

We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tseil-Waututh) Nations.

Pathway of Inquiry

Engagement with Others, Materials and World

Section of Inquiry

My Interactions with the World Around Me

Prompt

Let's Celebrate the World Around Me

Let's Play Experiences

Playful Learning; Collaborative Play

Engagement with Others, Materials, and the World

Children construct meaning as they engage with materials, other children and adults, the environment, the community, and the world. Objects, space, place, rhythms, rituals, gestures, sound, children and adults – these are all interconnected and participate in the interactions and inquiries that emerge in early care and learning spaces. Adults and children interact in reciprocal relationships where knowledge is co-constructed and outcomes cannot be predicted. Within a pedagogy of listening (Rinaldi, 2001, p. 80) educators create environments in which both adults and children can reflect, investigate, and be provoked to deepen understandings.





Gather your recycling and supplies.

Create the Environment using Playful Learning and Collaborative Play

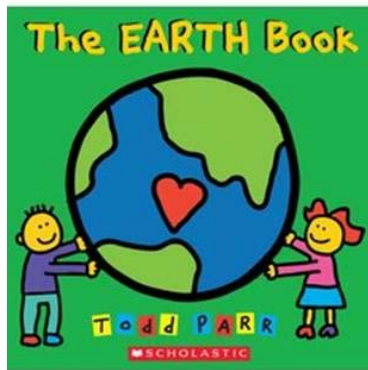
- Playful learning activities are planned play experiences relevant to the child's interests and abilities that are organized around specific learning objectives.
- Collaborative play is child-directed play with adult support to extend the child's learning.
- Inspire creativity using common, household objects allowing your child to create something new
- With your child, gather together household items, some that would be recycled and lay them on a flat surface
- Ask your child " What can we do with this?"
- "Are there any other materials you would like to use? Glue? Scissors?"
- Encourage your child to investigate and experiment with the materials and add new ones
- Children can use their own knowledge and theories while planning and constructing
- New language and concepts can be introduced
- Children are encouraged to be creative using common household objects and materials
- Children will use cognitive, math and science skills
- Building self-esteem as they control their own environment
- Encourage your child to talk about what they are doing.
- Ask "What would happen if"
- Talk about why, how and where some of these materials are recycled
- This activity can take place outside or inside on a flat surface, at any time and either individually or in small groups
- It can be extended over several days or weeks

Find a construction and recycle activity on Page 21 of Lets Play!

Activities for Families: Reuse, Recycle and Create

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-engagement.pdf>

Find a comfortable space to read a book



By Todd Parr



By Lara Bergen

SONGS:

Construction Song:

Tune: Farmer in the Dell

The backhoe scoops the dirt
The backhoe scoops the dirt
Hey-ho! Look at it go!
The backhoe scoops the dirt

Try other verses:

The bulldozer moves the dirt
The loader dumps the dirt
The dump truck bumps away
The cement mixer spins

3 R's Song

Tune: The More We Get Together

Reduce, reuse, recycle
Recycle, recycle
Reduce, reuse, recycle
It's easy to do.
For your world is my world
And my world is your world
Reduce, reuse, recycle
It's easy to do.

RECYCLING SONG:

Tune: Row, Row, Row Your Boat

Save, save, save your papers
Throw them in the bin
We can help to save the Earth
If we all pitch in.

Save, save, save your bottles
Throw them in the bin
We can help to save the earth
If we all pitch in.

Save, save, save your cans
Throw them in the bin
We can help to save the earth
If we all pitch in.

Save, save, save your plastics
Throw them in the bin
We can help to save the earth
If we all pitch in.

You can use some of those recyclables to create an art activity:



Expanding Ideas

Knowledge and Theories

- Consider how children bring together ideas and theories using math, science and sorting skills during this constructive play

Spaces, Objects and Materials

- Meaningful play opportunities are created when fewer limits are placed on children's engagement with the materials

Reconnection to Land and Place

- How can I assist my child to connect with their land and place?
- We need to encourage knowledge of self – the sense of place: "Where are you from?" (Participant as cited in BC Ministry of Education, 2015b, p.26)

Time for Engagement

- Is there an opportunity to store projects so they can be revisited?
- Can routines be changed to make this possible?

Local Community Connections

- Cultivate relationships in the community with access to community gardens and recycling projects
- Is there an opportunity for cross-generational learning?

References

Let's Play Activities for Families

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-engagement.pdf>

Play Today B.C. Handbook

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/play-today-handbook.pdf>

B.C. Ministry of Education Early Learning Framework

<https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework?keyword=Early&keyword=Learning&keyword=F>

