

## **LRFPfeedback**

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**From:** L'École Bilingue PAC  
**Sent:** Monday, January 18, 2021 3:39 PM  
**To:** Lois Chan-Pedley; LRFPfeedback  
**Cc:**  
**Subject:** Additional LRFP Feedback

Hi Lois Chan-Presley and the VSB Trustees,

I'm writing again on behalf of the L'Ecole Bilingue PAC, which represents the parents voices of our school.

Recently the LRFP was released to the public, and the L'Ecole Bilingue PAC had initially given some feedback as quickly as possible, (as there was only about 48 hours for feedback).

We would like to build on that feedback and give some additional comments that may help in the LRFP process.

We were able to follow along last week's discussions via the online video, (thanks for making this available!), and we were concerned that it seems the LRFP operational plan does not seem completely aligned with the strategic vision. This is something that we think should be reevaluated. As parents, we have seen the problems with huge waitlists and lotteries in what should be neighbourhood schools, and equally concerning equality issues. Things that have been outlined to be addressed in the strategic vision.

It seems that these seem to be issues that could be avoided in the future, but only with proper and adequate planning. So in order to address these issues, we really feel it's important that the operational plan follows the strategic vision. Otherwise, we worry we will be facing the same issues and problems for the next generation of children.

Adding to this, we would very much appreciate if there is a higher emphasis on transparency and communication, and really making sure that we engage the parent community. We feel it's of the utmost importance that all attempts are made to engage and dialogue with parents and future parents.

Thanks again so much for taking the time to listen to our feedback.

Enoch Lam on behalf of the L'Ecole Bilingue PAC

## LRFPfeedback

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**From:** Britannia Pac  
**Sent:** Monday, January 18, 2021 5:48 PM  
**To:** Barbara Parrott; LRFPfeedback  
**Cc:** Chair (Vancouver DPAC); Carmen Cho; Allan Wong  
**Subject:** LRFP draft proposal 2021

Dear Barb,

Back last year when you kindly attended one of our PAC meetings, you asked us -from the PAC of Britannia Secondary school, to envision a perfect community school. "Think about what it looks like," you said, "the use of the building, including alternative uses and the extensive role it plays in your community". We needed to envision the future of Vancouver as a city where people live and work and send their children to progressive forward thinking schools. "How about the restrictions?" we asked. It was about thinking outside of the box and striving for optimum goals carrying far into our future, you proposed.

Now we are reading a VSB outline where this vision is given form. A vision forged by many meetings, hours and effort of community engagement... and it ticks all the boxes. It is creative, humane, inclusive and with a sustainability component. Bravo!

But wait a minute...it is not part of the LRFP! It is sidelined, disregarded as a appendix, a footnote almost.

In a matter of fact, the VSB points are being mentioned in the LRFP...but in the next lines commentated and belittled as " *having said that*" and muted as besides the point. Did they mean the financial numbers do not work when you strive for these goals? Well... make them work! Instead of seeing the buildings half empty, why not see them as half full??

This 2021 LRFP proposal is to set guidelines, the game plan, in *how* we determine what needs to be done. The VSB perspective is a valid set of guidelines, *however said that*.... It looks like at the bottomline, the LRFP proposal stayed with "numbers and spaces" as was being used for guidelines in the LRFP of 2019.

It is heart breaking to see that public opinion is used here to "greenwash" an agenda that seems predetermined. This is disregarding the public's opinion as a valuable component to the decision making process. It is also very discouraging. Future involvement will be difficult to garner if this proposal is not rewritten and edited.

We hope Barb, that this letter will help you make right this unjust use of parents' voices, and to ensure that this proposal is being amended in a way where the VSB perspective is an integral, useful and respected part of the 2021 LRFP.

Respectfully,

BritPAC and Britannia Community Secondary School parents.

## **LRFPfeedback**

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**From:** Magee PAC  
**Sent:** Monday, January 18, 2021 5:52 PM  
**To:** Carmen Cho; Allan Wong; LRFPfeedback  
**Cc:** Chair (Vancouver DPAC)  
**Subject:** LRFP Feedback  
**Attachments:** LETTER OF SUPPORT OF BOARD.docx

Please find attached a letter of support and feedback.

Maria Hubinette & Skye Richards  
Magee PAC Co-Chairs

LETTER OF SUPPORT OF BOARD'S VISION FOR SCHOOLS INTO THE FUTURE  
Magee PAC Executive

January 18, 2021

Vancouver School Board  
School District #39  
1580 West Broadway  
Vancouver, BC V6J 5K8

To the Attention of the Vancouver School Board Trustees

Dear Trustees:

The Vancouver School Board (VSB) and Parent Advisory Councils (PACs) share a common purpose: supporting safe and excellent education for our children. Of course, an important upcoming event is your vote on the Long-Range Facilities Plan (LRFP) and we realize the urgency of the funding. At the same time, given the integral role the LRFP plays in facilities planning and approval for seismic projects, we urge you to look at two key goals that we feel need to be addressed.

1. Foreground the VSB vision to highlight the need for long-range planning and neighbourhood designing with schools as key elements
2. Funding models pertaining to education must consider socio-cultural and economic factors in creating flexible dynamic educational funding models

The VSB's vision for the Long-Range Facilities Plan (LRFP) is "to support student learning and well-being through: Neighbourhood schools; Safe schools; Vibrant learning spaces; and Community partnerships. The LRFP is intended to support this vision by providing the processes and facilities necessary to improve student outcomes". The Board has responsibilities to students, families, and the larger communities. Thus, we argue that foregrounding this vision in this document for the Ministry is critical so that they are clear on the need for truly long-range planning and how substantial education is to the future in terms of workforce and social citizenship. The spaces that house the learning and the need to have them properly funded is essential to the outcomes. We believe that you must communicate a strong vision to the Ministry that not only fulfills your financial responsibilities and educational duties more conservatively, but which highlights the goals and objectives that you see as important for them to reflect on. These goals and objectives may be less tangible in the current moment given the complexity we face at this time but embedding this plan more evidently in this larger vision creates the space for that to continue to weigh in future decisions. The Ministry must start hearing this resounded by the school board members, who are elected to represent and act for their constituents. Long term investment requires the investment of capital upfront. We must emphasize to the Ministry the need for making a vision that

whole and integral and equitable is a reality by allocating funds and realizing that the rewards and benefits are coming down the line.

In addition to foregrounding the vision that reminds us about longer-term gains, we outline considerations for education funding models. The Ministry of Education must be called on to transform the educational funding model from something primarily fiscally driven into the larger set of costs that it truly represents. These models must be flexible and dynamic and consider socio-economics factors. We realize that the budget is an important consideration and the Board must consider the limitation of the current year's funding and how that might be allocated. We believe that there is more to planning than quantitative data, whether we talk about monetary concerns or school enrollment numbers. We understand these data are not static and that this is a dynamic document. What is immutable within a society are its social and cultural perspectives and growth; this needs to play into the overall planning of this space beyond the "kids in safe seats" motto. Politicians at all levels must begin to see educational investments in our children now as a long-term investment with incredible return in the future if we value it sufficiently.

We are aware that many of you are parents too and that you share many of the same ideas and hopes that we do for all our children and for their future. This is not the time to state the case softly or timidly but for courage into the future. Our kids have shown incredible courage and resilience through what has been a difficult year, but COVID is only the tip of the icebergs that they must have the skills and training and base knowledge to tackle the challenges before them, such as climate change and all of the interconnectivities that will intersect their lives. They deserve the advocacy that you can provide on their behalf. We owe it to them. Do not weaken this document by understating the urgency, but make it your best shot for defending their future by proclaiming the necessities that are clearly stated in your visions. The problems facing our children are large and cannot withstand a meagerness in our actions for their benefits. Please vote to make this document something for which the current Board and future Boards can hold up as a beacon to a way forward.

We thank you for your genuine efforts and for understanding the critical trust you hold.

Yours truly,

Maria Hubinette and Skye Richards, Magee PAC Co-Chairs

## **LRFPfeedback**

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**From:** Tai Scott  
**Sent:** Tuesday, January 19, 2021 7:50 AM  
**To:** Barbara Parrott  
**Cc:** Chair (Vancouver DPAC); LRFPfeedback  
**Subject:** Support of the Strategic Vision to be included in the core of the LRFP document

Dear Trustee Parrott,

As the PAC chair of Lord Tennyson Elementary School and a parent at Kitsilano Secondary, I'm writing in support of including the Strategic Vision in the CORE of the LRFP document and NOT have it left as an appendix. The Strategic Vision should be the guiding principal of the LRFP: Neighbourhood Schools, Equity, Accessibility, Sustainability, Active Transportation and not be competing with prescriptive requirements.

I truly hope you and the board will be able to consider this request as you move through the final stages of this process.

Sincerely,

Tai

**Tai Scott** |  
Grade 3 Parent  
PAC Chair 2020 / 2021  
Lord Tennyson Elementary School SD#39

## **LRFPfeedback**

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**From:** Kyla Epstein  
**Sent:** Tuesday, January 19, 2021 10:14 AM  
**To:** LRFPfeedback  
**Cc:** vik khanna  
**Subject:** LRFP Feedback

Hello VSB,

I am writing to you today as a parent and PAC member in VSB 39. I am writing in support of the work being done by DPAC to advocate for the needs of students, parents, families, workers, and the broader public - now and in future generations - on the LRFP.

Please be clear: VSB trustees must listen to the community on this. You must also ensure that equity, accessibility, and transparency are built into every component of the LRFP - the process and the outcomes!

A focus on neighbourhood schools, decolonized stewardship of public lands, and a long-range focus with a clear strategic vision are critical for the LRFP.

DPAC has outlined six reasonable changes. I urge you to implement them.

Sincerely,  
Kyla Epstein

## LRFFeedback

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**From:** Carol Cash  
**Sent:** Tuesday, January 19, 2021 12:13 PM  
**To:** Oliver Hanson  
**Cc:** LRFFeedback  
**Subject:** FW: VSB Long Range Facilities Plan Feedback

Hello Oliver,

First of all, thanks very much for volunteering your time to be a trustee for the Vancouver School Board. I know you otherwise have a very full plate.

As you know, in the City of Vancouver we have some issues re access and accessibility right now that are affecting our school-aged children. For my family, it means that next year, when our son starts kindergarten, we may have to drive him to and from his school for up to 20 minutes each way. This may be our reality despite having three schools within 6 blocks of us. This is clearly a hardship for the affected families and decreases the sense of community when children live so far away from their classmates and school.

The Olympic Village area, in particular, has seen significant development in the past 12 or so years and is inhabited by many young families. It is a bit mind-boggling that all of this development has occurred but new schools haven't been built to accommodate the increased demand. I am very grateful that there is finally some movement towards building the Olympic Village school. That will help to alleviate some of the pressure on our school system in the false creek area of Vancouver where my family resides.

I have not had the time to review the 175 page Long Range Facilities Plan ("LRF") but I have reviewed the summary below of DPAC's six proposed amendments to the LRF. *I am generally in support of those proposed amendments as they appear to be valid feedback for genuine concerns.*

Once again, thanks for all of your hard work and time with our school board.

**Carol Cash**

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**From:** Olympic Village  
**Sent:** Tuesday, January 19, 2021 10:45 AM  
**To:** Carol Cash  
**Subject:** VSB Long Range Facilities Plan Feedback

[View this email in your browser](#)



**Strong Schools, Strong Communities**



During the Fall Provincial election campaign we saw the [NDP promise an elementary school](#) for Olympic Village. This is great news for the community! We continue to work with elected officials to ensure this moves forward in a "timely" matter.

In recent news, the VSB is putting forward their [Long Range Facilities Plan](#) for board approval next week. The District PAC and other parent-led groups have significant concerns regarding the structure and content of this plan and what it will mean for the future of schools in Vancouver. **No, I don't expect you to read this 175(!) page document** but it is important to share what schools mean or have meant to you.

Our community is a sad example of what can happen when planning is disjointed, siloed or just plain poorly done. Families stressed, displaced and forced into long commutes or ultimately leaving the community. We don't want to see this happen to other communities in our city.

If you have a moment, please send a note to one or more of the [trustees](#) and copy [lrfpfeedback@vsb.bc.ca](mailto:lrfpfeedback@vsb.bc.ca) to get your comments within the official record.

-Lisa

*Shared from **Strong Schools, Strong Communities:***

Dear VSB Community,

Last week, we emailed you with concerns about the Vancouver School Board's draft Long-Range Facilities Plan. This flawed document has now moved out of the committee review stage and will be presented to the Vancouver School Board for approval next Monday, January 25.

What's wrong with the current plan? Imagine a document that relegates the

Trustees' vision to an appendix with no legal standing and fails to disclose basic information, such as the number of school-aged children who live within school catchment areas. Consider what it means when the VSB's facilities plan fails to mention equity within any of its decision criteria and provides no standards for accessibility at a time when seismic upgrades do not guarantee basic features such as elevators for wheelchair access. Ask what it means when this plan intentionally ignores the City's population forecasts when considering whether to build or close schools, and refuses to disclose how many seats the District seeks to eliminate through "right sizing". These are fatal flaws that will lead to bad decisions for our kids, with the largest impacts borne by the most vulnerable students.

### **Support the Six**

The good news is that the District Parent Advisory Council has proposed six simple amendments to this plan that would radically change the future of Vancouver schools. What we need to do now is to flood Trustees with feedback telling them that VSB families support DPAC's proposed amendments. As a parent or PAC, we urge you to **do the following before this Friday**.

- **Email one or more [trustees](#)** to say that you support DPAC's six proposed amendments to the LRFP. Make sure to copy [lrpfedback@vsb.bc.ca](mailto:lrpfedback@vsb.bc.ca) to get your comments within the official record.
- **Request to speak at the VSB's Jan 25 Board Meeting** as an [online delegation](#) by contacting David Green, copying Shamirah Khan and board chair Carmen Cho.

### **What Are These Six Amendments?**

We're getting into the weeds a bit, but here it goes - We keep on hearing from

VSB staff that the Long-Range Facilities Plan is a “dynamic, living document”, and that we shouldn’t worry about any problems because there is plenty of opportunity to fix them in the future. The truth is, many of these issues have been raised for years without being addressed, and the annual review cycle described in Section 1.3.4 of the Plan does not include provisions to revisit decision-making criteria or other key problem areas. DPAC’s six proposed amendments are nimbly designed to allow the VSB to pass the facilities plan (so that it can apply for Ministry funding), while providing clear directions to staff about VSB priorities and creating accountability for when improvements will be made to the document.

Proposed Amendment 1:

That the LRFP Strategy 2020-2030 (currently contained in Appendix A) be moved in the document to replace the contents of Section 2.3 (Guiding Principles) to clarify that the LRFP Strategy has supremacy in guiding the actions and decisions of staff.

Proposed Amendment 2:

That the criteria that determine which schools are put forward in the capital plan for the Seismic Mitigation Program (Section 3.3.10), the criteria for the Land and Assets Strategy (Section 7.4), and the criteria used for school consolidation (Section 5.10) all be updated to include:

- The ability to accommodate children living in the local catchment area based on catchment population forecasts.
- Impacts on equity-seeking populations, including but not limited to students who identify as Indigenous, people with disabilities, special needs, and affected by the impacts of poverty and/or trauma.

Proposed Amendment 3:

That a new bullet be inserted into Section 2.4 of the LRFP (planning assumptions), stating that, "The District recognizes that the LRFP currently contains insufficient information about the accessibility of facilities across the District for people with physical and learning disabilities, and that a lack of accessibility leads to segregation in a manner that is incompatible with District values. Therefore, the District commits that by November 30, 2021, it will complete consultations with parents, students and stakeholders to define accessibility concerns so that comprehensive accessibility data and standards can be included within the 2022 LRFP. In the Interim, staff will report to trustees on any accessibility shortcomings for seismic upgrades and new builds (e.g. lack of elevator, lack of sensory room, etc.) and seek Trustees' direction about the use of District funds to address shortcomings in Ministry funding."

Proposed Amendment 4:

That bullet 3 in Section 2.4 (Planning Assumptions) be changed to read: "The enrolment projection methodology currently used by the District will remain for planning purposes but with the local knowledge component improved to consider how student yields might increase from City of Vancouver, University Endowment Lands and First Nations planning decisions that have been approved by their respective Councils. The VSB will request from these authorities 20-year forecasts for population change in school-aged children for each of the six District study regions contained in the LRFP."

Proposed Amendment 5:

That a new bullet be inserted into Section 2.4 of the LRFP (Planning Assumptions), stating that, "The Ministry of Education no longer mandates a 95% capacity utilization target and the District is currently making long-term planning decisions without any transparent understanding of its own capacity utilization targets. The District therefore commits to forming a stakeholder

working group to determine capacity utilization targets by November 30, 2021, to be included within the 2022 LRFP.”

Proposed Amendment 6:

That Section 1.3.4 (Long-Range Facilities Plan Structure) is updated to include the sentence: "For the purpose of transparency, each annual LRFP will publish current data including: Kindergarten & Gr 8. Registration information, enrolment projections by catchment, population projections by catchment, movement of students out of catchment into choice programs, movement of students out of catchment to other catchments, 1st choice requests for district programs, and waitlist information by school.

Have questions or feedback? Please engage with us: [strongschoolsbc@google.com](mailto:strongschoolsbc@google.com)



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## LRFPfeedback

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**From:** Genny Stancheva  
**Sent:** Tuesday, January 19, 2021 1:18 PM  
**To:** Carmen Cho; Estrellita Gonzalez; Fraser Ballantyne; Lois Chan-Pedley; Janet Fraser; Oliver Hanson; Barbara Parrott; Jennifer Reddy; Allan Wong; Ricky Huang  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC's 6 Proposed Amendments to the LRFP

Hello trustees,

I am a parent of a Gr 1 child at Mount Pleasant Elementary. I am expressing strong support for the proposed DPAC amendments to the LRFP.

The plan as it stands has some serious flaws, and our children will feel the effects of them for years to come. Do not pass this LRFP without making these proposed amendments or finding other ways to account for the problems DPAC has raised with the LRFP as it is currently worded.

Thank you,

Genny Stancheva, VSB parent

*I gratefully acknowledge my location as a settler on the traditional, unceded territories of the Səlilwətaʔ/Selilwitulh (Tseil-Waututh), the xʷməθkʷəy̓əm (Musqueam), and the Skwxwú7mesh (Squamish) Nations.*

## **LRFPfeedback**

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**From:** McBride PAC  
**Sent:** Tuesday, January 19, 2021 4:24 PM  
**To:** Carmen Cho  
**Cc:** LRFPfeedback; Chair (Vancouver DPAC)  
**Subject:** Strategic Vision & Operational Alignment

Dear Chair Cho,

I am writing on behalf of the Parent Advisory Committee (PAC) Executive at Sir Richard McBride Elementary School to share our feelings about the Vancouver School Board's Long Range Facilities Planning document shared at the board's January 13<sup>th</sup>, 2021 facilities planning meeting.

The PAC Executive at Sir Richard McBride Elementary agrees with the Vancouver DPAC that the Strategic Vision should not be an appendix and instead needs to be included as part of the core Long Range Facilities Planning (LRFP) document, helping to operationalize the LRFP.

The Strategic Vision outlines the VSB's values and is critical to all aspects of the work being done by both the board and educators across the district. To not include the Strategic Vision document as a core element of the LRFP is an oversight at the very least and – at the worst – a complete disconnect between vision and operation that will have severe consequences for important issues such as accessibility and inclusion. How can the VSB speak of enhancing support for students with specific needs, for example, but not reference this directly when facilities planning? How can we expect minimum standards for accessibility if the children's needs are not grounding the planning and work?

The PAC Executive at Sir Richard McBride Elementary endorse strategic vision and operational alignment. Please include the Strategic Vision as part of the core Long Range Facilities Planning document.

Sincerely,  
Amy Mullis  
Co-Chair  
PAC Executive, Sir Richard McBride Elementary

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McBride Elementary School PAC  
Online at [www.mcbrideschool.ca](http://www.mcbrideschool.ca)  
On Facebook at [mcbrideschool](https://www.facebook.com/mcbrideschool)

*Honouring the traditional, unceded territory of the Musqueam, Squamish, and Tsleil-Waututh Coast Salish Peoples*

\*\*\*\*\*

(Please note this email address is monitored by parent volunteers, not school staff)



## LRFPfeedback

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**From:** Vik Khanna  
**Sent:** Tuesday, January 19, 2021 4:32 PM  
**To:** Allan Wong  
**Cc:** David Green; Suzanne Hoffman (Superintendent); Terry Stanway; 'Allison Jambor (VESTA) '; Kelly Egilsson; Karen Noel-Bentley; 'Tim Chester (IUOE)'; Ajaz Hasan; Shirley Ann Harris; 'Brent Boyd (CUPE 407)'; 'Neil Munro (Trades)'; 'Treena Goolieff (VSTA) '; Joanne Sutherland; Ricardo Antonio Lopez; Rose MacKenzie; Harjit Khangura; Tyson Scott Shmyr; Tahmineh Yazdanyar; Marlene Phillips; Estrellita Gonzalez; Janet Fraser; Fraser Ballantyne; Lois Chan-Pedley; Oliver Hanson; Barbara Parrott; Jennifer Reddy; Carmen Cho; LRFPfeedback

**Subject:** DPAC: Six Recommendations

Dear Allan,

Through the Chair, to all.

Sorry for assuming that the DPAC recommendations would have been able to be shown on the screen. Presenting them here for the matter of the official record, without the additional commentary of “Why” but the DPAC always remain available and welcomes all inquiries.

They are presented here exactly as they were placed into the chat with the exception of point #5 which has a typo fixed as before it said 2020 instead of 2022.

**ONE:**

**Section 1.3.4 (Long-Range Facilities Plan Structure) is updated to include the sentence: "For the purpose of transparency, each annual LRFP will publish current data including: Kindergarten & Gr 8. Registration information, enrolment projections by catchment, population projections by catchment, movement of students out of catchment into choice programs, movement of students out of catchment to other catchments, 1st choice requests for district programs, and waitlist information by school.**

**TWO:**

**That bullet 3 in Section 2.4 (Planning Assumptions) be changed to read: “The enrolment projection methodology currently used by the District will remain for planning purposes but with the local knowledge component improved to consider how student yields might increase from City of Vancouver, University Endowment Lands and First Nations planning decisions that have be approved by their respective Councils. The VSB will request from these authorities 20-year forecasts for population change in school-aged children for each of the six District study regions contained in the LRFP.”**

**THREE:**

**That the LRFP Strategy 2020-2030 (currently contained in Appendix A) be moved in the document to replace the contents of Section 2.3 (Guiding Principles) to clarify that the LRFP Strategy has supremacy in guiding the actions and decisions of staff.**

**FOUR:**

That a new bullet be inserted into Section 2.4 of the LRFP (planning assumptions), stating that, "The District recognizes that the LRFP currently contains insufficient information about the accessibility of facilities across the District for people with physical and learning disabilities, and that a lack of accessibility leads to segregation in a manner that is incompatible with District values. Therefore, the District commits that by November 30, 2021, it will complete consultations with parents, students and stakeholders to define accessibility concerns so that comprehensive accessibility data and standards can be included within the 2022 LRFP. In the Interim, staff will report to trustees on any accessibility shortcomings for seismic upgrades and new builds (e.g. lack of elevator, lack of sensory room, etc.) and seek Trustees' direction about the use of District funds to address shortcomings in Ministry funding."

**FIVE:**

That a new bullet be inserted into Section 2.4 of the LRFP (Planning Assumptions), stating that, "The Ministry of Education no longer mandates a 95% capacity utilization target and the District is currently making long-term planning decisions without any transparent understanding of its own capacity utilization targets. The District therefore commits to forming a stakeholder working group to determine capacity utilization targets by November 30, 2021, to be included within the 2022 LRFP."

**SIX:**

That the criteria that determine which schools are put forward in the capital plan for the Seismic Mitigation Program (Section 3.3.10), the criteria for the Land and Assets Strategy (Section 7.4), and the criteria used for school consolidation (Section 5.10) all be updated to include:

- The ability to accommodate children living in the local catchment area based on catchment population forecasts.
- Impacts on equity-seeking populations, including but not limited to students who identify as Indigenous, people with disabilities, special needs, and affected by the impacts of poverty and/or trauma.

Best Regards,

Vik Khanna  
DPAC Executive Member-At-Large  
Chair of DPAC Facilities Committee  
Mobile:  
Email:

## LRFPfeedback

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**From:** Greg Marsh  
**Sent:** Tuesday, January 19, 2021 8:04 PM  
**To:** dpac; LRFPfeedback  
**Subject:** Re: Imp. Mssg. from PAC:LRFP comments due tmr by Noon

After reviewing the detailed report and the extracted section of the report my feedback is as follows:

1. The report is full of a lot of data yet lacks information. By this, I mean that there are many sections that are repeated over and over with school-by-school breakdowns but yet when it comes to understanding the outcomes there is a lack of clarity.
2. Statistics are quoted with certainty yet I could not find how the conclusions were arrived at.
3. Many pieces of information are simply filler and get in the way of understanding what is actually proposed.
4. The executive summary .... is simply not an executive summary but rather a history lesson of what has been done in the past and a jumble of facts.
5. I could not find alternate use plans/alternate options - IE: a decision/truth table to understand what choices could be made.
6. Though some buildings can be seen as far too expensive to upgrade there is no information that can be easily found as to what will happen to the lands.
7. I could not find a simple chart detailing which locations will be impacted and how. Instead, I found myself wading through repetitive information looking for outcomes.
8. Proposed outcomes are vague versus being boldly stated.

Personally, most of the information presented is only good as backup information and should only be presented as appendices. The core goals, outcomes, challenges, and assumptions are not presented in a way that would allow for a productive review of the information presented.

*Greg Marsh*

On Tuesday, January 19, 2021, 03:46:18 p.m. PST, dpac wrote:

Hi Greg,

I'm sorry I didn't get a chance to reply before now to this email that you sent to the LRFP Feedback address last week.

I understand — and share — your frustration at the limited opportunities parents have had to offer feedback and to be included in the consultation process here.

You may be glad to know that as a result of responses such as this one, the VSB has extended the feedback deadline until Jan. 25. In between, there are several meetings and conversations happening at both the VSB and within DPAC, and I'll be doing my best to get additional information out to Point Grey families about the potential implications for our school. I did give a brief update on the plan at the PAC meeting last week, and I believe that was recorded; if you're interested, I can get back to you with details of how to watch that.

With this extra week's time, I'd encourage you to take a look at the LRFP (or at least the sections mentioned below) and send your thoughts.

Thank you for your engagement on this; we need all the voices we can get on behalf of our students and school.

Best,

Deborah Stern Silver

Parent and DPAC Rep, Point Grey Secondary

On Jan 12, 2021, 4:27 PM -0800, Greg Marsh, wrote:

If the VSboard actually wanted our feedback then they would have not sent this just hours before the cut-off date. Obviously, they have zero intention of listening anyway.

*Greg Marsh .*

----- Forwarded Message -----

**From:** Point Grey Secondary School

**To:** greg marsh

**Sent:** Tuesday, January 12, 2021, 02:56:31 p.m. PST

**Subject:** Imp. Mssg. from PAC:LRFP comments due tmr by Noon

Dear Parents,

The VSB released its Long Range Facilities Plan (LRFP) late Monday.

The Board is voting on this [2020 Draft Long Range Facilities Plan](https://www.vsb.bc.ca/District/Planning_and_Facilities/Long_Range_Facilities_Plan/Documents/LRFP%20Facilities%20Planning%20Committee%20-%20January%2013,%202021.pdf)

([https://www.vsb.bc.ca/District/Planning\\_and\\_Facilities/Long\\_Range\\_Facilities\\_Plan/Documents/LRFP%20Facilities%20Planning%20Committee%20-%20January%2013,%202021.pdf](https://www.vsb.bc.ca/District/Planning_and_Facilities/Long_Range_Facilities_Plan/Documents/LRFP%20Facilities%20Planning%20Committee%20-%20January%2013,%202021.pdf)) - (175-page PDF, with links to appendices on page 5) at tomorrow's 5 p.m. Facilities Planning Meeting. (you may need to cut and paste the link).

**Please submit any feedback on the draft plan before noon on Jan. 13 by email to: [lrfpfeedback@vsb.bc.ca](mailto:lrfpfeedback@vsb.bc.ca), and copy our DPAC Rep at [dpac](mailto:dpac)**

In addition to the full report above, here is the section that pertains directly to Point Grey and its feeder

schools: [https://www.vsb.bc.ca/District/Planning\\_and\\_Facilities/Long\\_Range\\_Facilities\\_Plan/Documents/2%20Southwest%20Family%20of%20Schools%20Strategy.pdf](https://www.vsb.bc.ca/District/Planning_and_Facilities/Long_Range_Facilities_Plan/Documents/2%20Southwest%20Family%20of%20Schools%20Strategy.pdf)

**See "Future scenarios" taken from page 11 of the Draft LRFP below below.**

You'll see that the Board seems to recommend consolidating Point Grey and Prince of Wales in one replacement school. (This is the first public confirmation that the VSB is seriously considering this idea.)

#### **Future Scenarios**

##### **Scenario 1 – Status Quo**

- Point Grey has not advanced in the SMP, and is not prioritized in the 2021-22 5-year capital plan request
- Prince of Wales has not been prioritized in the 2021-22 5-year capital plan request • It may be challenging for the Ministry to prioritize funding to seismically upgrade both Point Grey and Prince of Wales secondary schools due to the weak business case for either of these projects.
- Most students attending a secondary school in the Southwest Region of the District will not have access to a seismically safe school for many years.

##### **Scenario 2 – Consolidation and Replacement Option**

- Replacement of Prince of Wales and Point Grey with a single larger capacity modernized facility that along with Magee secondary has sufficient capacity to accommodate forecast secondary enrolment needs for the Southwest Region
- The District could engage in a community based public engagement with the Point Grey and Prince of Wales to envision seismic mitigation planning options such as the consolidation and replacement option for the two high risk secondary schools in the Southwest FOS region

We will update you in coming days and weeks as we get more information from the VSB and DPAC.

For info from the DPAC Exec and guidance on offering feedback:

<https://twitter.com/vikkhanna/status/1349098307138670593?s=2>

(Any feedback received through that VSB email address will be considered at the meeting. Please note that all written submissions to the Board are considered to be public documents. The Board reserves the right to make any submissions available to the public.)

- Ask for minimal disruption assurance that any consolidated replacement school will be built before anyone is moved.
- Ask for business case for consolidated school.
- Are we going to be losing new people to this reason?

Sincerely,

PG PAC Executive Committee

*We are grateful to live, work and study on the unceded, ancestral territories of the Musqueam, Squamish and Tsleil Waututh Nations.*

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Vancouver School District 39 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Vancouver School District 39 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

## **LRFPfeedback**

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**From:** Kristy Lonergan  
**Sent:** Wednesday, January 20, 2021 12:48 PM  
**To:** Carmen Cho  
**Cc:** LRFPfeedback  
**Subject:** Long range facilities feedback

Dear VSB trustees,

As a parent of a future VSB child, I support DPACs proposed amendments to the long-range facilities plan as outlined below. As a parent and family that lives in Olympic Village, it is extremely disheartening that VSB planning is not aligned with city development, and that our child, if lucky will attend the in-catchment school at quite some distance, and if unlucky, attend an out-of-catchment school at an even farther distance and greater inconvenience (forcing us into a car on a daily basis). With incomplete information on kindergarten enrollment projections in other nearby neighbourhoods that are also oversubscribed, it makes it difficult to move to other desirable neighborhoods given the likelihood we will also be unsuccessful in gaining enrollment in our in-catchment school. This inability to plan or know what school he will be attending until shortly before the school year starts also makes it very difficult to establish after school care. We must do better for families.

Regards,  
Kristy Lonergan

Proposed Amendment 1:

That the LRFP Strategy 2020-2030 (currently contained in Appendix A) be moved in the document to replace the contents of Section 2.3 (Guiding Principles) to clarify that the LRFP Strategy has supremacy in guiding the actions and decisions of staff.

Proposed Amendment 2:

That the criteria that determine which schools are put forward in the capital plan for the Seismic Mitigation Program (Section 3.3.10), the criteria for the Land and Assets Strategy (Section 7.4), and the criteria used for school consolidation (Section 5.10) all be updated to include:

- The ability to accommodate children living in the local catchment area based on catchment population forecasts.
- Impacts on equity-seeking populations, including but not limited to students who identify as Indigenous, people with disabilities, special needs, and affected by the impacts of poverty and/or trauma.

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That a new bullet be inserted into Section 2.4 of the LRFP (planning assumptions), stating that, "The District recognizes that the LRFP currently contains insufficient information about the accessibility of facilities across the District for people with physical and learning disabilities, and that a lack of accessibility leads to segregation in a manner that is incompatible with District values. Therefore, the District commits that by November 30, 2021, it will complete consultations with parents, students and stakeholders to define accessibility concerns so that comprehensive accessibility data and standards can be included within the 2022 LRFP. In the Interim, staff will report to trustees on any accessibility shortcomings for seismic upgrades and new builds (e.g. lack of elevator, lack of sensory room, etc.) and seek Trustees' direction about the use of District funds to address shortcomings in Ministry funding."

Proposed Amendment 4:

That bullet 3 in Section 2.4 (Planning Assumptions) be changed to read: "The enrolment projection methodology currently used by the District will remain for planning purposes but with the local knowledge component improved to

consider how student yields might increase from City of Vancouver, University Endowment Lands and First Nations planning decisions that have been approved by their respective Councils. The VSB will request from these authorities 20-year forecasts for population change in school-aged children for each of the six District study regions contained in the LRFP.”

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That a new bullet be inserted into Section 2.4 of the LRFP (Planning Assumptions), stating that, "The Ministry of Education no longer mandates a 95% capacity utilization target and the District is currently making long-term planning decisions without any transparent understanding of its own capacity utilization targets. The District therefore commits to forming a stakeholder working group to determine capacity utilization targets by November 30, 2021, to be included within the 2022 LRFP.”

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That Section 1.3.4 (Long-Range Facilities Plan Structure) is updated to include the sentence: "For the purpose of transparency, each annual LRFP will publish current data including: Kindergarten & Gr 8. Registration information, enrolment projections by catchment, population projections by catchment, movement of students out of catchment into choice programs, movement of students out of catchment to other catchments, 1st choice requests for district programs, and waitlist information by school.

## **LRFPfeedback**

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**From:** Valerie Gruson  
**Sent:** Wednesday, January 20, 2021 1:34 PM  
**To:** Janet Fraser; Carmen Cho; Estrellita Gonzalez  
**Cc:** LRFPfeedback  
**Subject:** Long Range Facilities Plan

Dear Trustees:

As elected officials, I am aware you are dependent on your staff to draft important plans for your consideration and vote. However, the LRFP you are about to consider next week is severely deficient in a number of areas leaving many families isolated and facing long commutes to a school they have been delegated to attend. As a member of the Olympic Village Community, I have watched many young families leave my community because there is no nearby elementary catchment school within safe walking distance. As a senior living here, I value all the young families that reside down here and dread the diversity lost when they move away.

I strongly encourage you to include the six amendments proposed by the District Parent Advisory Council so that this documents aligns with and reflects the values you have previously stated are important for all growing families in Vancouver.

Yours sincerely,

Valerie Gruson  
Vancouver, BC



## LRFFeedback

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**From:** Meghan Winters  
**Sent:** Wednesday, January 20, 2021 9:22 PM  
**To:** LRFFeedback  
**Subject:** Long Range Facilities Plan

Trustees:

I appreciate the great amount of work that goes into the Long Range Facilities Plan, especially in this time of great uncertainty. 2020 has brought to the forefront issues of the deep inequities in our city, questions around resilience and safety.

I found only a handful of mentions of equity in the document, At the outset: "*The Strategy document includes a broad educational vision for the District and key educational programming priorities, addresses learning environments through an equity lens and identifies foundational support and actions necessary for planning success*" and in the principles "*Learning Environments • Through an Equity Lens 1. Neighbourhood Schools 2. Safe Schools 3. Spaces for Learning 4. Partnerships that Support Student Learning*"

Equity focuses on addressing unjust and unfair treatments. I didn't see these equity considerations operationalized through the plan.

As an example, we can consider my children's school - Lord Strathcona school. This is a school that supports the most vulnerable students in the city. The scores on readiness and educational rankings are consistently amongst the lowest in the district. From a facilities perspective:

- The school grounds lack greenspaces, and cars are prioritized over student well-being, as parking lots occupy the prime real estate on the lot. We need these lots moved, and investments in the gravel field that is the only space children can run.
- In 2020, our school perimeter was fenced in, an emergency response in reaction to (continuing) safety threats in the neighbourhood. This results in the school grounds being unavailable for use the majority of the week - all hours outside of school hours. This is especially damaging, given that the children of Strathcona have lost 85% of the greenspace, due to encampments and related remediation in Oppenheimer Park and Strathcona Park.
- In terms of the buildings themselves, this gets a ranking of 'poor'. 'Building D' of the school is seismically unsafe, yet has no mention in the plan. It is centrally located on the lot, occupying land that could be used for children instead of relics. In the future case of an earthquake, this building will crumble, blocking escapes for any children in the school, and causing injuries. In the short term, this building is a community hazard - you'll all recall the news in 2020 as this building was occupied by squatters. My children were traumatized that their 'safe space' was for 24 hours occupied by protesters and required. These are outcomes you should continue to expect if you have abandoned buildings in disrepair.

None of these conditions are reflected in your long range facilities plans. Strathcona has 2 extra kindergarten classes this year, compensating for overflow from the downtown schools. There is not an alternative plan going forward - to my understanding this 'bubble' will only continue. We don't have space - indoor or outdoor - at our school to accommodate this. **We certainly could, if School Board Trustees operationalized this equity lens to ensure your facilities plan a) provided outdoor spaces that prioritizes children and learning over cars and b) removed unsafe buildings that threaten the safety of the city's most vulnerable children.**

More broadly, here we are in 2021. I hope to see the School Board tackle equity head on, and that operationally this shows up in all of your plans. Help the children in Strathcona and other DTES schools - many of these children don't have resources at home that they need. The children deserve this.

Meghan Winters  
Parent of 2  
Strathcona Resident

## **LRFPfeedback**

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**From:** Tanya Kyi  
**Sent:** Thursday, January 21, 2021 10:15 AM  
**To:** Carmen Cho  
**Cc:** LRFPfeedback  
**Subject:** In support of the DPAC amendments to the LRFP

Dear Carmen Cho:

I'm writing to express my concerns about the current draft of the the VSB's long-range facilities plan, and to ask that you incorporate the amendments suggested by DPAC.

Partly because of the pandemic, the current document has not undergone the scrutiny and public discourse it should have received. It doesn't accurately predict population growth, it fails to address issues of equity, and it doesn't address issues of catchment selection and choice programs. And it allows the possible sale of public lands — lands which can't be removed if they're needed in the future. The proposals of the DPAC help to rectify some of these issues, and leave room for school planning to change as the city changes.

Thank you for your consideration.

Sincerely,  
Tanya Kyi  
Parent of Prince of Wales students  
Vancouver, BC

## LRFPfeedback

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**From:** Lindy Le  
**Sent:** Thursday, January 21, 2021 10:41 AM  
**To:** Janet Fraser; LRFPfeedback; Simon Fraser Elementary  
**Subject:** support for the six proposed amendments to the LRFP

Hello Ms Fraser,

I am writing as the DPAC representative for Simon Fraser Elementary. I would like to lend my support on behalf of Simon Fraser Elementary for the proposed amendments to the LRFP. These amendments will allow the VSB to pass their facilities plan so it can apply for funding from the ministry but will also provide a clear direction about VSB priorities and will creating accountability for when improvements will be made to the document. Please consider adding your support to these amendments when the the LRFP is presented to the Vancouver School Board on Monday.

Best,  
Lindy Le

## **LRFPfeedback**

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:34 PM  
**To:** Carmen Cho  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments

Dear Carmen Cho,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

Proposed Amendment 1:

That the LRFP Strategy 2020-2030 (currently contained in Appendix A) be moved in the document to replace the contents of Section 2.3 (Guiding Principles) to clarify that the LRFP Strategy has supremacy in guiding the actions and decisions of staff.

Proposed Amendment 2:

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Proposed Amendment 3:

That a new bullet be inserted into Section 2.4 of the LRFP (planning assumptions), stating that, "The District recognizes that the LRFP currently contains insufficient information about the accessibility of facilities across the District for people with physical and learning disabilities, and that a lack of accessibility leads to segregation in a manner that is incompatible with District values. Therefore, the District commits that by November 30, 2021, it will complete consultations with parents, students and stakeholders to define accessibility concerns so that comprehensive accessibility data and standards can be included within the 2022 LRFP. In the Interim, staff will report to trustees on any accessibility shortcomings for seismic upgrades and new builds (e.g. lack of elevator, lack of sensory room, etc.) and seek Trustees' direction about the use of District funds to address shortcomings in Ministry funding."

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year forecasts for population change in school-aged children for each of the six District study regions contained in the LRFPP.”

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That a new bullet be inserted into Section 2.4 of the LRFPP (Planning Assumptions), stating that, "The Ministry of Education no longer mandates a 95% capacity utilization target and the District is currently making long-term planning decisions without any transparent understanding of its own capacity utilization targets. The District therefore commits to forming a stakeholder working group to determine capacity utilization targets by November 30, 2021, to be included within the 2022 LRFPP.”

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Yours Truly,  
Janey Lew

## **LRFPfeedback**

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:35 PM  
**To:** Estrellita Gonzalez  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Estrellita Gonzalez,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew



## **LRFPfeedback**

---

**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:36 PM  
**To:** Fraser Ballantyne  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Fraser Ballantyne,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew

## **LRFPfeedback**

---

**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:37 PM  
**To:** Lois Chan-Pedley  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Lois Chan-Pedley,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew

## **LRFPfeedback**

---

**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:38 PM  
**To:** Janet Fraser  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Janet Fraser,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew

## **LRFPfeedback**

---

**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:39 PM  
**To:** Jennifer Reddy  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Jennifer Reddy,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew



## LRFPfeedback

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:40 PM  
**To:** Oliver Hanson  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Oliver Hanson,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew

## LRFFeedback

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:41 PM  
**To:** Barbara Parrott  
**Cc:** LRFFeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRF

Dear Barb Parrott,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew

## **LRFPfeedback**

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:42 PM  
**To:** Allan Wong  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Allan Wong,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Janey Lew

## LRFPfeedback

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**From:** Janey Lew  
**Sent:** Thursday, January 21, 2021 4:42 PM  
**To:** Ricky Huang  
**Cc:** LRFPfeedback  
**Subject:** Support for DPAC 6 proposed amendments to LRFP

Dear Ricky Huang,

As a parent of a first grader at a Vancouver public school, I wish to express for the DPAC's six proposed amendments to the Vancouver School Board's Long-Range Facility's Plan. While I recognize that the VSB needs to pass the plan for Ministry funding, these six proposed amendments provide clear directions to staff about VSB priorities and create accountability for when improvements need to be made to the document.

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Yours Truly,  
Janey Lew



## **LRFPfeedback**

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**From:** Lord Nelson PAC  
**Sent:** Friday, January 22, 2021 8:39 AM  
**To:** LRFPfeedback  
**Cc:** Jennifer Reddy  
**Subject:** feedback on LRFP

Hello,

Our Elementary school PAC is writing to provide feedback to the LRFP.

First, we were hoping there would be some mention of an accessibility standard for new builds and seismically upgraded schools; but there seems to be no mention of accessibility at all in this document. The VSB has a vision of inclusion and the LRFP should reflect that vision. We cannot rely on building codes to do this since they don't always meet the needs of students with disabilities.

Second, the strategic vision for the LRFP should not be an appendix and should be in the core document, driving the operational LRFP. The trustees' visions are crucial and must guide us into the future. We'd like to ask that the trustees not vote to approve the LRFP as it is, without amendments proposed by the DPAC.

Thank-you,

--

Lord Nelson's Parents Committee (PAC)  
[www.lordnelsonpac.ca](http://www.lordnelsonpac.ca)

Find us on [FACEBOOK!](#)

Don't want to get emails from your Parents Committee? Simply reply and let us know to unsubscribe you!

## **LRFPfeedback**

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**From:** Cari Evans  
**Sent:** Friday, January 22, 2021 10:15 AM  
**To:** Carmen Cho; Estrellita Gonzalez; Janet Fraser  
**Cc:** LRFPfeedback  
**Subject:** In Support of the 6 Proposed LRFP Amendments

Dear Ms. Cho, Ms. Gozales, & Ms. Fraser,

As the chair for the Simon Fraser Elementary school Parent Advisory Committee, I would like to lend my support to the 6 proposed amendments to the LRFP. These amendments will allow the VSB to pass their facilities plan so it can apply for funding from the ministry, but will also provide a clear direction about VSB priorities and will creating accountability for when improvements will be made to the document. Please consider adding your support to these amendments when the the LRFP is presented to the Vancouver School Board on Monday.

Much appreciated,  
Cari Wong

## **LRFPfeedback**

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**From:** Laura Imayoshi  
**Sent:** Friday, January 22, 2021 1:00 PM  
**To:** Fraser Ballantyne  
**Cc:** LRFPfeedback  
**Subject:** Long Range Facility Plan feedback

Dear Mr. Ballantyne,

I am a resident of Vancouver and parent of an elementary aged student at Laura Secord Elementary School.

I am writing to you today tell you that I am deeply concerned about the new proposed Long Range Facilities Plan. I want to see the school board committee to a Long Range Facility plan that will ensure accountability and equity. To this end, I am in support of the six amendments that the District Parent Advisory Council is proposing.

I appreciate you taking the time to read this and hope that you will act accordingly at school board's discussion for approving LRFP tomorrow.

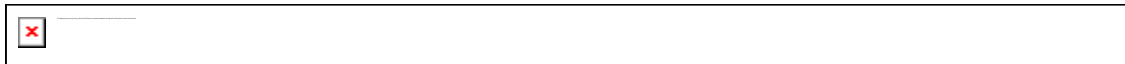
Thank you for the work that you do on behalf of our public schools.

Laura Imayoshi

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**From:** "Strong Schools, Strong Communities"  
**To:** "laura imayoshi"  
**Sent:** Monday, 18 January, 2021 23:30:28  
**Subject:** Act Today to Save VSB Schools

## **Strong Schools, Strong Communities**



Dear VSB Community,

Last week, we emailed you with concerns about the Vancouver School Board's draft Long-Range Facilities Plan. This flawed document has now moved out of the committee review stage and will be presented to the Vancouver School Board for approval next Monday, January 25.

What's wrong with the current plan? Imagine a document that relegates the Trustees' vision to an appendix with no legal standing and fails to disclose basic information, such as the number of school-aged children who live within school catchment areas. Consider what it means when the VSB's facilities plan fails to mention equity within any of its decision criteria and provides no standards for accessibility at a time when seismic upgrades do not guarantee basic features such as elevators for wheelchair access. Ask what it means when this plan intentionally ignores the City's population forecasts when considering whether to build or close schools, and refuses to disclose how many seats the District seeks to eliminate through "right sizing". These are fatal flaws that will lead to bad decisions for our kids, with the largest impacts borne by the most vulnerable students.

## **Support the Six**

The good news is that the District Parent Advisory Council has proposed six simple amendments to this plan that would radically change the future of Vancouver schools. What we need to do now is to flood Trustees with feedback telling them that VSB families support DPAC's proposed amendments. As a parent or PAC, we urge you to **do the following before this Friday**.

- **Email one or more [trustees](#)** to say that you support DPAC's six proposed amendments to the LRFP. Make sure to copy [lrfpfeedback@vsb.bc.ca](mailto:lrfpfeedback@vsb.bc.ca) to get your comments within the official record.
- **Request to speak at the VSB's Jan 25 Board Meeting** as an [online delegation](#) by contacting David Green, copying Shamirah Khan and board chair Carmen Cho.

## **What Are These Six Amendments?**

We're getting into the weeds a bit, but here it goes - We keep on hearing from

VSB staff that the Long-Range Facilities Plan is a “dynamic, living document”, and that we shouldn’t worry about any problems because there is plenty of opportunity to fix them in the future. The truth is, many of these issues have been raised for years without being addressed, and the annual review cycle described in Section 1.3.4 of the Plan does not include provisions to revisit decision-making criteria or other key problem areas. DPAC’s six proposed amendments are nimbly designed to allow the VSB to pass the facilities plan (so that it can apply for Ministry funding), while providing clear directions to staff about VSB priorities and creating accountability for when improvements will be made to the document.

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Have questions or feedback? Please engage with us:

[strongschoolsbc@google.com](mailto:strongschoolsbc@google.com)



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