141	(166,821)
Transportation and Housing	3,589,995	2,758,293	(831,702)
	<u>528,287,610</u>	<u>522,089,961</u>	<u>(6,197,649)</u>
Net Revenue (Expense)	(4,254,660)	(6,056,468)	1,801,808
Interfund Transfer to Capital Fund	(5,172,069)	(6,804,623)	1,632,554
Budgeted Appropriation of Surplus	9,426,729	12,861,091	(3,434,362)
Budgeted Surplus (Deficit) for the Year	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

Schedule 3 – Special Purpose Funds

- Under PSAB standards any monetary contribution from an external source that meets the definition of a liability under PSAB must be reported in the Special Purpose Fund.
- Special Purpose Funds are budgeted in Schedule 3
- School Generated Funds is reported as a Special Purpose Fund

Schedule 3 – SPF Revenue and Expense

	2021-2022	2020-2021	
	Annual Budget	Amended Budget	Variance
Revenues			
Ministry of Education	\$ 58,744,381	\$ 84,640,327	\$ (25,895,946)
Other Provincial Revenue	5,542,094	5,525,661	16,433
Other Revenue	19,015,404	23,535,870	(4,520,466)
Investment Income	455,062	426,145	28,917
	<u>83,756,941</u>	<u>114,128,003</u>	<u>(30,371,062)</u>
Expenses			
Instruction	79,846,108	98,922,385	19,076,277
District Administration	1,135,775	1,038,060	(97,715)
Operations and Maintenance	2,534,720	11,445,293	8,910,573
Transportation and Housing		1,041,211	1,041,211
	<u>83,516,603</u>	<u>112,446,949</u>	<u>28,930,346</u>
Net Revenue (Expense)	240,338	1,681,054	(1,440,716)
Tangible Capital Assets Purchased	(240,338)	(1,681,054)	1,440,716
	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
Surplus (Deficit) for the Year	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

Schedule 4 – Capital Revenue and Expense

	2021-2022	2020-2021	
	Annual Budget	Amended Budget	Variance
Revenues			
Other Revenue	\$ 214,156	\$ 214,156	\$ -
Rental and Leases	1,421,098	1,421,098	-
Investment Income	182,208	225,278	(43,070)
Amortization of Deferred Capital Revenue	22,067,281	20,519,181	1,548,100
	<u>23,884,743</u>	<u>22,379,713</u>	<u>1,505,030</u>
Expenses			
Operations and Maintenance	145,384	235,372	89,988
Amortization of Tangible Capital Assets	31,408,062	29,280,495	(2,127,567)
Capital Lease Interest	151,090	111,712	(39,378)
	<u>31,704,536</u>	<u>29,627,579</u>	<u>(2,076,957)</u>
Net Revenue (Expense)	(7,819,793)	(7,247,866)	(571,927)
Net Transfers (to) from Other Funds			
Capital Assets Purchased	2,248,262	5,355,349	(3,107,087)
Capital Lease	3,164,145	3,130,328	33,817
Total Net Transfers	<u>5,412,407</u>	<u>8,485,677</u>	<u>(3,073,270)</u>
Budgeted Surplus (deficit), for the Year	\$ (2,407,386)	\$ 1,237,811	\$ (3,645,197)

Updated Draft Status Quo 2021-2022 Operating Fund Budget

Assumptions

Enrolment

- School-aged enrolment projection – 48,535
- International Student enrolment – 1,163
- Modified summer school
- In class learning for all students

Revenue

- No change to rental rates
- Community rentals start September 2021
- Interest rate on CDP dropping 0.50%
- Cafeterias open September 2021

Expenses

- Inflation – 1.00%
- Utilities – 3.60%
- Teacher and Support Staff wage lifts – 2.00%
- Exempt Staff wage lift – 2.00%
- WorkSafe and Benefit premium increases
- Anti-Racism training costs - \$646,979
- Average Teacher Salary - \$87,000

Draft 2021-2022 Operating Fund Budget

	May 25, 2021	May 12, 2021	Variance
Revenue	\$ 524,032,950	\$ 523,925,895	\$ 107,055
Salaries & Benefits	486,014,364	486,734,822	720,458
Services & Supplies	42,273,246	42,172,790	(100,456)
Net Revenue (Expense)	(4,254,660)	(4,981,717)	727,057
Net transfers (to) from Other Funds	(5,172,069)	(5,172,069)	-
Required Prior Year Surplus Appropriation	\$ (9,426,729)	\$ (10,153,786)	\$ 727,057

Revenue Update

Correction for Cafeteria \$ 107,055

- Correction for Cafeteria revenue offset by expenses (\$0.11 m)

Expense Update

Elementary Staffing	\$ 807,626
Correction for Cafeteria	(107,055)
Admin Charge	<u>(80,569)</u>
	<u>\$ 620,002</u>

- Reconcile student FTE numbers to determine staffing level (-\$0.81 m)
- Correction for Cafeteria expenses offset by revenue (\$0.11 m)
- Support CommunityLINK by reducing Admin Charge from 5% to 3% (\$0.08 m)

Schedule 2 - Operating Fund Revenue and Expenses

	2022 Preliminary Draft Budget	2021 Amended Annual Budget	Increase (Decrease)
Revenues			
Provincial Grants			
Ministry of Education	489,719,334	482,286,608	7,432,726
Other	62,249	62,249	-
Federal Grants	2,457,164	2,414,888	42,276
Tuition	20,117,687	21,792,177	(1,674,490)
Other Revenue	5,836,568	4,610,408	1,226,160
Rentals and Leases	4,449,812	2,904,384	1,545,428
Investment Income	1,390,136	1,962,779	(572,643)
Total Revenue	524,032,950	516,033,493	7,999,457
Expenses			
Instruction	437,003,207	431,894,403	5,108,804
District Administration	23,303,446	23,213,124	90,322
Operations and Maintenance	64,390,961	64,224,141	166,820
Transportation and Housing	3,589,995	2,758,293	831,702
Total Expense	528,287,610	522,089,961	6,197,649
Net Revenue (Expense)	(4,254,660)	(6,056,468)	1,801,808
Required Prior Year Surplus Appropriation	9,426,729	12,861,091	(3,434,362)
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(2,007,924)	(3,674,295)	1,666,371
Capital Leases	(3,164,145)	(3,130,328)	(33,817)
Total Net Transfers	(5,172,069)	(6,804,623)	1,632,554
Budgeted Surplus (Deficit), for the year	0	0	0

Schedule 2A - Operating Fund Revenue

	2022 Preliminary Draft Budget	2021 Amended Annual Budget	Increase (Decrease)
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	480,984,420	458,901,610	22,082,810
Other Ministry of Education Grants	8,734,914	23,384,998	(14,650,084)
Total Provincial Grants - Ministry of Education	489,719,334	482,286,608	7,432,726
Provincial Grants - Other	62,249	62,249	-
Federal Grants	2,457,164	2,414,888	42,276
Tuition			
Summer School Fees	639,375	616,640	22,735
Continuing Education	932,812	578,513	354,299
International and Out of Province Students	18,545,500	20,597,024	(2,051,524)
Total Tuition	20,117,687	21,792,177	(1,674,490)
Other Revenues			
Other School District/Education Authorities	1,150,000	1,150,000	-
Instructional Cafeteria	1,080,000		1,080,000
Miscellaneous Fees and Revenue	3,606,568	3,345,908	260,660
Other Grants	-	114,500	(114,500)
Total Other Revenue	5,836,568	4,610,408	1,226,160
Rentals and Leases	4,449,812	2,904,384	1,545,428
Investment Income	1,390,136	1,962,779	(572,643)
Total Operating Revenue	524,032,950	516,033,493	7,999,457

Schedule 2B - Operating Fund Expenses

	2022 Preliminary Draft Budget	2021 Amended Annual Budget	Increase (Decrease)
Salaries			
Teacher Salaries	236,618,362	235,492,004	1,126,358
Principal and Vice Principal Salaries	26,888,205	26,371,368	516,837
Educational Assistant Salaries	43,874,547	41,679,879	2,194,668
Support Salaries	56,925,667	55,103,468	1,822,199
Other Professional Salaries	11,585,895	11,690,338	(104,443)
Substitute Salaries	10,905,234	11,508,029	(602,795)
Total Salaries	386,797,910	381,845,086	4,952,824
Employee Benefits	99,216,454	99,309,223	(92,769)
Total Salaries and Benefits	486,014,364	481,154,309	4,860,055
Services and Supplies			
Services	13,842,146	14,236,197	(394,051)
Student Transportation	3,574,546	2,677,627	896,919
Professional Development and Travel	1,567,958	1,057,750	510,208
Rentals and Leases	623,103	852,232	(229,129)
Dues and Fees	994,802	1,011,635	(16,833)
Insurance	1,021,552	1,073,038	(51,486)
Supplies	12,367,201	11,880,800	486,401
Utilities	8,281,938	8,146,373	135,565
Total Services and Supplies	42,273,246	40,935,652	1,337,594
Total Operating Expense	528,287,610	522,089,961	6,197,649

Use of Surplus

Use of Surplus

- District will be using unrestricted accumulated surplus to balance the 2021- 2022 budget
- Estimated surplus available is \$18.9 million
 - Final projection of surplus for 2020-2021 to be completed at year end
- Projected deficit is \$9.4 million

Projected Surplus Available for Use

Accumulated Surplus June 30, 2020:

Operations Spanning Future School Years	\$ 14,499,276
Anticipated Unusual Expenses	2,876,397
Nature of Constraints on Funds	3,863,185
Contingency Reserve	5,049,436
Unrestricted Operating Surplus	<u>3,841,394</u>
	30,129,688

Less:

Appropriated Surplus June 2021 Annual Budget	(8,949,210)
Additional Spending June 2021 Amended Budget	(5,598,157)
Technology Purchases 2021-22 & 2022-23	(1,104,610)
Print Shop Equipment Lease 2021-22	(58,444)
North Humber Enrolment Pressure 2021-22	<u>(349,000)</u>
	<u>(16,059,421)</u>
Available Surplus	14,070,267

Projected Surplus 2020-21

Projected Surplus at April 30, 2021	4,011,285
February Enrolment Recount	1,597,483
Accounting corrections for COVID expenses	<u>3,267,195</u>
	8,875,963

Restricted Portion of Surplus (5,179,435)

Unrestricted Operating Surplus	<u>17,766,795</u>
Previously Committed for 2021-22	<u>1,157,444</u>
Projected Surplus Available June 30, 2021	<u>\$ 18,924,239</u>

2021-2022 Annual Budget Bylaw

2021-2022 Annual Budget Bylaw

	Operating	SPF	Capital	Total
Operating - Total Expense	\$ 528,287,610	\$ -	\$ -	\$ 528,287,610
Operating - Tangible Capital Assets Purchase	2,007,924			\$ 2,007,924
Special Purpose Funds - Total Expense		83,516,603		\$ 83,516,603
Special Purpose Funds - Tangible Capital Assets Purchased		240,338		\$ 240,338
Capital Fund - Total Expense			31,704,536	\$ 31,704,536
Capital Fund - Tangible Capital Assets Purchased from Local Capital			4,360,670	\$ 4,360,670
Total Budget Bylaw Amount	\$ 530,295,534	\$ 83,756,941	\$ 36,065,206	\$ 650,117,681

Budget Motion

That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be:

Read a first time on the 25th day of May 2021;

That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be:

Read a second time on the 25th day of May 2021;

That the Board of Education adopts the 2021-2022 Annual Budget Bylaw for School District No. 39 (Vancouver) at the May 25, 2021 public board meeting by having all three readings of the bylaw at that meeting.

That the Board of Education of School of School District No. 39 (Vancouver) 2021/2022 Annual Budget Bylaw in the amount of \$650,117,681 be:

Read a third time, passed and adopted on the 25th day of May 2021.

Questions

May 25, 2021

ITEM 6.2.2.4

TO: Board of Education

FROM: J. David Green, Secretary Treasurer

RE: Replacement of School Liaison Officer (SLO) Supports – Safe and Caring Schools Department

References to Strategic Plan:

Goal 3: Create a culture of care and shared social responsibility

Objectives:

- *Encourage and enhance practices that support cultural, emotional, physical and mental well-being*
- *Support effective, thoughtful transitions for all students at each stage of their development*
- *Support collaborative relationships with community partners that enhance student learning and well-being*

Goal 4: Provide effective leadership, governance and stewardship

Objective: Support effective communication, engagement and community partnerships

INTRODUCTION:

The Finance Committee did not make a recommendation to the Board of Education with respect to the creation of a Safe and Caring Schools Department. District staff proposed a department for the Board's consideration consisting of a Director, a District Principal, two District Counsellors, nine Youth and Family Workers and an Educational Coordinator. The cost of this proposed department presented at the meeting was \$1,550,000. When costed by District staff after the meeting the proposed department would cost \$1,372,542.

MOTION FOR CONSIDERATION:

As this is being presented for the Board's consideration the following motion is presented:

That the Board of Education approves the addition of \$1,372,542 to the 2021-2022 Annual Budget to fund the Safe and Caring Schools department.

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Vancouver Public Library Board

Liaison Trustee: Barb Parrott

Date of Meeting: 2021 April 28

Topics Discussed Most Relevant to the VSB:

The VPL has created a new play space at the Renfrew Branch. It is intended for 0 to 5 years old but it seems that parents and older children and youth like it too.

Play is for everyone.

Another play space will be opening at a smaller branch by the end of the year.

Please watch this video of the play space at Renfrew: <https://vimeo.com/537455985>
Password: VPL

Committee / Organization Actions:

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Vancouver City Planning Commission

Liaison Trustee: Janet Fraser

Date of Meeting: May 5, 2021

Topics Discussed Most Relevant to the VSB:

Roundtable discussion on the 2020-21 term and advice for incoming Commissioners

A memorandum on the Broadway Plan was considered.

Discussion on representative principles and goals for VCPC representative on the Urban Design Panel (UDP).

Committee / Organization Actions:

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Vancouver Food Policy Council

Liaison Trustee: Estrellita Gonzalez

Date of Meeting: April 29, 2021

Topics Discussed Most Relevant to the VSB:

The BC Chapter for the Coalition of Healthy School Food received \$300 k grant to continue work.

Committee / Organization Actions:

The current VFPC term is winding down and new members will be in place for the next meeting.

This meeting centred on an Urban Farming Guidelines Presentation on behalf of the Urban Farming Working Group. There is also a draft motion framing the history of urban farming and to ask council to remove barriers to urban farming. Urban agriculture has existed in Vancouver for a long time. In 2010, urban farmers were looking for legitimacy, and this led to the development and adoption of the Urban Farm Guidelines in 2016. These Guidelines set limitations on farm size and scope which farmers were concerned would impact farms' ability to thrive – e.g. requiring permits for hoop houses. When the Guidelines were adopted, Council directed staff to report back on the impact of the Guidelines after 2 years. To date, the Vancouver Urban Farming Society (VUFS) has documented the impact as being negative with a decrease in the number of farms and some not applying for licenses. The motion presented by the Urban Farming Working Group aims to inform the report back that staff are working on and plan to present to Council this year, and encourages policies that can have a positive impact for urban farms.

Councillor Wiebe Reported on the recent staff report presented to Council “One Year In: City of Vancouver Contributions to Covid-19 Recovery and Council Covid-19 Recovery Committee (CCRC) Report Back to Council” (<https://council.vancouver.ca/20210427/documents/r1.pdf>) . It includes a report on the status of several food policy initiatives, including urban farming policy review (staff report back expected later in 2021) and the development of a food hub (which was explored at various points from 2021-2018 but has not yet materialized).

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Vancouver Heritage Commission

Liaison Trustee: Estrellita Gonzalez

Date of Meeting: May 3, 2021

Topics Discussed Most Relevant to the VSB:

None.

Committee / Organization Actions:

The Commission had a presentation on the Chinatown Cultural Heritage Assets Management Plan where the draft Plan themes and strategies were shared. Staff from the Chinatown Transformation Team were in attendance to answer questions.

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Special Education Advisory Committee

Liaison Trustee: Lois Chan-Pedley

Date of Meeting: October 26, 2020

Topics Discussed Most Relevant to the VSB:

- staff presented on VSB mental health and wellness initiatives for staff and students
- Learning Services presented on the newly created VSB Inclusive Education Handbook for 2020/2021 which covers district programs, provincial programs, and transition guides; representatives who were present gave feedback; copies of handbook will be provided to schools, committee member orgs
- staff presented on alternate and alternative programs and new guides for sexual education & safety
- Van Pediatric Team at VCH continues to be under staffed; some staff redeployed to deal with COVID; hired new OT and PT so they are being trained
- Member orgs are open and serving children and students, but many are challenged under COVID-19, both in terms of being able to reach those in need and in having to modify supports due to restrictions

Committee / Organization Actions:

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Special Education Advisory Committee

Liaison Trustee: Lois Chan-Pedley

Date of Meeting: February 22, 2021

Topics Discussed Most Relevant to the VSB:

- staff provided COVID-19-related updates to how students alternative/alternate programs are being supported; [training up social-emotional supports for children with low-incidence needs (SELK, SETS) and high-incidence needs (Orton-Gillingham training for ESLP) to better integrate into mainstream]; LSP in 3rd year pilot; gifted outreach changed to be at each school site due to COVID-19 rather than pulling them out to Brock/Tecumseh & being reimagined
- Dave & Liz working on updates to Inclusion Handbook based on feedback since Oct
- Van Pediatric Team – nurses are all deployed; no OTs or PTs deployed but get may get redeployed for COVID-19; a little shortstaffed but not as badly as in Oct

Committee / Organization Actions:

ITEM 10.1

May 25, 2021

TO: Board of Education

FROM: Estrellita Gonzalez, Trustee

RE: Notice of Motion – Stable and Adequate Funding

Reference to Strategic Plan:

Goal 4: Provide effective leadership, governance, and stewardship:

- *Advocate for public education.*

PROPOSED MOTION:

That the VBE write the Ministry of Education to request stable and adequate operational funding for school districts so that we may better achieve our vision of inspiring student success by providing an innovative, caring and responsive learning environment. This would include mental health initiatives; additional supports for vulnerable youth in ministry care; food programming; seamless childcare and extending the Safe Return to Schools Grant.

RATIONALE:

WHEREAS the VBE has recently passed a motion to discontinue the School Liaison Officer program resulting in the need to fill gaps left by the program in relation to student mental wellness needs.

WHEREAS the COVID pandemic has left students and staff feeling greater stress and anxiety in coping with the effects of the pandemic and the potential for PTSD following the return to full time class instruction in the fall.

WHEREAS the VSB is working to improve student success, one measure of which is the graduation rates, and especially for children and youth in care and Indigenous students.

WHEREAS the VSB will be forming an Ad Hoc Food Working Group in the fall to develop a long-term food vision for the district with intentions to support the creation of a school food program along with other food-related and food security initiatives.

WHEREAS the VSB intends to participate in the Seamless Childcare Pilot Project but will need to fund a portion of this project.

WHEREAS a new school year is approaching with various unknowns in relation to COVID and that extending the Safe Return to Schools Grant to the next school year would ensure the ability to put in place measures for the continued health, wellbeing and safety of students and staff.